

TEAP Officer report: 21 April 2023

Since April 2022, 14 BALEAP members have been awarded TEAP accreditation:

<p>4 Senior Fellows (all with TEAP Mentor & Assessor recognition) 4 Fellows 6 Associate Fellows</p>
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Many congratulations to these BALEAP colleagues on this recognition. The awards take the total number of BALEAP TEAP accreditations to:

<p>17 Senior Fellows 27 Fellows 48 Associate Fellows</p>

A further 26 candidates are currently being mentored towards TEAP accreditation. (if you would like to request a TEAP mentor, please contact teap@baleap.org)

The period since the last AGM has seen the continuing evolution of the TEAP scheme

- The launch of the [2022 TEAP handbook](#) has led to increased engagement with the scheme. Feedback from members has been uniformly positive about the revisions and clarifications made. Minor revisions have been suggested by assessors, which will be included in the 2023 version (pending).
- There have been 2 rounds of assessment since the launch of the 2022 handbook. Anecdotal feedback suggests that the new criteria has made assessment simpler, and has also simplified the organisation of the written account for candidates.
- The revised TEAP observation documentation and guidelines provides explicit options and examples for observations to allow contextualisation. A number of practitioners have indicated how useful they have found these documents to clarify the TEAP observation process and inform their own institutional observation practices.
- Access to recognised TEAP observers has been a major constraint on engagement with the scheme. To address this, 3 TEAP observer standardisation and training workshops were held this year to equip experienced observers to conduct TEAP observations. This has resulted in a significant increase in TEAP observer capacity across BALEAP institutions worldwide. Feedback from workshop attendees has been excellent, and highlights the value they have found in applying the TEAP criteria to a lesson recording and to discuss approaches to observation practice generally.
- Many attendees at TEAP observer training have wanted to maintain and develop these connections with observers at other institutions, and have requested the establishment of some form of TEAP observer network.
- Since the last AGM, The scheme allows Fellows to become recognised as TEAP mentors to candidates for associate fellowship. This builds mentor capacity, recognises the competencies and experience of Fellows, and provides a route for their further

development as they share their expertise. Early feedback on this initiative has been positive.

- The BALEAP Library of EAP Observations (a set of recordings of EAP lessons with consent for use for specific teacher training purposes) is now operational with a small group of library users. Feedback is being collected to inform the next iteration.