### Inclusivity, Decolonization and Sustainability

Rethinking a Foundation module in Tourism and Hospitality

Clare Stephens and Graham Van Wyk

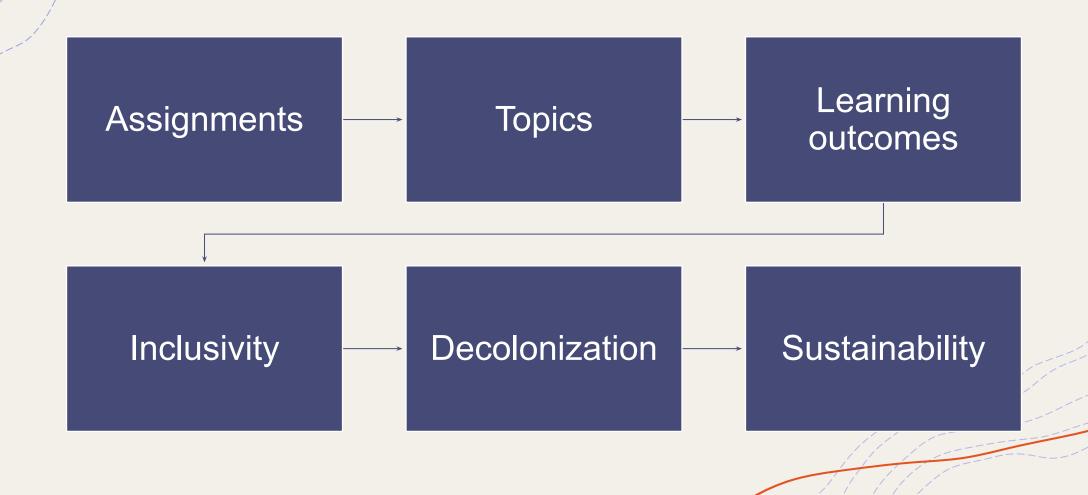
**BALEAP PIM March 2023** 

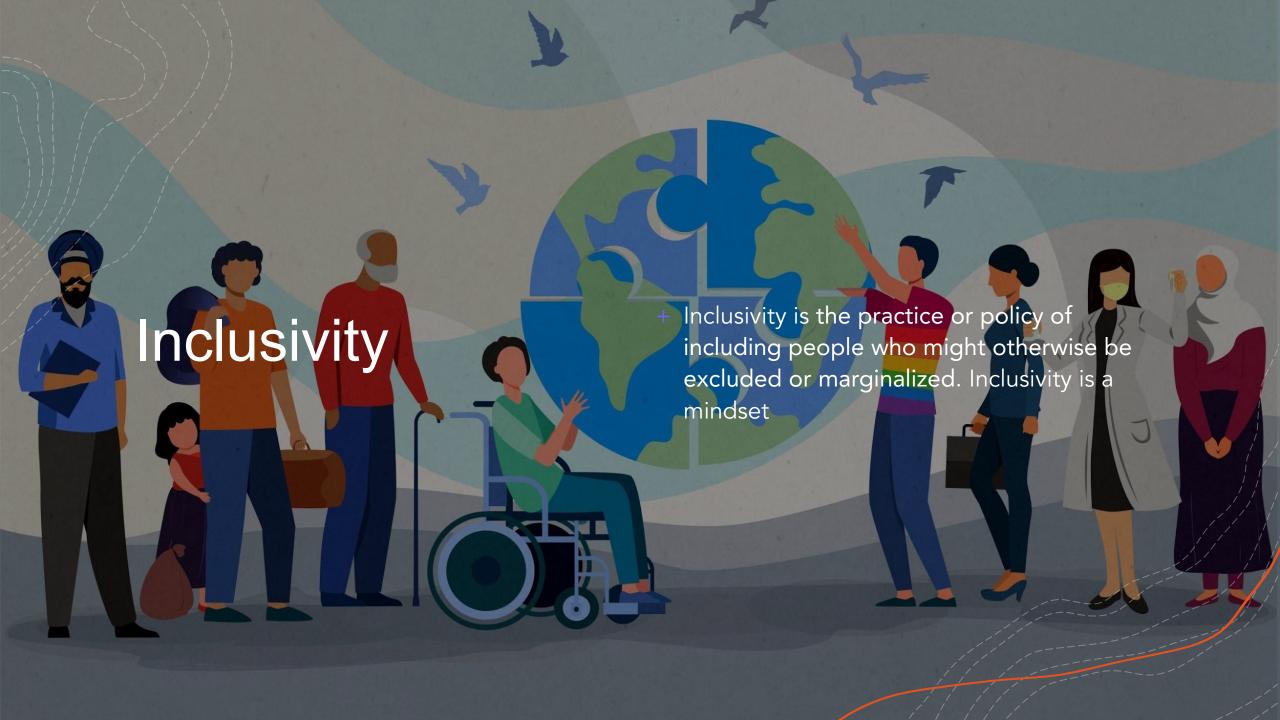


### Influences on the rethink

OLD	NEW
Taught by Ph.D. students in School of Hospitality Management	Taught by EAP lecturers with diverse backgrounds
Approach to knowledge: Newtonian	Approach to knowledge: Questioning/dialogical Transformative pedagogy

### Today's talk





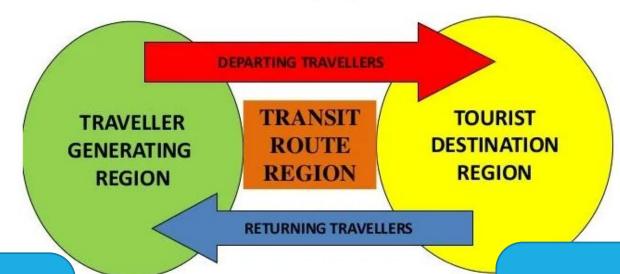
Inclusivity of content

Inclusivity in assignments

# Contesting knowledge: Leiper's Model

#### THE TOURISM SYSTEM

"One of the leading models of tourism Attraction systems was created by Leiper in 1990"



Legal: Is a visa required?

PESTLE FACTORS

Environmental: What is the carbon footprint?

