

CEAPA-BALEAP 2020 INTERNATIONAL CONFERENCE

暨第七届中国学术教学 研究年会

EAP AS A GLOCAL LANGUAGE

THE ENGLISH LANGUAGE CENTRE

XI'AN JIAOTONG-LIVERPOOL UNIVERSITY

LOCATION: Suzhou, Jiangsu, China

DATE: 29-31 MAY 2020

WEBSITE: [www.xjtlu.edu.cn/en/
conference/ceapa-baleap-2020-
conference/](http://www.xjtlu.edu.cn/en/conference/ceapa-baleap-2020-conference/)

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INFORMATION



PLENARY SPEAKERS

- **GUANGWEI HU**
Hong Kong Polytechnic University
- **JIGANG CAI**
Fudan University
- **STEVE KIRK**
Durham University
- **SUE STARFIELD**
University of New South Wales, Sydney

CONFERENCE THEME

In the globalized academia, English has become a lingua franca, and an increasing number of educational institutions have adopted English as a medium of instruction (EMI). As this phenomenon is burgeoning all over the world, traditional EAP teaching, which happens mostly in Anglophone settings, struggles to meet the need of students who are studying in non-Anglophone contexts. Meanwhile, English language teaching in higher education in EFL settings is also undergoing a transition from English for general purposes to English for academic purposes. This change can be seen particularly in China, where many universities are undertaking a change from College English Teaching (CET) to EAP teaching. These two strands can perhaps merge at some juncture, where EAP becomes a Glocal language.

PRESENTATION FORMATS

Presentations (20 – 25 minutes) on a single topic followed by the opportunity for questions and discussion.

Workshops (50 minutes) in which a facilitator leads attendees in discussing, reflecting on or applying the theme of the activity.

Posters which present research results, pedagogical approaches, etc. will be displayed. Time will be allocated for presenters to discuss their posters and answer questions from conference attendees.

PRESENTATIONS MIGHT ADDRESS (BUT ARE NOT LIMITED TO) THE FOLLOWING TOPICS:

- Is EAP global or local?
- What does it mean to teach EAP in local contexts?
- How do we adapt EAP curricula in different contexts? What are some of the local innovations?
- How do we maintain our identity as EAP practitioners in increasingly globalized academic communities?
- How does English as the academic lingua franca impact EAP teaching?
- How has EAP pedagogy changed in recent years and how does this impact us?
- How can the changes in EAP teaching meet the increasing demands of internationalization and multilingualism in higher education?

SUBMISSION

Proposals for presentations, workshops and posters should not exceed 300 words. All other session proposals should not exceed 600 words. When submitting an abstract, please also send a brief bio of up to 100 words.

Proposals should be submitted to the conference email address: Glocal2020@xjtlu.edu.cn

Proposal submissions for the conference will be considered until 28th February 2020 at 11:59 PM [GMT + 8 Hours]. All presenters need to accept invitations, register and pay registration fees by 30th April 2020. Due to the time that it may take to process a visa application for China, international presenters are encouraged to submit proposals by 30th January 2020 and register and pay registration fees by March 1st 2020