**BALEAP Accreditation Scheme 2022**

**Friday 21st May – an online event**

*“Come give us a taste of your quality.”* - 'Hamlet' (1601) act 2, sc. 2, l. [460]

Come and join us to find out more about the new revised BALEAP Accreditation Scheme (BAS). These talks will be of interest to prospective centres (both in the UK and abroad) and existing accredited centres interested in accreditation and quality assurance.

9.00am – **Welcome** – Conrad Heyns, Chair BAS, Director, Centre for Academic Language and Literacies, Goldsmiths, University of London

9.15am – **An introduction to the new revised BAS Scheme** – Melinda Whong, Director, Center for Language Education, The Hong Kong University of Science and Technology

9.45am - **What makes an accreditation scheme ‘global’ and ‘internationally’ applicable?** - Ayşen Güven, Director Education, British Council, Ankara, Turkey and Tijen Aksit, School of English Language, Faculty Academic English, Bilkent University, Ankara, Turkey

*In this session we will present some reflections on the proposed new BALEAP Accreditation Scheme (BAS) from an international perspective. We will share two perspectives from the Turkish Context as to which aspects of the scheme would apply to the Turkey and possibly beyond.*

*We will also make some suggestions on how the scheme and its implementation could be even further developed to make it more ‘global’ and embrace local and contextual needs of specific language centers beyond the UK.*

10.15am – **Q&A and Break**

10.45am - **Developing and articulating EAP course principles** – Steve Kirk, **Head of Academic Development Programmes for Students and Diana Scott, Deputy Director of Summer Pre-sessional Programmes,** [Durham Centre for Academic Development](https://www.dur.ac.uk/dcad/)**, Durham University**  
*Being able to articulate the principles underpinning your EAP course and materials design is important in a number of ways. Primarily, it enables a shared conversation and understanding among staff about the values that shape pedagogy. This can inform teacher induction, curriculum development and staff development. For this reason, articulating course principles is one key area of the BALEAP Accreditation Scheme criteria. This session will illustrate and compare course principles from a pre-sessional and in-sessional programme in the same institution. We focus in particular on how both local context and extensive collaboration have shaped these principles iteratively over time. The session will be of benefit for institutions new to the Accreditation Scheme and for others who may wish to revisit their principles and how these are embedded in provision.*

11.30am – **Preparing for accreditation and beyond** - Lisa Hanson, Deputy Director & School Education Director, Centre for Academic Language and Development, University of Bristol

*In the spirit of our Centre’s vision and 6 principles, I will share our approach to producing the key piece of evidence which provides a contextual narrative of the Centre’s background and development and key theoretical underpinnings.  I will outline the challenges and questions we had during the process and how we were able to involve the whole Centre in this task as a reflexive developmental opportunity.  I will also present planned future uses of the product of this process beyond preparation for the accreditation itself.*

12.00 noon – **Q&A**

12.30pm Finish