

## **BALEAP TEAP Officer**

The BALEAP TEAP Scheme is an individual accreditation scheme that aims to encourage and recognise the continuing professional development of individual BALEAP members. It is overseen by the BALEAP Accreditation Scheme Committee, which is responsible for institutional (BAS) and individual (TEAP) accreditation. There are three pathways: Associate Fellow, Fellow, and Senior Fellow – the latter with an optional TEAP Mentor & Assessor unit. Participants write a reflective claim, making reference to the TEAP competencies, which were researched by the TEAP Working Party and published in the TEAP Competency Framework 2008. They support their claim by compiling an e-portfolio of evidence.

This TEAP Report covers the period from 30 May 2020 to 30 March 2021. Since taking up the role of TEAP Officer in May 2020, my main focus has been the redrafting and refinement of the TEAP criteria, and the promotion of the scheme to EAP practitioners in the UK and overseas.

### **TEAP submissions**

- There have been 13 new TEAP accreditations since May 2020. This includes:
  - 7 Associate Fellows
  - 6 Fellows

### **TEAP criteria and handbook**

- A working group has been established to refine the TEAP criteria and handbook, neither of which have been revised since 2014. The working group has met several times online to coordinate and progress work on streamlining the TEAP criteria. This work continues, and aims to produce a revised set of TEAP criteria for feedback from BALEAP members.
- Input has been received from members of a corpus linguistics working group on potential rewording of some of the criteria. These suggestions are being evaluated.

### **TEAP Events**

The use of online meetings has enabled a significant increase in the reach of the TEAP scheme activities and events over the past year. This has led to a range of events with pleasing levels of participation from members in the UK and internationally.

- In August 2020, an 'Introduction to TEAP' online workshop was held. 48 practitioners attended, with many expressing interest in pursuing accreditation.
- In September 2020, an online event was held at the request of Manchester University to equip teachers on their pre-session course to reflect on the TEAP criteria and its relationship to their pre-session course. This successful event enabled teachers to explore the theoretical underpinnings of their teaching and course material.
- In December 2020, an online event was held entitled 'Getting started with TEAP accreditation'. This enabled practitioners interested in accreditation to meet others, reflect on samples of successful submissions and address any areas of uncertainty. 60 practitioners attended, along with 3 recently accredited fellows who attended to provide their insight and support. The materials produced for this workshop (samples for analysis, discussion activities about specific criteria, peer reflection activities) are reusable for future workshops.

- In February and March 2021, three online ‘meetups’ were held for candidates aspiring to Associate Fellow, Fellow and Senior Fellow respectively. These allowed participants to connect with others pursuing the same level. 56 participants attended across the 3 levels.
- In April 2021, a short workshop has been planned at the request of University of the Arts London to equip pre-sessional teaching staff to engage with the TEAP observation criteria and explore its relevance to their own professional development.

### TEAP Processes

- The TEAP mentoring process has been streamlined and documented for consistency. The process is to be included in the revised handbook.
- In collaboration with GDPR experts at the University of Bristol, A TEAP observation recording consent form has been developed which abides by GDPR regulations. This allows for the possible development of a bank of EAP teaching observations across the BALEAP network for teacher development purposes. No such recordings have yet been received – the process for storage and use of such recordings is under discussion.
- The TEAP scholarship for aspiring associate fellows has now been documented and implemented. This scholarship provides financial support each year to up to 5 aspiring associate fellows on precarious contracts or at institutions with. 2 such awards have been made so far this year.
- Contact has been made with the new teacher education SIG to establish synergy between the developmental activities and the TEAP competency framework.

### Forthcoming work:

The priorities for the continued growth and development of the TEAP scheme are as follows:

- **Complete the revision of the TEAP criteria.**
  - Deliver a redrafted TEAP scheme which is:
    - Rigorous, but clearer and simpler
    - More explicitly underpinned by theory
    - More explicitly underpinned by BALEAP values
    - More collaborative, reflective and developmental
    - Aligned with BAS institutional accreditation criteria
  - Solicit feedback on the redrafted criteria from the BALEAP membership
- **Increase practitioners’ access to TEAP expertise and mentoring opportunities.**
  - Develop an ‘add on’ module so Fellows can mentor prospective Associate Fellows.
  - Encourage Fellows to organise and run TEAP events at their own institutions
  - Encourage a mentor/assessor at each BALEAP member institution
- **Provide more EAP developmental opportunities for pre-sessional teachers**
  - Run a series of cross-institutional online TEAP workshops over summer 2021.
  - Increase the range of TEAP resources on the BALEAP website.
- **Continue to build connections between members internationally**

- Deliver a regular yearly programme of TEAP meetups to facilitate shared reflection and peer review. Run such events at times appropriate for international attendees.

**Paul Hendrie 31/03/2021**

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