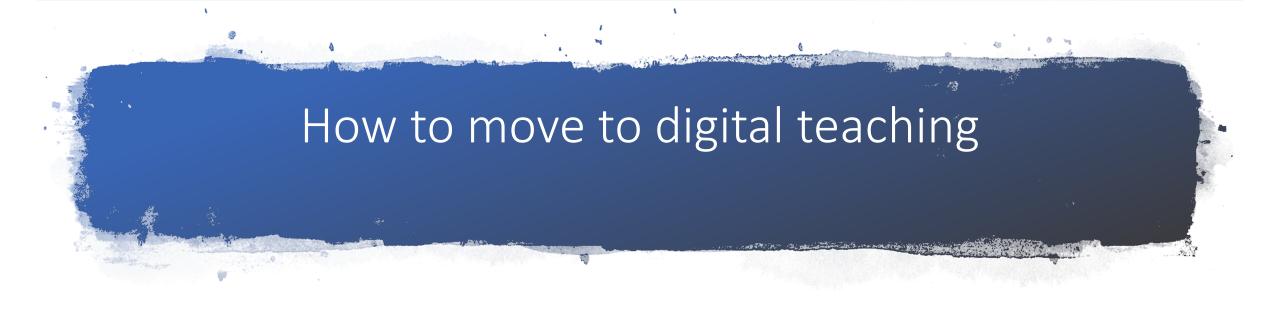


Jolanta Hudson, Glasgow University
Gareth Jones, Coventry University
Dustin Hosseini, Lancaster University

Thursday, 26 March 2020



- Introductions
- How to move teaching online (a general discussion)
- Making interactive activities (Forms for Quizzes)
- Facilitating class discussions online (advice and tips for discussions)
- How to monitor student engagement online effectively





Microsoft Forms Google Forms



- Build community
- Set expectations
 - To what extent should they participate?
 - How many words?
- Teacher presence
 - When will you respond?
 - How often?
- Structured discussions
 - Framed around a reading/audio/video
 - Ask open ended questions
- Possibilities
 - Set the scene for a debate divide the class into opposing sides



- 10 tips for effective online discussions <u>https://er.educause.edu/blogs/2018/1</u> <u>1/10-tips-for-effective-online-discussions</u>
- Effective online discussions infographic <u>http://northweststate.edu/wp-content/uploads/files/effective-online-discussions-infographic2.pdf</u>
- Online discussions: tips for students

 https://uwaterloo.ca/centre-for teaching-excellence/teaching resources/teaching-tips/developing assignments/blended-learning/online discussions-tips-students

