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|  | Professional Interest Meeting – jointly hosted by BALEAP and BAAL ICC SIG **INTERCULTURAL COMMUNICATION AND EAP**Saturday November 18th, 2017Newton Building, City Campus, Nottingham Trent University |
| 9.00-9.30 | **Registration** (tea/coffee provided) |
| 9.30-9.40 | **Welcome/Opening** |
| 9.45-10.45 | **Plenary Presentation**Prof. Adrian Holliday, Canterbury Christ Church University*EAP as small culture formation on the go: recovering and building on the communicative and cultural experience our students bring with them* |
| **Session 1**11-11.25 | Mazhurnaya, Orszulik & McCormack, Reading*An experiment in introducing intercultural competency into the EAP classroom* | Zheng, Portsmouth*What influences student integration in international classrooms? Issues of language, identity, representation and resistance* | Bond, Leeds*‘We just talk in Chinese because we’re all Chinese people’* |
| **Session 2**11.30-11.55 | Brydon & Husmann, Northumbria*Examining the usefulness of assessment in a credit bearing module at Foundation Level: Intercultural Communication* | Smyth, QMUL*Using literary works to explore relation between law and social justice in the EAP classroom* | Daulah, North South Univ. Bangladesh*Developing culture specific material for Bangladeshi university students* |
| **Session 3**12.00-12.25 | Kennedy, NTU*How public thinking can support the teaching of intercultural communication in the EAP classroom* | Bell, Richardson & Ahmed, Herriot Watt*Presentation and peer review of learning materials designed to facilitate intercultural group work, reduce misunderstanding and promote positive attitudes to diversity* | Koukouraki, Durham*Intercultural Competencies for Teaching in an Internationalised Higher Education Environment* |
| 12.30-1.30 | **LUNCH** |
| **Session 4**1.30-1.55 | Lund, RCA*Moving from EAP-centric one-way model of intercultural communication towards a two-way process of acculturation within institutions* | Sjoberg, Birmingham*Laying the Foundations - Intercultural Exploration as a Bridge to Academic Skills* | Davidson, Zayed Univ. Dubai*Developing cultural sensitivity towards Arab learners* |
| **Session 5**2.00-2.25 | Jack, York*From EAP to academic citizenship through transcultural communication* | Groves, Birmingham*The foundation year as shared, constructed space* | Wentworth & d’Abreu, Oxford Brookes*Towards a global literacy: strategies for the ICC classroom* |
| **Session 6**2.30-2.55 | Matthewman, Goldsmiths*We’re all in it together: How EAP tutors have helped their colleagues in one university to develop clearer and more inclusive writing practices.* | Fromm, Hertfordshire*Speaking English outside the classroom and intercultural communication in friendship groups* | Yamamoto & Gardos, Bristol*Connecting the dots between students and tutors from various cultural backgrounds* |
| 3.00-3.20 | **COFFEE BREAK** |
| **Session 7**3.25-3.55 | Courtenay, Kent*Adapting the IFP to provide a ‘safe space’ for students to adjust to UK HE culture & systems through student support and QA procedures* | Shiel, Leeds*Setting up a transnational collaboration - challenges and opportunities for greater communication across different cultures* | Gee, LazarskiESAP materials to develop historical literacy and awareness of the cultural norms of International Relations |
| **Session 8**4.00-4.25 | Preshous, Coventry*The Global Product Pitch: raising intercultural awareness in the EAP classroom and beyond* | Butt-Bethlendy, NTU*Developing a knowledge and skills framework for teaching staff involved in transnational collaborative partnerships* |  |
| 4.30-4.50 | **Closing discussion** (Prof. Adrian Holliday, Donna Humphrey, TBC) |
| 4.50-5.00 | **Closing** |