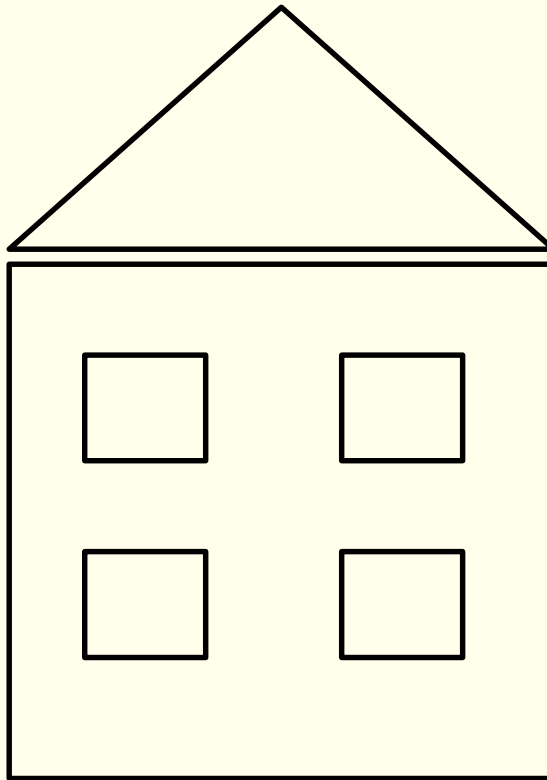
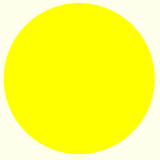
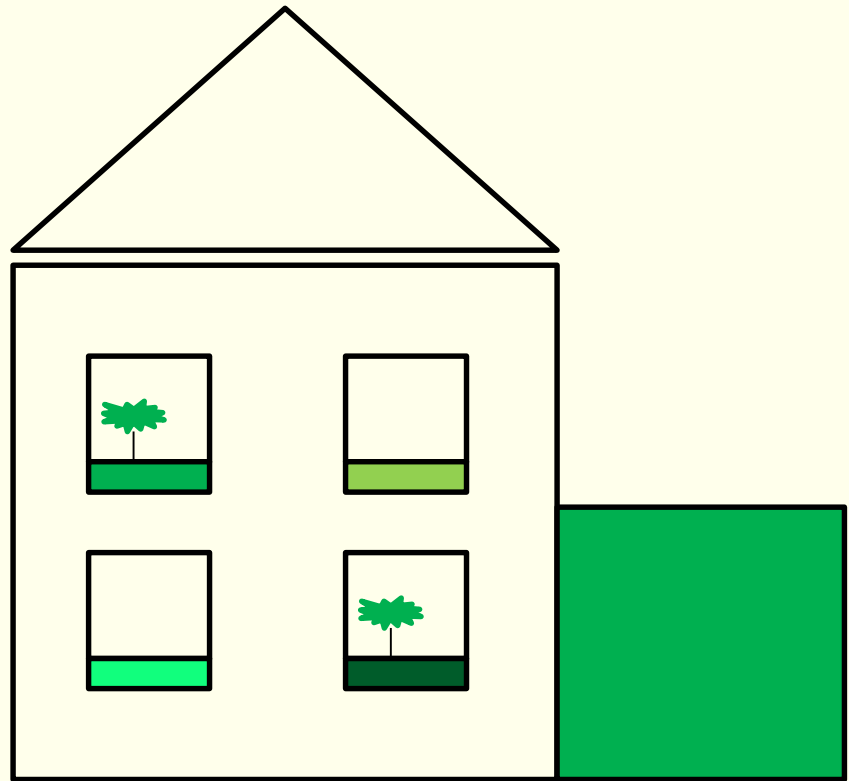
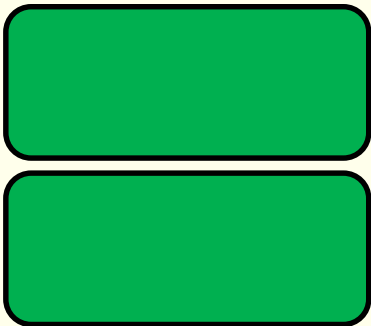
