AGM 2022 Opening business

- Apologies
- Conflicts of interest
- Minutes of AGM 07/04/2021 Online
- Executive committee election result
  - Treasurer: Ben Brown
Chair

● Presentation of annual report August 2020-July 2021

Successes
✔ Supporting the work of Executive Committee members
✔ Publication of digital, searchable Conference Proceedings
✔ BALEAP 50th anniversary JEAP special issue

Looking Forward
☐ Moving to Outgoing Chair role
☐ Supporting ongoing projects undertaken by the committee
Treasurer

Successes
✔ Healthy financial position due to careful management of running costs by exec committee, with administrator input
✔ Funding to initiatives that benefit our members’ professional development, our students’ learning experience and our (EAP) colleagues’ practice worldwide (2021: funding for research on the theme “Enacting Social Justice in EAP”)

Looking Forward
☐ Strategic allocation of further funding for research in any area to benefit our community (colleagues and students).
☐ Finding the balance between keeping the organisation financially viable in uncertain times and making support and CPD available to our members and the EAP community in times of change.
Web Officer

Successes
✔ Two Online Testing Roadshows.
✔ Keeping the BALEAP Youtube channel active.
✔ BALEAP Zoom Room for BALEAP and SIG events.
✔ Contributing to the PIM guidelines, especially in relation to online event organisation.

Looking Forward
☑ Redesigning the BALEAP website!
Events Officer

Successes
✔ Durham University online PIM 5th June 2021
✔ University of York online PIM 19th November 2021

Looking Forward
☐ Mini/pop-up PIM June 2022 tbc
☐ PIM to be hosted by the University of Sheffield on 12th November 2022
☐ PIM to be hosted by Oxford Brookes University in March 2023
TEAP Officer

Successes
✔ Redrafting of criteria
✔ Redrafting of handbook
✔ Revision of observation criteria
✔ Development of a calendar of TEAP events
✔ Development of opportunities for Fellows to become mentors

Looking Forward
☐ Execute events calendar
☐ Build bank of TEAP observation records
☐ Deepen connection with SIGs
☐ Publicise scheme
☐ Increase number of assessors
BALEAP Accreditation Scheme Chair

**Successes**

- ✔ New assessment criteria for the revised BALEAP Accreditation Scheme (BAS) trialled with the universities of Bristol and Glasgow
- ✔ Final draft of the new handbook and appendices written for the updated scheme
- ✔ Two new universities joined the scheme - the University of Dundee and the University of Warwick - both still under the old scheme
- ✔ Appointment of new external to the scheme - Sarak Aitken from the Eaquals organisation

**Looking Forward**

- □ This coming year all assessments will be using the new scheme
- □ BAS 7th May free event will be held at the University of Bristol - the theme for this will be *Collaboration*.
- □ There have been a number of serious enquiries from abroad with regard to accreditation - very promising given the new criteria
- □ Ongoing discussions with the Eaquals organisation with regard to the possibility of joint HE assessments
Research and Publications Officer

Successes
✔ Funding: 2 rounds: SJ in Nov 21 and Open Theme in March 22
✔ MA Award
✔ ResTES programme
✔ Baleap Conversation Sessions
✔ New website for Research and Publications
✔ Increased panellists pool

Looking Forward
☐ Additional initiatives underway: developing a sub-committee to support initiatives such as critical friends, mentoring; book reviews
☐ Continuing to support members in scholarship and research
☐ Creating more opportunities for publication and dissemination
Testing Officer

Successes
✔ Testing Roadshows
✔ Developing closer ties with other organisations

Looking Forward
☐ Testing Guidelines Project
☐ TEAP scheme support
Information and Publicity Officer

Successes

✔ Creation of a draft social media strategy
✔ Supported exec members in publicising events & activities (e.g. PIMs, Glasgow conference, SIG events, Research & Publication events)
✔ Supported exec members with some copy and/or layout of various resources (e.g. Events Handbook, Covid 19 research report, TEAP handbook)

Looking Forward

☐ Further work around values - articulation of shared understanding, analysing where already embedded in BALEAP work, identifying possible initiatives that reflect our values
☐ Social media & marketing strategy to be further implemented
SIGs Officer

Successes

✔ All 9 SIGs have hosted events over the last year
✔ Asynchronous content on websites eg blogs, videos
✔ Wide variety of themes emerging: the student voice, disciplinary practices, deepening EAP expertise

Looking Forward

☐ Elections in progress to fill SIG committee vacancies
☐ Two new SIG proposals received, revised and ratified: Law SIG and STEM SIG
☐ Deadline for new SIG proposals  15 Oct 2022 Contact sigs@baleap.org
Ordinary Members

**Successes**

✔ Co-led the 2021 BALEAP Funding Stream
✔ Provided pre-publication feedback on Covid 19 research report
✔ Initiated TEAP scholarship scheme
✔ Engaged in Membership discussions
✔ Created EDI Statement
✔ Adding new perspectives to BALEAP Exec Committee

**Looking Forward**

☐ Supporting the 2022 BALEAP funding stream
☐ Identifying areas of interest around EDI with BALEAP members
☐ Engaging further with BALEAP members
Exploring Inclusive Teaching Practices of English for Academic Purposes (EAP) in Higher Education (HE)
Angelos Bakogiannis, Teesside University A.Bakogiannis@tees.ac.uk
Dr Evie Papavasiliou, University of Cambridge ep607@medschl.cam.ac.uk

Evaluating and designing a framework for integrating awareness of Social Justice into teaching and learning materials in an EAP curriculum
Paul Breen (lead), University of Westminster, *moving to UCL in spring paulbbreen@hotmail.com
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Svetlana Page S.Page1@westminster.ac.uk Ignez Tatiana Pereira w1757859@my.westminster.ac.uk University of Westminster

Improving online dictionary accessibility for people with visual impairments
Geraint Paul Rees, Universitat Rovira I Virgili (Spain) geraintpaul.rees@urv.cat

International students’ affective engagement with and well-being during an EAP pre-sessional course
Ide Haghi, University of Glasgow Ide.Haghi@glasgow.ac.uk
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