



# MICHIGAN LANGUAGE ASSESSMENT

Delivering quality English language assessments for individuals, businesses, and institutions since 1953.

## Qualifications for Higher Education



Prove your English. Achieve your goals.  
**Own your future.**



Cambridge Assessment  
English



UNIVERSITY OF MICHIGAN



# MICHIGAN LANGUAGE ASSESSMENT

## About Michigan Language Assessment



Founded in 1817, the University of Michigan continues to be one of the top public research universities in North America. With more than 575,000 alumni, the University of Michigan is a well-known and highly respected presence in higher education and beyond.

**Michigan Language Assessment** helps people achieve their education and career goals by providing trusted English language exams that draw on the expertise of two of the world's leading universities.

Our story began in 1941 when the University of Michigan established the English Language Institute (ELI). This pioneering organization was the first university-based intensive English program in the United States and the first language research and teaching program of its kind in the Western Hemisphere. In 2010, the testing division of the University of Michigan ELI joined with Cambridge Assessment English to form Cambridge Michigan Language Assessments, a not-for-profit collaboration. In 2018, we rebranded to Michigan Language Assessment.

As Michigan Language Assessment has changed and grown, we have continued to invest in research to ensure that our tests are reliable, fair, and accessible. Test takers and institutions trust that the score reports are valid.

Today, universities, education departments, businesses, and government agencies around the world rely on our English language tests to assess and verify the proficiency of English language learners of all ages and levels. Our comprehensive tests enable students worldwide to expand their personal opportunities and gain internationally recognized certification. We help learners prove their English, reach their goals, and own their future.



Cambridge Assessment English, part of the University of Cambridge, has over 100 years of experience assessing English language and a global network of offices and examination centers in 130 countries.

# Become a Recognizing Organization

We invite qualified institutions and organizations with a commitment to excellence to apply to join our network.

## Why choose our exams?

- 65+ years of language testing experience
- Secure and reliable examinations
- Developed by a team of assessment experts and researchers
- Backed by the University of Michigan and Cambridge Assessment English
- Administered in 35+ countries

## Benefits of Recognizing Our Exams

- Have confidence in secure exam results.
- Offer prospective students an affordable way to demonstrate their proficiency.
- Quickly and easily verify test results.
- Consult our assessment professionals regarding your language testing questions and needs.

## 3 Easy Steps to Recognize Our Exams

Review our assessments to determine which exams you will recognize.

1



Take three minutes to complete the online form.

2



After review, your organization will be listed on our website.

3

To become a recognizing organization, visit our website [MichiganAssessment.org](https://MichiganAssessment.org) and fill out this form [myumi.ch/JmDd3](https://myumi.ch/JmDd3)



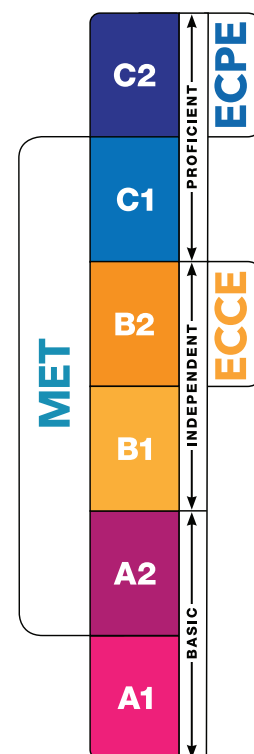
# What is the CEFR Framework?

Michigan Language Assessment exams are aligned to the Common European Framework of Reference for Languages (CEFR). This framework is published by the Council of Europe. The CEFR provides a common basis for elaboration of language syllabi, exams, and textbooks.

Many educators find the CEFR useful in that it comprehensively describes what skills language learners exhibit when using language to communicate. The CEFR describes language ability on a scale of levels from A1 for beginners up to C2 for those who have mastered a language. This makes it easy for anyone involved in language teaching and testing (learners, teachers, teacher trainers, etc.) to see the level of different qualifications. It also means that employers and educational institutions can easily compare qualifications and see how they relate to exams they already know in their own country.

