

Maxine Gillway EAP in Ireland March 2018

**PRACTICAL CURRICULUM  
DEVELOPMENT  
ISLAND HOPPING**

# What we're going to do is...

- 15 minutes introduction of task, scenarios, and navigation
- 20 minutes in mixed groups on each island completing a curriculum development task
  - 10 minutes open discussion – ID constraints and establish principles for application
  - 10 minutes comparing solutions (envelopes)
- 15 minutes wrap up of issues emerging
  - keep track using post-its or padlet

...so you can put principles into practice

# ISLAND 1: NEEDS ANALYSIS

You have a selection of student samples and tutor feedback from the Bristol Centre for Functional Nanoscience. They have a group of about 20 PG students (PGT/PGR) from China, Latin America, Europe and the UK – some chemists, some physicists. They want five 2-hour non-credit bearing sessions to help students develop their academic language and literacy while studying at Masters level. Complete a simple **SOW** to show students **what, why and when**.

# ISLAND 2: VERTICAL COHERENCE

You have the schemes of work from the non-credit bearing Academic Language and Literacy (ALL) provision for several schools across the university. Many of the students who will be attending these sessions will first come through your six week generic PG pre-session course. What would you put in **a pre-session syllabus** for 1200 students that would ensure a coherent progression (avoiding perceived repetition) for those students who opt into ALL but also sufficiently prepare those who choose to do only the pre-session course.

# ISLAND 3: HORIZONTAL COHERENCE

You have the administrative unit form, the student syllabus, a student sample weekly SOW and one piece of sample material from a 10-week pre-session course. Can you identify any organising principles behind the course? How would you explain the what, why and how in the student handbook for the course?

# Remember...

- ⦿ The process is more important than the product in this activity

But

- ⦿ Put your product in the envelope with the pink sheet for comparison as part of the process!