

BALEAP-sponsored project



## Access to literature for practitioners of English for Academic Purposes (EAP): a scoping study.

Post title	Co-Researcher. As co-researcher you will work under the direction of the BALEAP Research and Publications Officers. You will take a co-lead role in all stages of the project including research design, data collection, data analysis and dissemination of findings.
Name of Principal Investigator /Reports to	<ul style="list-style-type: none"><li>• BALEAP Research and Publications Officers</li><li>• Co-researcher: Dr Michelle Evans, University of Leeds.</li></ul>
Project details	This scoping project aims to better understand any difficulties that EAP practitioners experience when trying to access relevant literature. It is intended to map the nature and extent of these challenges for EAP colleagues in different contexts.
Post duration	140 hours (between January 2023 and September 2023).
Payment	£17.15 per hour.
Closing date	Friday 16 <sup>th</sup> December 2022
How to apply	Please submit a short cover letter and C.V. to : <ul style="list-style-type: none"><li>• Susie Cowley-Haselden <a href="mailto:Susie.Cowley-Haselden@warwick.ac.uk">Susie.Cowley-Haselden@warwick.ac.uk</a>,</li><li>• Laetitia Monbec <a href="mailto:elclm@nus.edu.sg">elclm@nus.edu.sg</a> and</li><li>• Michelle Evans <a href="mailto:m.j.evans2@leeds.ac.uk">m.j.evans2@leeds.ac.uk</a></li></ul>

\*The co-researcher will be engaged on a self-employed basis and will be required to submit invoices to BALEAP for payment. It may be possible for applicants to reside outside the UK, though this may depend on the country of residence, and the tax agreement between the UK and that country. Applicants interested in this position should make enquiries to BALEAP. Payments will be in Pound Sterling into a nominated UK or overseas bank account. Applicants will also be responsible for filing a tax return with the relevant tax authorities in your country of residence.

## **Project background and rationale**

BALEAP is the global forum for EAP professionals. It supports the professional development of those involved in learning, teaching, scholarship and research in English for Academic Purposes. For more information about the work of BALEAP, please access the website (<https://www.baleap.org/>) and the Research and Publication website (<https://research.baleap.org/>)

Access to seminal literature and up-to-date research is fundamental in EAP practice. BALEAP encourages EAP practitioners to develop their knowledge base and to engage in informed practice. This is a core requirement in the TEAP accreditation and competency framework. This relies on access to literature written not only for the EAP community specifically but also wider bodies of literature in fields such as linguistics, applied linguistics, education, TESOL, sociology and other disciplines.

Despite the acknowledged importance of access to literature for all EAP practitioners in all contexts, it may be the case that many colleagues have difficulty accessing different types of literature. The challenges in accessing literature are likely to vary but it is not clear how much of a problem this presents to EAP teachers in different contexts or at different times of the year. To date, there does not appear to be any systematic and methodologically rigorous attempt to gather insights into:

- 1) what literature EAP practitioners feel they need to/want to access
- 2) the reasons why teachers want to access this literature
- 3) whether they face any challenges in doing so
- 4) what strategies they employ in order to access literature **or** how they manage not having access to literature for teaching or research purposes.

## **Key duties and Responsibilities**

- Co-lead on desk research including searching, reviewing and summarising relevant literature.
- Work closely with co-researchers, the BALEAP Research and Publications Officers, any research assistants, and other stakeholders to co-lead on research design, data collection, data analysis and dissemination.
- Provide methodological and research expertise throughout the process.
- Undertake data collection and/or support others to do so (depending on research design).
- Undertake transparent data analysis.
- Prepare written outputs suitable for a range of audiences.

### **Knowledge, Experience and Skills Required**

- Recent experience of face to face and digital EAP learning and teaching.
- An understanding or experience of diverse EAP practices and working conditions in different contexts.
- Experience of research design and data collection, preferably questionnaire design.
- Experience of advising on and critiquing research methodologies.
- Experience of representing a research team at meetings or other forums with key stakeholders.
- Experience in the writing of briefs, presentations, and papers for different audiences.

For Informal Enquiries on the post candidates should contact:

Name: Michelle Evans

Email Address: [m.j.evans2@leeds.ac.uk](mailto:m.j.evans2@leeds.ac.uk)

Please use the following email subject:

‘Co-researcher position. Access to literature for practitioners of English for Academic Purposes (EAP): a scoping study.’