



09:30–09:40	WELCOME AND ANNOUNCEMENTS		
09:40–10:25 Morning Keynote	Professor Simon Kemp, Southampton University: Embedding ESD into HE		
10:25–10:30	CHANGEOVER		
	Strand 1: Practising	Strand 2: Practising & Being	Strand 3: Thinking
10:30–10:55 Parallel sessions	<p>Be the Change You Want to See: Ways of Practising for Students and Teachers</p> <p>Averil Bolster &amp; Peter Levrai, University of Turku, Finland</p> <p>(Presentation &amp; Q&amp;A)</p>	<p>Embedding UN Sustainable Development Goals into an undergraduate Academic English Curriculum at an Irish-Chinese Partnership College</p> <p>Dr Alex Runchman, University College Dublin Applied Language Centre &amp; Michael Thornton, Beijing-Dublin International College</p> <p>(Presentation &amp; Q&amp;A)</p>	<p>Evaluating Values</p> <p>Jo Kukuczka, Assistant Professor, University of Warwick</p> <p>(Presentation &amp; Q&amp;A)</p>
10:55–11:15	COFFEE BREAK		
	Strand 1: Practising	Strand 2: Practising & Being	Strand 3: Thinking
11:15–11:40 Parallel sessions	<p>To Include or Not to Include: Integrating Sustainability in the Mainstream Language Curriculum</p> <p>Kashmir Kaur, University of Leeds</p> <p>(Presentation &amp; Q&amp;A)</p>	TBC	<p>Learning to do: Collaborative Learning - EAP meets ESD</p> <p>Lisa Hale &amp; Rebekah Payne, Oxford Brookes University</p> <p>(Workshop)</p>
11:40–11:45	CHANGEOVER		
	Strand 1: Practising	Asynchronous artefacts: Live Q & A - Session 1	Strand 3: Thinking
11:45–12:10 Parallel sessions	<p>An Appreciative Inquiry: The Collaborative Competency Workshop. Mining EAP DNA</p> <p>Cathy d'Abreu &amp; David Nelson, Oxford Brookes University</p> <p>(Workshop)</p>	<p>1. Practising: Photo Diary in EAP: A tool for Social Change?</p> <p>Jo Kukuczka, Assistant Professor, University of Warwick</p> <p>2. Practising: A mini COP: A proposed Scheme of Work Integrating EAP Skills with Sustainability Goals and Competencies</p> <p>Lucy Widdowson, Oxford Brookes University</p>	<p>Using the UN Sustainable Development Goals (UNSDGs) as a framework for developing critical thinking in relation to holistically sustainable architecture design projects for Architecture Students at Oxford Brookes University</p> <p>Dr Mina Samangooei, Oxford Brookes University</p> <p>(Presentation &amp; Q&amp;A)</p>
12:10–13:10	LUNCH BREAK		
13:10–13:55 Afternoon Keynote	Isabel Rimanoczy: The Sustainability Mindset Principles		
13:55–14:00	CHANGEOVER		
	Strand 1: Practising	Strand 2: Practising & Being	Strand 3: Thinking
14:00–14:25 Parallel sessions	<p>Things to consider when Incorporating Sustainability into your Professional Practice</p> <p>Peter Buckley, University of Edinburgh</p> <p>(Presentation &amp; Q&amp;A)</p>	<p>COIL - Collaborative Online International Learning. A project between OBU and Université Grenoble Alpes (IUT2)</p> <p>Dana Wentworth, Oxford Brookes University &amp; Muriel Cheval, Université Grenoble Alpes</p> <p>(Presentation &amp; Q&amp;A)</p>	<p>A Foundation module in Tourism &amp; Hospitality, reconfigured to embrace notions of Inclusivity, Decolonization and Sustainability</p> <p>Dr Graham van Wyk &amp; Clare Stephens, Oxford Brookes Business School</p> <p>(Presentation &amp; Q&amp;A)</p>
14:25–14:30	CHANGEOVER		
	Strand 1: Practising	Asynchronous artefacts: Live Q & A - Session 2	Strand 3: Thinking
14:30–14:55 Parallel sessions	<p>A Framework for the Future: Embedding ESD in a Pathways College</p> <p>Owain Llewellyn, Bangor University International College</p> <p>(Presentation &amp; Q&amp;A)</p>	<p>3. Thinking: Becoming an 'Expert Pedagogue': Action Research in the Transformative Sustainability Training of Novice EFL and ESOL teachers</p> <p>Michel Mason, University of Essex</p> <p>4. Practising: A Problem Based Learning Approach to engaging with Education for Sustainable Development</p> <p>Nathalie Vermeire &amp; Stuart Marshall, University of Bristol</p>	<p>Questioning Language, Power &amp; Knowledges. Colonisation in Medical Knowledge Production and the impact on the Development and Acceptance of African Traditional Medicines</p> <p>Sasha Coutinho, Oxford Brookes University</p> <p>(Presentation &amp; Q&amp;A)</p>
14:55–15:00	CHANGEOVER		
15:00–15:30	REFLECTIONS & ROUNDUP		