Level	*Description
C2	<ul style="list-style-type: none"> <li>Can understand with ease virtually everything heard or read</li> <li>Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation</li> <li>Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations</li> </ul>
C1	<ul style="list-style-type: none"> <li>Can understand a wide range of demanding, longer texts and recognize implicit meaning</li> <li>Can express him/herself fluently and spontaneously without much obvious searching for expressions</li> <li>Can use language flexibly and effectively for social, academic, and professional purposes</li> <li>Can produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organizational patterns, connectors, and cohesive devices</li> </ul>
B2	<ul style="list-style-type: none"> <li>Can understand the main idea of complex texts on both concrete and abstract topics, including technical discussions in his/her field of specialization</li> <li>Can interact with native speakers quite possibly without strain for either party</li> <li>Can produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options</li> </ul>
B1	<ul style="list-style-type: none"> <li>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>Can deal with most situations likely to arise while traveling in an area where the language is spoken</li> <li>Can produce simple connected text on topics which are familiar or of personal interest</li> <li>Can describe experiences and events, dreams, hopes, and ambitions, and briefly give reasons and explanations for opinions and plans</li> </ul>
A2	<ul style="list-style-type: none"> <li>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, and employment)</li> <li>Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters</li> <li>Can describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need</li> </ul>
A1	<ul style="list-style-type: none"> <li>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type</li> <li>Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has</li> <li>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help</li> </ul>

MET, ECCE,  
& ECPE on  
the CEFR



\* The "can-do" statements show a sampling of skills typical for each level; the statements are not a comprehensive list of skills for each level.



# Qualifications for Higher Education

We have provided secure, reliable, and trusted English exams since 1953. Accepted around the world, our exams open doors to higher education and employment opportunities.

CEFR Scale		MET	ECCE	ECPE
	C2	<b>Multilevel</b> The Michigan English Test (MET) certifies from high-beginner to advanced level of English proficiency.	<b>High-Intermediate</b> The Examination for the Certificate of Competency in English (ECCE) certifies a high-intermediate level of English proficiency.	<b>Mastery</b> The Examination for the Certificate of Proficiency in English (ECPE) certifies an advanced/mastery level of English proficiency.
	C1			
	B2			
	B1			
	A2			
		A2 B1 B2 C1	B2	C2
Skills Assessed		2 skills listening & reading	4 skills listening, reading, writing, & speaking	4 skills listening, reading, writing, & speaking
		4 skills listening, reading, writing, & speaking		
Format		Paper & Pencil	Paper & Pencil	Paper & Pencil
Speaking Test		one examiner & one candidate	one examiner & one candidate	two examiners & two candidates two examiners & three candidates
Results Reporting		<ul style="list-style-type: none"> <li>Score report: overall score &amp; skill section scores 0-80 + CEFR level</li> <li>Optional certificate</li> </ul>	<ul style="list-style-type: none"> <li>B2 Certificate for scores 650+ in all sections</li> <li>B2 Certificate with Honors 840+ in all sections</li> </ul>	<ul style="list-style-type: none"> <li>C2 Certificate for scores 650+ in all sections</li> <li>C2 Certificate with Honors 840+ in all sections</li> </ul>
Administration Calendar		<ul style="list-style-type: none"> <li>Offered monthly</li> <li>Results in 4 weeks</li> </ul>	<ul style="list-style-type: none"> <li>Offered 2x per year</li> <li>Results in 8-10 weeks</li> </ul>	<ul style="list-style-type: none"> <li>Offered 2x per year</li> <li>Results in 8-10 weeks</li> </ul>
Academic Uses				
Pre-university				
Pathways Programs				
Community College				
Undergraduate Programs				
Graduate Programs				

Complete sample tests are available for download on [MichiganAssessment.org](https://MichiganAssessment.org)

