

## TESTING OFFICER REPORT AGM APRIL 2025

### SUMMARY OF ACTIVITIES FROM THE LAST 12 MONTHS

APRIL 2024 – APRIL 2025

May 2024  
July 2024  
December 2024  
March 2025

#### BALEAP Assessment Roadshows were delivered as follows:

- Workshop 1: Integrating ChatGPT for Creating EAP Assessments
- Workshop 2: Using ChatGPT to generate tasks for EAP reading and listening assessments.
- Workshop 3: Exploring practical strategies for using ChatGPT to enhance grading and feedback
- Workshop 4: Integrated Skills Assessment in EAP: Designing Mediation Tasks with Practical Applications

In total, the Roadshows attracted over 200 participants and received highly positive feedback (Figures 1 and 2); on average the Roadshows scored **4.66 out of 5.0**.

**Figure 1** Evaluation of participants' satisfaction with the format and content of the BALEAP Assessment Roadshows



	<p><b>Figure 2</b> Representative feedback from participants of the BALEAP Assessment Roadshows</p> <div> <p><i>The seminar was everything I was hoping for. Practical, as well as explanatory about why certain behaviours generate certain outcomes. All very helpful.</i></p> <p><i>A good mix of tasks and discussion. The speaker was excellent - informative, helpful, fun, and he organised the session extremely well covering just the right amount of content.</i></p> <p><i>The format is great, good balance between practice and theoretical content.</i></p> </div> <div> <p><i>Relevant and inclusive.</i></p> <p><i>The format is perfect. Well suited for audiences from different backgrounds and understanding.</i></p> <p><i>I will also be recommending them to colleagues. Wonderfully useful. A real source of professional development.</i></p> </div>
<b>February 2025</b>	BALEAP Testing Officer prepared a proposal for a project aimed at revising the BALEAP Guidelines on English Language Tests for University Entry and applied for UKALTA funding to support its implementation.
<b>March 2025</b>	BALEAP Testing Officer and the BALEAP TAFSIG convenors met to discuss the project concerning the BALEAP Guidelines on English Language Tests for University Entry and agreed on a phased approach to its development.

Report submitted by Anna Ziomek (BALEAP Testing Officer)