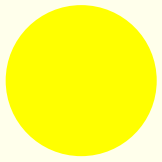
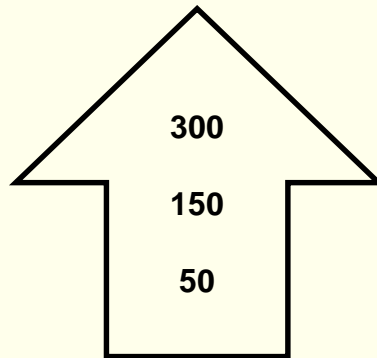
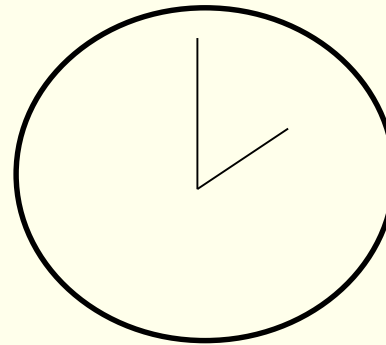
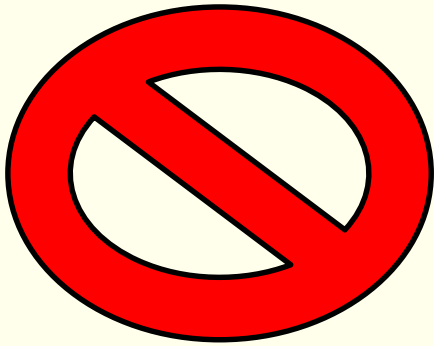