"The global order is increasingly crisscrossed by tourists, workers, terrorists, students, migrants, asylum seekers, scholars, family members, businesspeople, soldiers"

(Rickly, Hannam and Mostafanezhad, 2017)



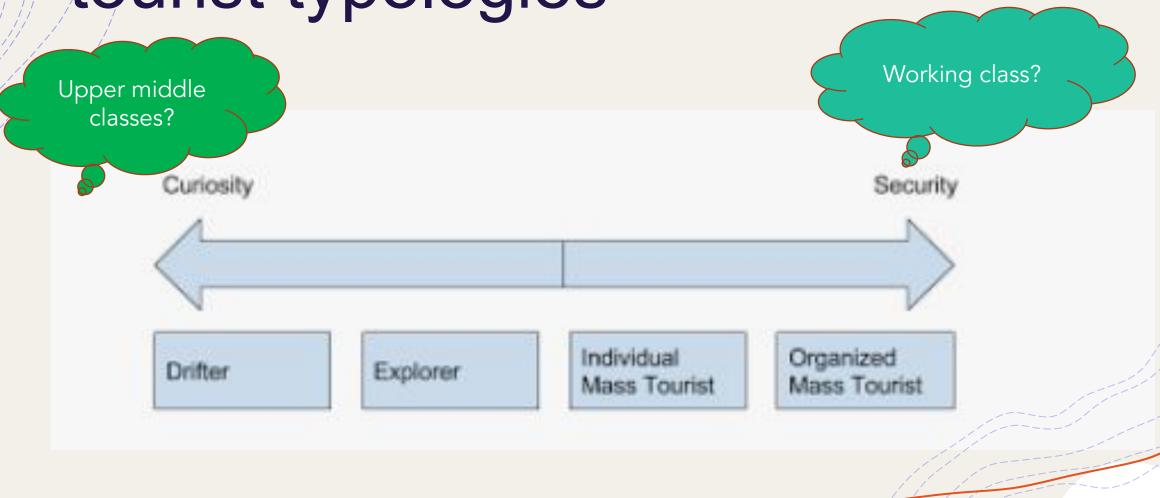
### A student's view

Filipinos have to pay so much money to go to another country for vacation excluding visa fees, to the point travelling abroad is a luxury that not many Filipinos can normally afford.

Meanwhile, people from the global north can easily enter our country for up to a month without the need of a visa at all, making the vacation a little more affordable and accessible for them.

The main argument for visas is to combat illegal immigration from people from the global south, but it overlooks the fact that people from western countries also illegally immigrate to countries in the global south. It feels like a one-sided solution that harms the travel industry and immigration security of any country involved.

