



Provisional Timetable

10:00 - 10:10		Welcome and announcements			Room 1
10:15 - 11:15		Plenary Speaker - Emeritus Professor Helen Spencer-Oatey University of Warwick <i>Promoting integration and rapport in international education</i>			Room 1
11:15 - 11:30		Break			
Location:		Room 2	Room 3	Room 4	Room 5
11:30 - 12:00		Sarah Mattin & Vicky Collins University of Reading <i>One cohort, one task, but 15 different academic disciplines: How to integrate subject specificity on an EGAP Pre sessional Programme</i>	Caroline Burns & Jane Carnaffan Northumbria University <i>Getting to know me, getting to know you: Developing materials to enhance intercultural conversations based on a non-essentialist model of culture</i>	Chris Smith University of Sheffield <i>Integrated language tests and assessments: What, why and how</i>	
12:00 - 12:05		Changeover			
12:05 - 12:35		Helen Costello Durham University <i>Stakeholder integration on a Mexican pre-sessional</i>	Ivan Ghi, Marina Elosegui Garcia & Daniel Walker University of Birmingham <i>Advancing equality and diversity (E&D) in the EAP classroom: a case study at the University of Birmingham</i>	Lisa Robinson University of Nottingham <i>Thinking about feedback: Reactions and revisions</i>	
LUNCH BREAK Poster Presentations	12:35-13:05	Dan Bernstein University of Arts London <i>'In situ': Language teaching and learning in the art and design studio</i>	Angela Hakim King's College London <i>Transitioning from generic, embedded discipline-specific academic literacy instruction: A case study</i>		
	13:05-13:35			Angela Hulme The University of Leeds <i>Principles underpinning an EAP programme designed in collaboration with subject departments</i>	Kana Oyabu Kanazawa University <i>EAP/EMI liaison at institutional level: Analyzing records of meetings between EAP and EMI managers</i>
13:35 - 14:35		Kinga Maior University of Glasgow <i>Interactive structured collaboration between tutors and students through Padlet</i>	Michèle Le Roux Cardiff University ELP/ Durham University DCAD <i>Integrating soul and role: An invitation to explore our divided professional lives in a Circle of Trust</i>	Pam Kaur Gibbons INTO London <i>Helping to avoid students 'freezing up': Integrating inclusive EAP and subject teaching practices to support students with SEN/ low executive functions</i>	Victoria Jack, Bijia Xing, Aishwarya George, Caroline Crang, Ella Mycross & Yoshikazu Sakimoto University of York <i>Transcultural communication: Language and locus of integration in diversifying HE</i>
14:35 - 14:50		Break			
14:50 - 15:20		Alison Leslie University of Leeds <i>We are all in this together!: Collaborating on an inclusive approach to academic literacy in the discipline</i>	Carrie McCulloch Northumbria University <i>International postgraduate students, their academic skills and their sense of academic self</i>	Paula Villegas Verdu University of Sheffield <i>Integrating content and academic literacy: Perceptions and practicalities</i>	
15:20 - 15:25		Changeover			
15:25 - 15:55		Iwona Winiarska-Pringle University of Glasgow <i>They are friendly, but then there is a wall' - Expectation vs. experiences of interacting in academic and social spaces: Undergraduate perspectives</i>	Stefani Goga Oxford Brookes University <i>Embedding writing support for undergraduate nursing students</i>	Bill Guariento Northumbria University <i>Integrating the global north & south via pre-sessional telecollaboration</i>	
15:55 - 16:00		Changeover			
16:00 - 16:30		End of day reflection and round -up			Room 1