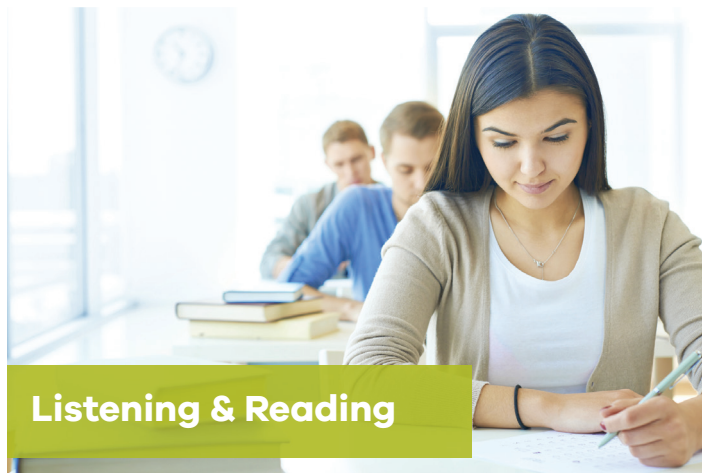
# MET

*Multilevel 2- or 4-skills exam*

The MET is a secure, multilevel test measuring English language proficiency for language learners at the high-beginner to advanced levels. MET test content spans social, academic, and workplace contexts. The MET can be used for academic or employment purposes and is intended for test takers at or above a high school level of education.

## MET Sections

The MET is offered as a two-skills or four-skills test. The two-skills test includes the listening and reading sections, and the four-skills test also includes the writing and speaking sections.



The MET listening and reading section is 100 minutes long and comprises 100 multiple-choice questions in two parts. (Vocabulary is assessed within both parts.)

### Listening

- Approximately 35 minutes
- 50 questions
- Assesses the ability to understand conversations and talks in social, educational, and workplace contexts

### Grammar & Reading

- 65 minutes
- 20 questions that test language usage
- 20 reading questions that assess the ability to understand thematically related texts in a variety of genres
- 2 extended reading passages designed to test comprehension; 10 questions total



### Speaking



- One examiner & one candidate
- About 10 minutes to administer

- 5 tasks designed to give the test taker the chance to speak on a number of different topics
- 2 of the tasks focus on academic topics

### Writing

- 2 tasks, 45 minutes
- 1 structured task that assesses the ability to write at the sentence level
- 1 essay task designed to give the test taker the chance to write at length, demonstrating paragraph-level writing skills
- At least one of the two tasks is focused on an academic topic



## How is the MET scored?

The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The speaking test is administered and scored by certified examiners. The writing test is scored by certified raters.

The listening and reading section of the MET is machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

## When are results received?

The test taker may receive a score report from the test center within four weeks of the date the tests arrive at Michigan Language Assessment for scoring. The MET Certificate of Achievement may be ordered from Michigan Language Assessment within four months of taking the test.

## How are results reported?

Test takers receive a score report with a separate score for each section taken and an overall score and CEFR level. Each section score is reported on a scale from 0 to 80 and corresponds to the Common European Framework of Reference (CEFR) scale.

## What about people who need accommodations?

Michigan Language Assessment wants everyone to be able to demonstrate language ability under circumstances that are fair and equitable. Test takers can request accommodations, which may include changes in the format or the administration of the test.

## When is the MET offered?

The MET is offered at least once a month. Test takers must register with a local test center to take the test. MET test content is unique with each administration, so test takers can take the test as many times as needed.

## Certificate

An optional MET Certificate of Achievement can be provided by Michigan Language Assessment. The certificate lists the skill sections and the test taker's overall CEFR level. The certificate features the logos of the University of Michigan and Cambridge Assessment English.



## Preparing for MET

Sample test materials are produced by the same professionals who develop the MET test content. Sample test materials are available on the Michigan Language Assessment website.

