BALEAP PIM - November 19th 2021
## Ownership in EAP: Integrity, argumentation and authorial voice.
Hosted online by the University of York International Pathway College

| 10:00 - 10:10 | **Welcome and announcements** | | |
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| **10:15 - 11:15**<br><br>Opening plenary | **Sheena Gardner**<br>Integrity, argumentation and authorial voice across genres and discourse types | | |
| **11:15 - 11:30** | **Break** | | |
| Location | Room 1 | Room 2 | Room 3 |
| **11:30 - 12:00**<br>Parallel sessions | **Xuanhong Guo and Qiongyue Xu**<br>"We make 'the grey' white": A critical lens on proofreading service in UK academic settings | **Stephen Issitt**<br>Teaching text synthesis, creating authorship and assessing transformational competence on an intensive EAP programme. | **Stephen Gow**<br>Translation Software and AI: Implications for Assessment, Academic Integrity and Policy. |
| **12:00 - 12:05** | **Changeover** | | |
| **12:05 - 12:35**<br>Parallel sessions | **Jane Heath**<br>Workshop<br>Whose voice is loudest in EAP tutorials? Authorial voice and power relations between EAP tutors and student | **Maureen Finn**<br>What do we teach when we teach voice? Lessons from student writing in the sciences. | **Qingyang Sun, Irena Kuzborska and Bill Soden**<br>Designing a theoretical framework for investigating the construction of authorial voice through citations |
| **LUNCH** **12:35 - 13:35** | Networking lunch | | |
| **13:35 - 14:35**<br><br>Afternoon plenary | **Mike Groves and Klaus Mundt**<br>Workshop<br>Machine translation and voice in academic writing | | |
| **14:35 - 14:50** | Break | | |
| **14:50 - 15:20**<br>Parallel sessions | **Anna Murawska & Jane Templeton**<br>Exploring professionalism, academic integrity and voice in STEM. | **Heather McClean**<br>Finding your voice: a multifaceted approach to originality and similarity in student writing | **Nigel Harwood**<br>The perspectives of lecturers, language tutors, and student writers on the proofreading of student writing |
| **15:20 - 15:25** | **Changeover** | | |
| **15:25 - 15:55**<br>Parallel sessions | **Walter Nowlan and Martin Seviour**<br>The role of EAP practitioner in a university-wide project to address contract cheating | **Brooke Boulton**<br>Who Owns This Language?: EAP Doctoral Students Negotiate Authorial Voice and Agency | **Tatyana Karpenko-Seccombe**<br>Workshop<br>Using corpora to help in teaching constructing argument and expressing writers' voice |
| **15:55 - 16:00** | **Changeover** | | |
| **16:00 - 16:30** | **Reflection and round-up** | | |