



EAP
for a more
Sustainable World

How can EAP contribute to teaching and learning for a fairer, fitter future?

ONLINE PIM
3/3/23

Education has a pivotal role in driving the urgent changes needed for a more just, equitable and sustainable future, as highlighted by Sustainable Development Goal 4.7, so what we do as educators matters! Are we preparing students for the world of work, or the work of the world? (Porritt, 2007).

What has sustainability education got to do with EAP?

As EAP leaders and practitioners, we hold a unique position to sketch out the conceptual ground for sustainability education, setting the foundations for academic study in HE. Staples of EAP expertise, such as reflective practice, communicative and collaborative learning, critical thinking and student-centred pedagogies are not only central to EAP but also pivotal to Education for Sustainable Development (ESD). This BALEAP PIM aims to build on these EAP capacities and share complementary knowledge, resources and networking potential to enable educators from multiple disciplinary backgrounds to embed transformative sustainability education into any course, at any level, in response to urgent global ecological, social and economic challenges.

Come and be inspired by some of the leading experts in ESD, driving ‘an educational change agenda allowing us to look critically at how the world is and to envision how it might be, supporting learners to create and pursue visions of a better world’ ([Advance HE QAA ESD Guidance, 2021: p.8](#)).

Keynote speakers



Professor Simon Kemp is an award-winning academic recognised for his student-focused work in ESD and employability through the Times Higher Education ‘Most Innovative Teacher of Year’, a National Teaching Fellowship, and the Green Gowns ‘Sustainability Professional of the Year’ awards. He is the University Lead in Education for Sustainable Development (ESD) at the University of Southampton and responsible for embedding sustainable development across the whole of the university curricula and student experience. He is lead author on the 2021 Advance HE and QAA ESD Guidance document.



Dr Isabel Rimanoczy is an academic devoted to promoting change accelerators. She developed the Sustainability Mindset framework by studying business leaders who championed corporate initiatives with a positive impact on the environment and the community, and created the PRME Working Group on Sustainability Mindset, an international cohort of academics promoting a sustainability mindset with their students. She is the author of ten books, including *Stop Teaching* and *The Sustainability Mindset Principles: A Guide for Educators to Shape a Better World*.

PIM strands

Themes for the PIM are drawn from the [UNESCO ESD Competency framework \(2017\)](#) to prompt responses to [Stephen Sterling's](#) critical question: *'How should – and how can – education and learning be re-thought and re-configured to make a significant and central contribution to achieving a more sustainable and just world?'* The themes are intentionally broad, as the aim is to share good practice, develop ideas and inspire others - so select the strand best fitted to your proposal area.

Ways of thinking	Ways of practising	Ways of being
<p>How can we guide students to new ways of thinking about their roles in a complex, challenging and changing world?</p> <p>Where might you be developing socially and environmentally critical thinking, futures thinking or systems thinking skills in your teaching, learning or research?</p>	<p>EAP focuses on communicative, collaborative approaches that develop the highly sought after 'soft skills' employers identify as lacking in graduates (QS, 2018). What pedagogies, activities or projects can help students work collaboratively, think strategically and evidence integrated problem solving skills for real world issues?</p>	<p>At the heart of both EAP and ESD sits reflective practice. How do we develop students' reflective and reflexive skills on the norms and values that drive unsustainability?</p> <p>How do we empower them to recognise and challenge unsustainable social, economic and environmental narratives?</p>

We welcome proposals in the following formats:

- Presentation: 15 minutes & 5 minutes Q&A
- Workshop: 20-25 minutes
- Asynchronous artefact: (all viewed in advance with a live Q&A or open for comments on artefact), for example poster presentation; narrated PowerPoint; Padlet for comments; pre-recorded 'lightning talk' on a topic
- Open mic session: *'BYO ideas on ESD'* - up to 2 minutes
- Other

Deadline for submission

The deadline for proposals is Monday 23rd January, 2023, 09.00 UK time.

Please submit the proposal for your paper [here](#) (this takes you to a Google Form).