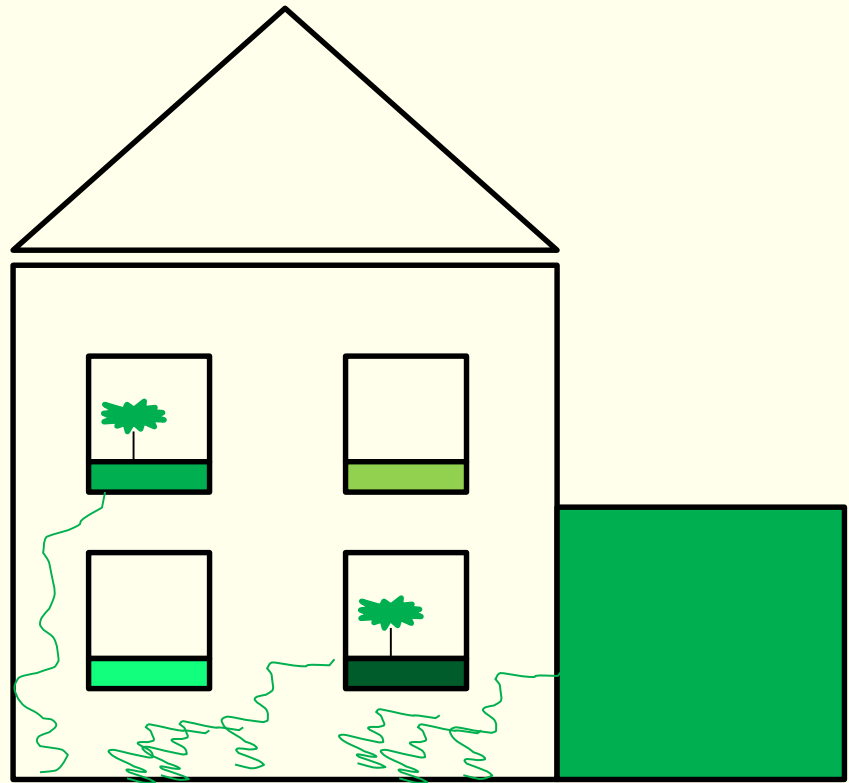
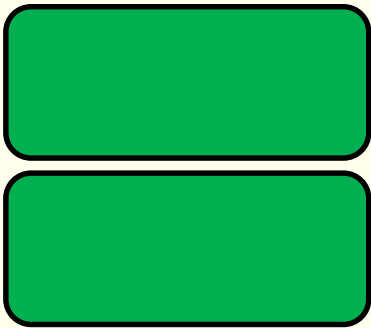
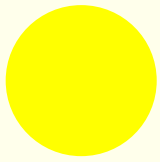
Embedding Insessional