Practice materials are also available for purchase. We have partnered with University of Michigan Press to publish MET Practice Exams.

## Other Resources



Follow us on Facebook for English language learning tips, news articles, and event updates.



Follow us on LinkedIn for news articles, product updates, and information about events.

Visit MET on our website at: [myumi.ch/6jMYz](https://myumi.ch/6jMYz)



The ECCE is a secure test for certifying language learners at a high-intermediate (CEFR B2) level. ECCE test content spans social, academic, and workplace contexts. The ECCE can be used for academic or employment purposes and is valid for life.

## ECCE Sections

The ECCE is a 4-skills exam that assesses listening, reading, speaking, and writing.



### Listening

- 2 parts
- About 30 minutes
- Approximately 50 questions

### Grammar, Vocabulary, & Reading (GVR)

The GVR section has approximately 100 questions and lasts 90 minutes.

#### Grammar

- 35 questions, each with 4 options

#### Vocabulary

- 35 questions, each with 4 options

#### Reading

- **Part 1:**  
2 Reading passages with 5 questions each
- **Part 2:**  
2 sets of 4 related passages with 10 questions each



### Speaking



- One examiner & one candidate
- 15 minutes to administer

- 4 stages
- Increase in difficulty as the test progresses with each stage building on the last
- See a full sample ECCE Speaking Test video on the Michigan Language Assessment website

### Writing

- 1 topic prompt
- 30 minutes to write an essay or a letter on the prompt
- No right or wrong responses
- Each essay is evaluated and scored by trained raters

#### Writing Test Expectations

- Topic developed with organized content
- Smooth connections between ideas
- Variety of grammatical constructions used accurately and appropriately
- Range of vocabulary used accurately and appropriately



### How is the ECCE scored?

The listening and GVR sections are machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The speaking test is administered and scored by certified examiners. The writing test is scored by certified raters.

### Are alternate English spellings penalized?

The writing and speaking tests' scoring criteria emphasize communicative effectiveness. Spellings from all standard varieties of English are accepted in writing, and intelligibility rather than accent is evaluated in speaking.

### How are results reported?

Section scores are reported in five bands. The levels of performance, from highest to lowest, are:

ECCE	Scaled Score Per Section
Honors (H)	840–1000
Pass (P)	750–835
Low Pass (LP)	650–745
Borderline Fail (BF)	610–645
Fail (F)	0–605

Certificates are awarded to test takers with an average score of 650 or higher. Those who achieve a score of 840 or higher in each of the four sections will be awarded a Certificate of Competency with Honors.

## ECCE Certificate

An official ECCE certificate is issued by Michigan Language Assessment. The certificate features the logos of the University of Michigan and Cambridge Assessment English.



### What about people who need accommodations?

Michigan Language Assessment wants everyone to be able to demonstrate language ability under circumstances that are fair and equitable. Test takers can request accommodations, which may include changes in the format or the administration of the test.

### When is the ECCE offered?

The ECCE is offered twice a year, about six months apart. Test takers must register with a local test center to take the test. ECCE test content is unique with each administration, so test takers can take the test more than once.

### How should I prepare for the ECCE?

There are many ways to prepare, but the best preparation is through the general study and use of English. Practice materials are also available for purchase through the website.

Visit ECCE on our website at: [myumi.ch/LrzKe](https://myumi.ch/LrzKe)

# ECPE

C2 level 4-skills certification

The ECPE is a secure test for certifying language learners at an advanced (CEFR C2) level. ECPE test content spans social, academic, and workplace contexts. The ECPE can be used for academic or professional purposes and is valid for life.

## ECPE Sections

The ECPE is a 4-skills exam that assesses listening, reading, speaking, and writing.



### Listening

- 3 parts
- 35-40 minutes
- 50 questions

### Grammar, Cloze, Vocabulary, Reading (GCVR)

The GCVR section has 120 questions and lasts 75 minutes.

