



Start time	End Time	Duration	Session Title	Session Title
10:50	11:00	00:10	Event Welcome & Introductions	
11:00	11:40	00:40	Keynote: Rethinking EAP teaching: course design for quality learning online. <i>Olwyn Alexander</i>	
11:40	11:50	00:10	Break	
11:50	12:50	01:00	Presentation Stream 1:	Presentation Stream 2:
		00:10	Adjusting to the New Reality: The Sudden Shift to Online Education for a Pre-sessional Course (Pechua Kucha/Lightning) <i>by James Lamont, University of York</i>	Live, Interrupted: Balancing Synchronous and Asynchronous English Language Teaching in Malaysia (Pechua Kucha/Lightning) <i>by Mohd Ridhwan Abdullah and Assoc. Prof. Bruce Howell, University of Reading, Malaysia</i>
		00:25	The CLIE Pre-sessional: How we adapted our Pre-sessional programme for online delivery and what we have learnt <i>by Fiona Wallace, UCL</i>	Leading a remote teaching team: reflections from an online Pre-sessional Course and implications for the future <i>by Sarah Mattin, University of Reading</i>
		00:25	Creating a buzz around academic skills development <i>by Alison Leslie, University of Leeds and Denise de Pauw, University of Leeds</i>	The ‘affordances’ for PhD candidates of synchronous and asynchronous tools to establish communities of practice at two Italian University Doctoral schools <i>by Robert Coates, Milan University</i>
12:50	13:20	00:30	Lunch	



Start time	End Time	Duration	Session Title	Session Title
13:20	14:00	00:40	Keynote: Reflecting on Emerging Socio-political Issues for the Profession <i>Dr Alex Ding</i>	
14:05	14:55	00:50:00	Presentation Stream 3: 00:25 Academic Language Learner Autonomy in EAP writing <i>by Dr Stergiani Kostopoulou, University College Dublin</i> 00:25 E-being in e-Leeds: tech-driven simulations of an Anglophone socio-cultural environment for Covid-19-era EAP delivery <i>by Deak Kirkham, University of Leeds</i>	Presentation Stream 4: An In-sessional response to the 'new normal' <i>by Dr Jeni Driscoll, University of Liverpool</i> Reimagining assessment on a pre-sessional course <i>by Ania Rolinska, Glasgow School of Art</i>
14:55	15:05	00:10	Break	
15:05	16:20	01:15:00	Workshop Stream 1: 00:40 World Café Discussion: Visions of social responsibility in EAP <i>by the BALEAP Social Justice SIG (extended session)</i> 00:40	Workshop Stream 2: Mentoring Effectively Online <i>by Siobhan Cronin, University of Kent</i> Using Socrative for Assessment in EAP <i>by Kinga Maior, University of Glasgow</i>
16:20	16:25	00:05	Closing remarks	Closing remarks
16:25			Event ends	