## Cohen (1972) tourist typologies



# Inclusivity in topics





Volunteering

Social Enterprise



**Eco-friendly** 



Budget conscious

### Three linked assessments

Pitch

Report

Flyer



### Decolonization

Content

Teaching & Learning

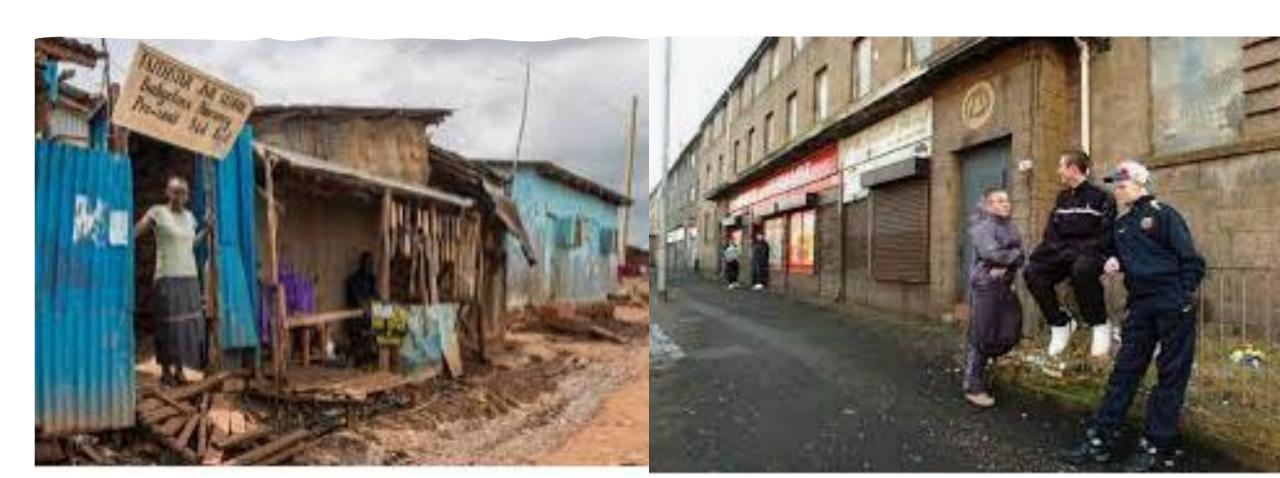
"Imperialism ...includes the superiority and authority for which tourism serves as a medium" (Zhang and Shelton, 2014).

### New Topic

The Tourist Gaze (Urry, 1990)



### The poverty gaze



# Decolonization and inclusivity in teaching and learning

Learning phase:	Leads to:		
1 <sup>st</sup> order change: Cognition	Effectiveness, efficiency	Conformative learning 'Doing things better'	
2 <sup>nd</sup> order change:  Meta-cognition	Examining and changing assumptions	Reformative learning 'Doing better things'	
3 <sup>rd</sup> order change: <b>Epistemic learning</b>	Paradigm change	Transformative learning 'Seeing things differently'	

### **Cognitive** justice

Inclusivity, decolonization

Decolonization means an inclusive approach to learning

### **Transforming practices**

'Intercultural translation', 'collaborative self-learning', anti-racism, intersectionality, authenticity, decommodification

Sterling (2001); Santos (2018)

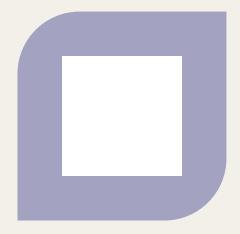
### Sustainability



THROUGHOUT THE MODULE



THROUGHOUT THE ASSIGNMENTS



SOCIAL & ENVIRONMENTAL CRITICAL THINKING



# Sustainable innovations: tangible

Hotel planned for the Eden Project has recycled newspaper for the wall insulation and a floor made of old beer bottles

A 3 Michelin star restaurant in Spain turns waste from the restaurant into compost, which is used by local farmers whose produce they buy.



# Sustainable innovations: tangible

The Rockhouse Foundation transforms the places where Jamaica's children learn. Over US\$6 million has been invested in building, transforming seven local schools and the Negril Community Library.

Evolution Treks in Peru was the first company in the country to employ women porters for its hiking tours. This has created sustainable income opportunities for women previously excluded from this aspect of tourism. Evolution also ensures healthy working conditions for all its staff, both male and female.

### New learning outcome- an example

### **Wording:**

Identify possible behavioural changes in management practices where they are shown to have a negative impact on the human and natural environment

Demonstrated by partaking in Esmeralda Island Simulation involving stakeholders and management responses to concerns raised

### Conclusion



**SMALL CHANGES** 



BIG MINDSET CHANGE



FOR ALL PATHWAYS STUDENTS



AN ON-GOING PROJECT

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