#### Grammar

- 40 questions, each with 4 options

#### Cloze

- 2 cloze passages
- 10 numbered blanks where one or more words have been removed for each passage
- 4 answer options for each blank

#### Vocabulary

- 40 questions, each with 4 options

#### Reading

- 4 reading passages
- 5 questions after each passage
- 4 options for each question



### Speaking



- Two examiners & two candidates
- 35 minutes to administer

or



- Two examiners & three candidates
- 45 minutes to administer

- 5 stages with minimal participation by the examiners
- Increase in difficulty as the test progresses with each stage building on the last
- Full sample ECPE Speaking Test video on the Michigan Language Assessment website

### Writing

- 2 possible topic prompts
- 30 minutes to write an essay on one of the prompts
- No right or wrong responses (points deducted for extremely short essays)
- Each essay evaluated and scored by trained raters

#### Writing Test Expectations

- Topic developed with organized content
- Smooth connections between ideas
- Variety of grammatical constructions used accurately and appropriately
- Range of vocabulary used accurately and appropriately





## How is the ECPE scored?

The speaking and writing sections are graded according to scales established by Michigan Language Assessment. The speaking test is administered and scored by certified examiners. The writing test is scored by certified raters.

The listening and GCVR sections are machine-scored at Michigan Language Assessment. Each correct answer carries equal weight within each part. There are no points deducted for wrong answers.

## Are alternate English spellings penalized?

The writing and speaking tests' scoring criteria emphasize communicative effectiveness. Spellings from all standard varieties of English are accepted in writing, and intelligibility rather than accent is evaluated in speaking.

## How are results reported?

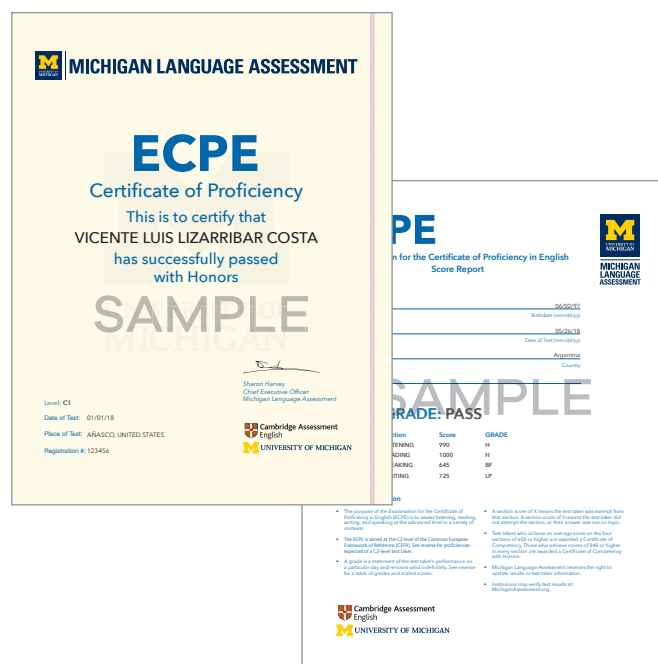
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Certificates are awarded to test takers with an average score of 650 or higher. Those who achieve a score of 840 or higher in each of the four sections will be awarded a Certificate of Proficiency with Honors.

## Certificate

An official ECPE certificate is issued by Michigan Language Assessment. The certificate features the logos of the University of Michigan and Cambridge Assessment English.



## What about people who need accommodations?

Michigan Language Assessment wants everyone to be able to demonstrate language ability under circumstances that are fair and equitable. Test takers can request accommodations, which may include changes in the format or the administration of the test.

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## MICHIGAN LANGUAGE ASSESSMENT

### Interested in becoming a recognizing organization?

Visit [MichiganAssessment.org](http://MichiganAssessment.org) and fill out the form under Recognition.

Questions or comments? Email us at [Recognition@michiganassessment.org](mailto:Recognition@michiganassessment.org)

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