The University of Sheffield BALEAP PIM: From EAP Teacher to EAP Educator
Programme: Saturday 12 November 2022

Registration 9:00 – 9:30	**Registration and breakfast refreshments**			
Welcome 9:30 – 09:40	**LT4: Welcome and conference opening** PIM organisers *Face-to-Face*			
Plenary 1 09:40-10:30	**LT4: Becoming an EAP teacher educator in a global landscape of EAP practices** Lindsay Knox (University of Edinburgh) *Face-to-Face*			
	LT4: In-person talks and workshops	**LT5: In-person talks and workshops**	**LT6: In-person talks and workshops**	**LT7: Online talks and workshops**
Session 1 10:35-11:15	**LT4: EAP Classroom Practice: Through the looking glass.** Andy Barker (University of Lincoln) *Face-to-Face Presentation*	**LT5: (Ethical) considerations when designing an MA TEAP** Bee Bond and Alex Ding (University of Leeds) *Face-to-Face Presentation*	**LT6: Using reconstruction and modelling tasks to teach critical writing skills** Katarzyna Truszkowska (Oxford Academy of English) *Face-to-Face Workshop*	**LT7: The Need to Create a Competency Framework for Teachers of EAP for Japanese Universities** Takeshi Okada (Tohoku University, Japan) *Asynchronous Talk (Questions)*
Session 2 11:20-12:00	**LT4: EAP educators' perceptions of the requisite teaching qualifications in EMI context Face-to-Face Presentation** Dr Mehmet Altay & Dr Dogan Yukse (Kocaeli University, Turkey) *Face-to-Face Presentation*	**LT5: Flattening the Hierarchy: Using metaplanning as a collaborative approach to designing a summer presessional CPD programme.** Dr Chris Martin (University of Birmingham - Birmingham International Academy) *Face-to-Face Workshop*	**LT6: Language Assessment Literacy Among EAP Practitioners** Andrew Fleck (Northumbria University) *Face-to-Face Presentation*	**LT7: A template for successful training sessions** Matthew Ellman (Independent) *Live Streamed Workshop*
Session 3 12:05-12:45	**LT4: An ecological approach to teacher development** Maxine Gillway and Lisa Hanson (University of Bristol) *Face-to-Face Presentation*	**LT5: All on the same page - systemising teacher training through asynchronous online courses** David Read (University of Sheffield) *Face-to-Face Presentation*	**LT6: How will the pre-sessional still be possible? A case study of EAP practitioners' lives and career development opportunities.** John Wrigglesworth (Sheffield Hallam University) *Face-to-Face Presentation*	**LT7: Observation: ' We can't go over it. We can't go under it. Oh no! We've got to go through it! (Rosen 1989:2)** Annette Margolis (Birmingham International Academy) *Live streamed workshop*
Lunch, Publisher Talks, Exec Meeting & Poster Presentations (see individual times and locations)	**Buffet Lunch; Publisher Stands; and Poster Presentations** 12:45-2:00	**For the record: OneNote Staff Notebook, your one-stop-shop for course coordination needs** Susan Caie and Cristiana Rodrigues (University of Aberdeen and Coventry University London) *Poster Presentation* **The role of reflection in CPD: the experience of two EAP practitioners studying an MA in Teaching English for Academic Purposes** Clark Girdlestone and Sarah Burkitt (University of Leeds) *Poster Presentation* **Developing mentoring expertise through teacher observation: observer and observee perspectives** Angela Hulme and Laurietta Essien (University of Leeds) *Poster Presentation* **Hybrid in EAP: a personal journey to heaven…or hell?** Pete Sharma (University of Warwick) *Poster Presentation*		
	LT4: Meet the BALEAP Exec *An opportunity for those interested in joining the Exec to have an informal chat about what it involves.* **1-2pm**	**LT5: The Master and The Apprentice** Jo Krousso (Macmillan Education) *Face-to-Face Presentation* 12:45-1:25	**LT6: Enabling Critical Thinking in the EAP Classroom** Alex Warren (National Geographic Learning) *Face-to-Face Publisher Workshop* 12:45-1:25	**LT7: Quiet Room** 12:45-2:00

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Session 4 2:00-2:40	**LT4: Reflective, collaborative and experimental ways to explore pedagogic practices in Art and Design and beyond** Siân Williams Lund, Adam Scott, Rena Basak and Miranda Hamilton (Royal College of Art) *Face-to-Face Presentation*	**LT5: Engaging teachers with genre on a Masters-level EAP module** Blair Matthews (University of St Andrews) *Face-to-Face Presentation*	**LT6: Just how apt are the apps? Keeping tutors 'appy' in the classroom** Rachel Robinson and Mark Johnson (University of Leeds & University of Sheffield) *Face-to-Face Presentation*	**LT7: Teachers' Forums: Using group reflection and dialogue for EAP Teacher Development** Jeni Driscoll, Anna Fox, Wil Hardman and Rob Playfair (University of Liverpool and Birkbeck University) *Asynchronous Talk (Questions)*
Session 5 2:45-3:25	**LT4: Feedback / Feedforward** Ana Biazon Rocha, Erin Revell, Will Nash, Josie Taylor and Nicholas Northall (University of Sheffield) *Face-to-Face Workshop*	**LT5: Confessions of a recovering teacher trainer** Anthony Prince (University of Bristol) *Face-to-Face Workshop*	**LT6: Being a Champion, becoming a Teacher Educator** Joanne Raynor and Susie Cowley-Haselden (University of Warwick) *Face-to-Face Presentation*	**LT7: Transitioning from General English teacher and trainer to EAP educator** Sharon Mcilroy and Daniel Devane (International study and Language Institute Reading University) *Asynchronous Talk (Questions)*
Refreshments & Panel Event 3:30-4:10	**LT4: TedED SIG Panel Event**	**Basement: Refreshments** 3:30-4:10		
Plenary 2 4:10-5:00	**LT4: Post Observation Feedback Literacy** Helen Donoghue (Queen Margaret University) & Marion Heron (University of Surrey) *Face-to-Face*			
Drinks Reception 5:00 onwards	**Post-PIM drinks and social space**			

Themes

Theme 1	**Being an EAP teacher trainer/educator**
Theme 2	**Designing teacher education programmes and workshops**
Theme 3	**Supporting EAP teachers**
Theme 4	**Current practice and future directions**