

Research and Publications Officer Report

BALEAP AGM 2019, 13th April, Leeds University

Section as follows

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A. Dissertation Award

The following announcements will be made at the AGM.

A1. I will be happy to **announce that the winner** of the BALEAP Dissertation Award (2018) at the AGM. The winner of the 2018 BALEAP Master's Dissertation Award is Caroline Fletcher. Title: Learner engagement with teacher-generated electronic formative feedback on EAP writing: A multiple case study of international foundation students. Awarding Body: Sheffield Hallam University. The dissertation will be available on the webpage soon.

The award was judged by the following panel members: Carole MacDiarmid (Glasgow University), Joy Robbins (Bradford University), Mark Krzanowski (Brunel University London & CQUPT, China) and Diane Schmitt (Nottingham Trent University). JW administered the process. The marking team uses a set of criteria and reaches the decision through an email exchange.

A2. Award announcement 2019

BALEAP will be inviting applications for the tenth Masters Dissertation Award shortly. The competition will be open to colleagues who have successfully completed an EAP-related dissertation between September, 2018 and September, 2019.

The BALEAP Executive has agreed that the winning writer is awarded the sum of £250 and a guaranteed presenter's place at a BALEAP event. The price of the event is also covered by the award.

- i. The marking team will remain the same
- ii. We currently have a stage 1, where we read application forms and a summary of the dissertations, and stage 2, where we read the full dissertations of the three best applications. It has been suggested that the best dissertations may be progress. Henceforth we will ask for the introduction, aims and conclusion of the submitted dissertations.
- iii. Two pictures of the dissertation award emerged in discussion about the process at the final stage. (a) a ranking of the submissions with the top ranked

dissertation for that year getting the award; Award always given; All submissions mentioned in web page with runners up noted; (b) winning dissertation is evaluated to criteria across years with only ones of a sufficient standard being given the award; award may not be given if the judges decide that submissions are weak. We'll need to review the criteria depending on which system to use. The BALEAP Exec agreed to follow the norm rated system with the change to the process noted in ii.

A3. Both the 2017 winner, Anna Murawska, and the 2018 winner, Caroline Fletcher, are presenting at this year's conference.

B. The BALEAP Research Training Event Series (ResTES)

B1 Current Series

The ResTES programme sees scholarship as an umbrella term encompassing a range of activities. At one end of the continuum is research. But there is also a place for modest activities (perhaps in terms of time commitment) which nonetheless deliver significant public contributions to knowledge and understanding. All these endeavours are worthy of public use and scrutiny. Examples include: case studies, exploratory research, narrative accounts, action research.

Final ResTES is current series: "Progressing with a Research Publication "

The professional development of colleagues involved in learning, teaching, scholarship and research in English for Academic Purposes (EAP) is one of BALEAP's key aims. As a registered charity, the association works hard to support the professional development of those involved in learning, teaching, scholarship and research in EAP.

This is the sixth in a series of free ResTES Events. Previous events have considered:

considered practitioner identity and routes into scholarship;
the knowledge base of the EAP practitioner;
different forms of writing for publication; and
different methodologies for scholarship.

In this event we aim to consolidate previous scholarship events and focus on really making our work public.

We hope to use this day to find ways of sharing our current works in progress; developing collaborative writing groups and providing peer support.

To participate in this ResTES, you will ideally need to have something that you are preparing or in the process of writing. This could include one of the following:

- Submission for conference proceedings for the BALEAP 2019 conference

- Submission for an in-house journal (e.g. The Language Scholar; The International Student Experience Journal)
- A Blog post
- A book review or article review/critique
- Course book materials
- A Masters dissertation from which you would like to publish

This is not, of course, an exhaustive list. We hope that you can bring along this work and be prepared to talk to others about it. There will be time to explore the potential for collaborative, cross-institution writing, and finally time put aside to just write.

B2: Next Series

Following discussions at the Nottingham Exec meeting a new series of ResTES events is being planned along the lines of the first series. It is anticipated that this will involve six free events.

JW has conducted a survey of members about the content and format of the next series of ResTES events.

C. Book Reviews

Four reviews have been posted on the webpage this year. Chris Foggin is contacting publishers for review copies. As agreed by the BALEAP Exec this year, Chris has a budget for buying books now (£250) so we hope to increase the number being reviewed.

D. Conference Proceedings

The Bristol conference proceedings are available from Olly Twist of Garnet Publications. A free copy is available for those who attended the Bristol conference.

We thank Garnet and Olly for their support in making the Proceedings possible each year.

Alex Ding and Bee Bond are editing the 2019 Leeds conference proceedings. Funds for producing the Proceedings are taken from the Conference budget.

Provision has been made for the Glasgow Proceedings in the 2021 Conference budget.

Jean McCutcheon has stepped down from the Proceedings Administration role.

JW has prepared a role description. The role was advertised and a new administrator has been selected. In contrast to the majority of the roles this is an hourly paid position.

Chloe Courtenay SFHEA (Senior Tutor/EAP Tutor, Centre for English and World Languages, University of Kent) has agreed to take on the role.

John Wrigglesworth and Sarah Brewer met with Garnet, who have published the proceedings since 2009.

E. R&P SIG

It is expected that the R&P Group will re-form around a SIG structure over the next 12 months.

Members of the R&P group meet virtually or communicate by email. With rare exceptions, there are no face-to-face meetings.

John Wrigglesworth

Tuesday, 9 April 2019