

University Advanced Professional Certificate

Teaching English for Academic Purposes

Develop your knowledge and understanding of language teaching as a member of an international community of English for Academic Purposes teachers, researchers and practitioners, maximising the learning experiences of your students.

Sheffield's TESOL Centre is here to transform lives, support inclusive learning, and build international education and communication that works and empowers.

The English language has emerged as a powerful force in academic life across the globe. Yet, millions of students struggle to make sense of academic texts, write high-stakes assessments, and come to terms with their disciplines.

English for Academic Purposes (EAP) is a growing opportunity nationally and internationally. There is currently an increasing demand for well-qualified EAP practitioners who can enable students to cope with the language demands of their academic study.

This course is designed for experienced teachers of English, who wish to specialise in teaching English for Academic Purposes (TEAP) and develop a career in higher or further education and related contexts.

After completing this course, you may wish to develop your research in teaching English for Academic Purposes and use the academic credit to progress onto a masters or PhD in Teaching English to Speakers of Other Languages (TESOL) and develop an EAP specialism. To find out more about the work we do, and how we can support you, visit shu.ac.uk/tesol



About the course

English for Academic Purposes refers to the language that people need in their studies. Teaching EAP is the specialism within English as a Foreign Language teaching that focuses on meeting those needs.

- The course is taught online over sixteen weeks
- The course starts in late January and finishes in time for pre-session job applications in the UK

Throughout the course, you will

- be provided with an in-depth exploration and critique of the definition and scope of English for Academic Purposes (EAP) practice, the academic discourse communities it works alongside, and the diverse and changing student needs that it meets.
- be shown how to collect, analyse and teach academic genres, both in general - and specific - academic communities.

- look at how academic language can be used to create successful texts, describe the world, and build relationships.
- be introduced to cutting-edge solutions to the challenges of teaching EAP in complex institutions.

We work on strategies to write and evaluate the academic language tests that our students use to progress with their studies.

About the course

An in-depth look

Academic Discourse Analysis

Understanding how academic discourse works

English as a Foreign Language (EFL) practitioners are familiar with analysing and explaining the grammar of everyday life. The first strand of our course extends the scope of this knowledge by identifying and developing an understanding of the particular aspects of academic language that empowers our students. Also

- adopting academic style in speaking and writing
- mapping how discourse communities use texts
- constructing complex meanings with complex sentences
- building and unpacking noun phrases in academic text
- selecting reporting verbs to show a stance towards an idea
- hedging sentences to show the strength in a claim
- making paragraphs coherent by tracking the subjects and new information in clauses
- using metafunctions, metadiscourse, and metaphysics

Controversies in English for Academic Purposes (EAP)

Understanding EAP teaching in practice

In the second strand, we introduce controversies in EAP, with the goal of drawing on the pedagogical insights, effectiveness, and energy of the debates. Exploring

- the benefits of genre pedagogy
- the dilemmas of delivering English on particular courses
 - English for Specific Academic Purposes
- the links between EAP and academic literacies approaches
- the relationships between academic text, academic argument, and critical thinking
- the challenges of integrating content with language classes (CLIL)
- the ethics and politics of teaching academic English - Critical English for Academic Purposes
- the role and responsibilities of writing and delivering language assessment (in theory and practice)
 - test purposes, specifications and trialling
 - reliability, validity and security
 - comparing, evaluating and accepting language tests



Your typical entry requirements

A degree in any subject. English language level equivalent to IELTS 6.5.

We understand that taking a postgraduate qualification is a big step and you will need to ensure that this is the right course for you. As part of applying for a University Advanced Professional Certificate (UAPC) in Teaching English for Academic Purposes (TEAP), we encourage you to email the course leader and arrange a phone or Zoom conversation.

Your University Advanced Professional Certificate TEAP Assessment

- Academic Discourse Analysis (mid course, 3000 words)
- Discursive Essay (end of course, 3000 words)

Visit our Teaching English for Academic Purposes course page at shu.ac.uk/teap for more information.

Professional Accreditation

The University Advanced Professional Certificate (UAPC) TEAP course draws on the BALEAP (the global forum for EAP professionals) competency framework for UK and international teachers. The BALEAP individual accreditation scheme is a professional development opportunity for EAP Practitioners. The BALEAP scheme recognises individuals as Associate Fellow, Fellow and Senior Fellow. Members of the Sheffield Hallam University course team can support you with applying for professional accreditation with BALEAP. Find out more about BALEAP at baleap.org.

About our TESOL teaching staff

John Wrigglesworth UAPC Course Leader

- Current research interests include academic discourse analysis, academic literacies and assessment.
- Teaches on post-graduate, pre-sessional and foundation courses.
- Worked in a range of international contexts including China, Saudi Arabia and Russia.
- BALEAP Senior Fellow and TEAP mentor and assessor.

Judy Axelby University English Scheme Course Leader (In-Sessional EAP)

- Research interests include academic literacies, reading at university and language and academic skills assessment.
- Develops and delivers ESAP input for various departments, and works on the Academic Language and Literacies project, developing language and literacy input on undergraduate modules.
- Has taught in Europe, the Middle East and the Far East.

Lyndon Taylor Pre-Sessional Course Leader

- Almost 20 years experience working on TESOL, including six years overseas in Prague, Paris and Budapest.
- Has developed and led long English for Academic Purposes courses and short ESAP provision.
- Worked closely on student needs analysis with students from a variety of countries including Iraq, Saudi Arabia, Libya and China.
- Expertise in writing and evaluating language-assessment.

Nick Moore MA TESOL Course Leader

- Research interests centre on systemic functional linguistics and the application of linguistic insights to language teaching.
- 25 years experience in language teaching and teacher-training in Brazil, Oman, Turkey, the United Arab Emirates and the UK.
- Has taught linguistics, English Speaking Practice and English for Academic Purposes in a variety of contexts.

Our history

The TESOL Centre, part of the Sheffield Institute of Education, has an excellent reputation for innovation and inspirational teaching. We have been developing our expertise with teachers and learners of English since 1980 and we pride ourselves on developing the skills that our students need. All our teaching staff are research active and have both professional and academic qualifications as well as international experience.

Graduates from our teaching programme have taught in over 100 countries across the globe.

“The impact the programme has had on my academic career has been incredible. I knew nothing about Teaching English for Academic Purposes and here I am, almost two years later, holding a UAPC TEAP and teaching EAP at university as a full-time Associate Lecturer.”

Julia Davidson, Lecturer in English for Academic Purposes (EAP)

“As a working teacher, the content and time constraints had been challenging but then I was given tools and support to overcome difficulties, stay motivated and, ultimately, learn much more than I had ever expected to learn. The way I see it, it has shaped me as an EAP teacher and researcher. I have become ‘EAP conscious’.”

Peter Lee, Teaching Fellow

How to apply

Download our postgraduate application form at shu.ac.uk/study/form and send to new-applications@shu.ac.uk

Contact us

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