Support through Educational Development

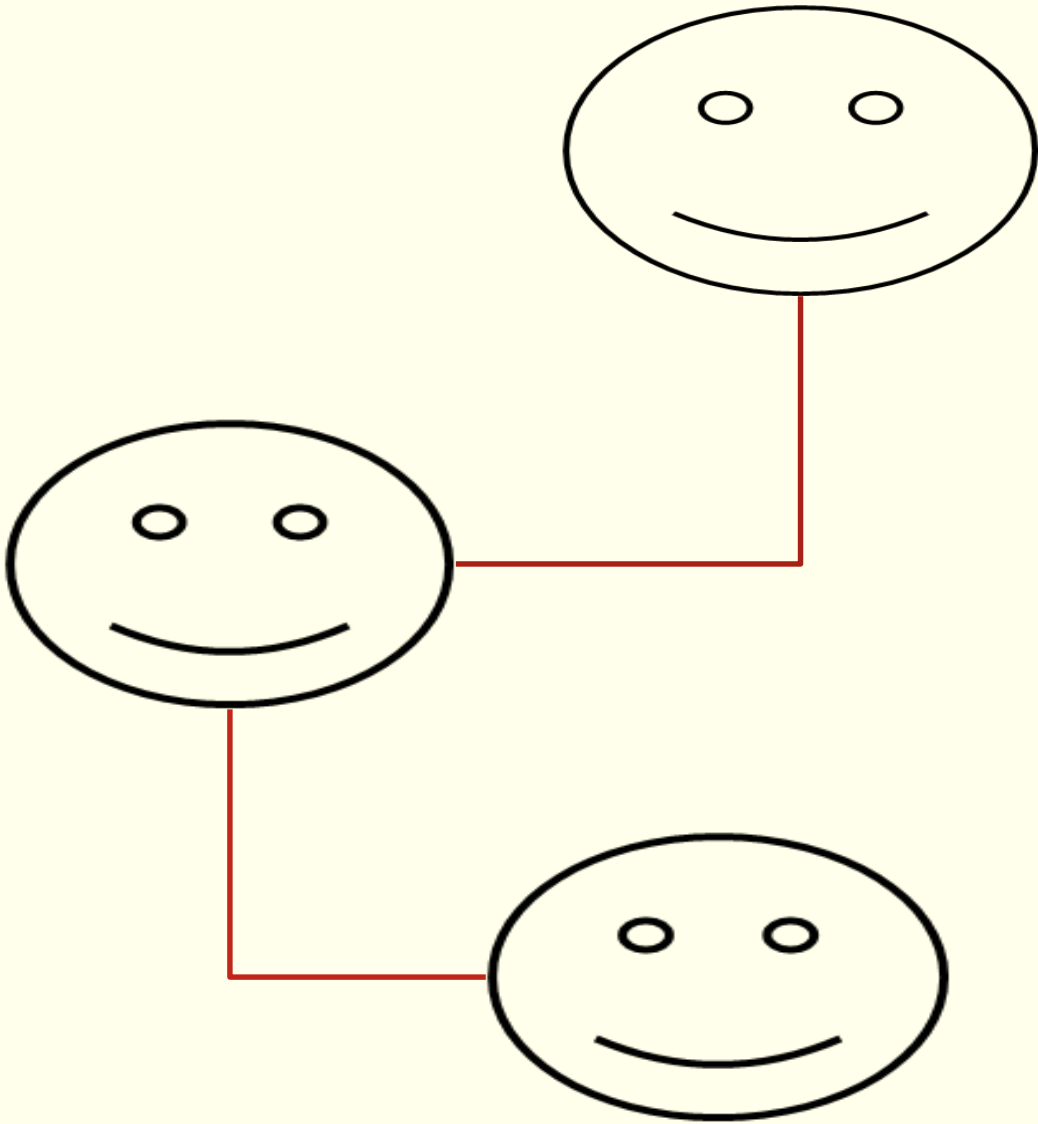
Alexandra Pitt, Middlesex University

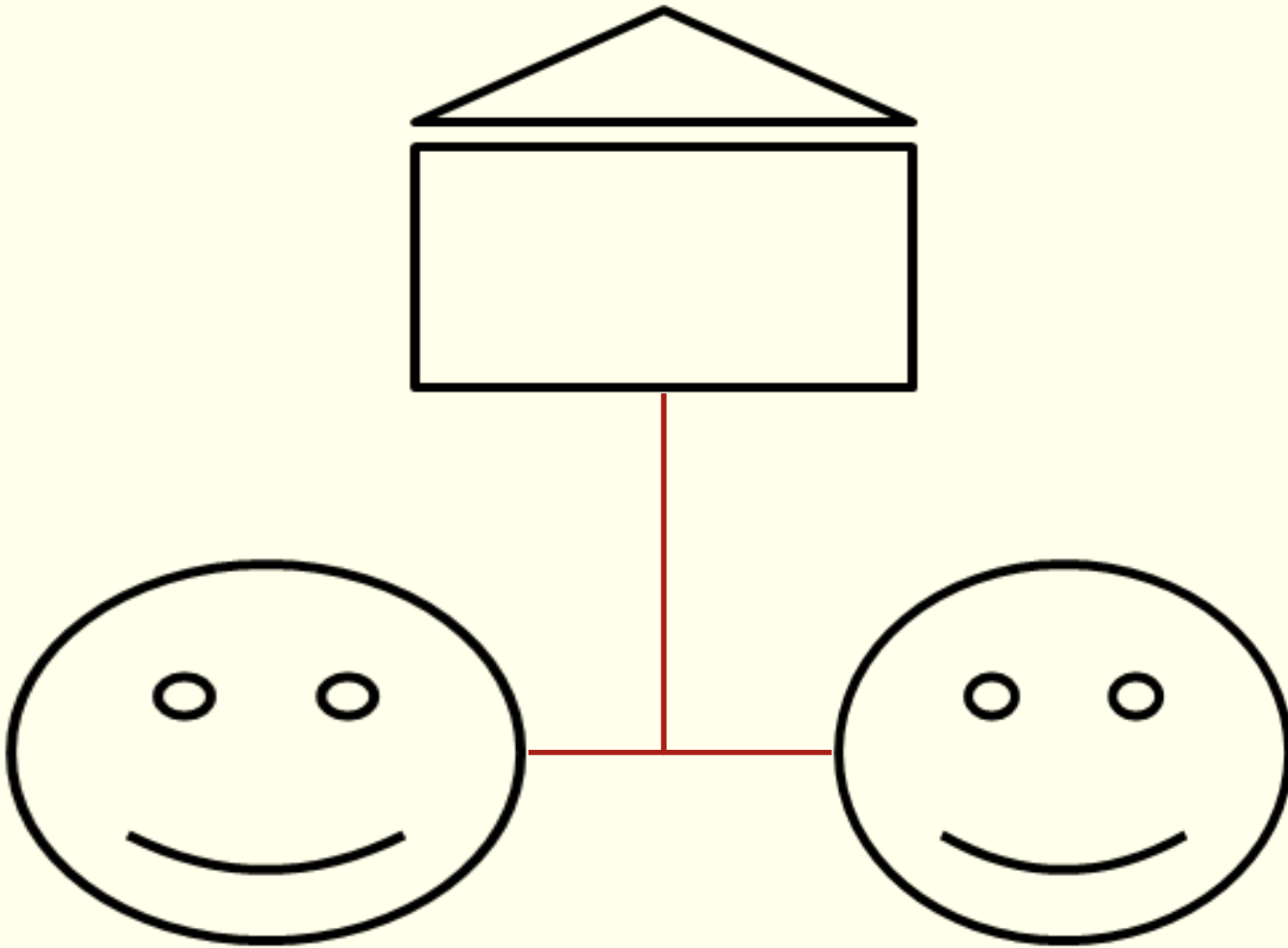


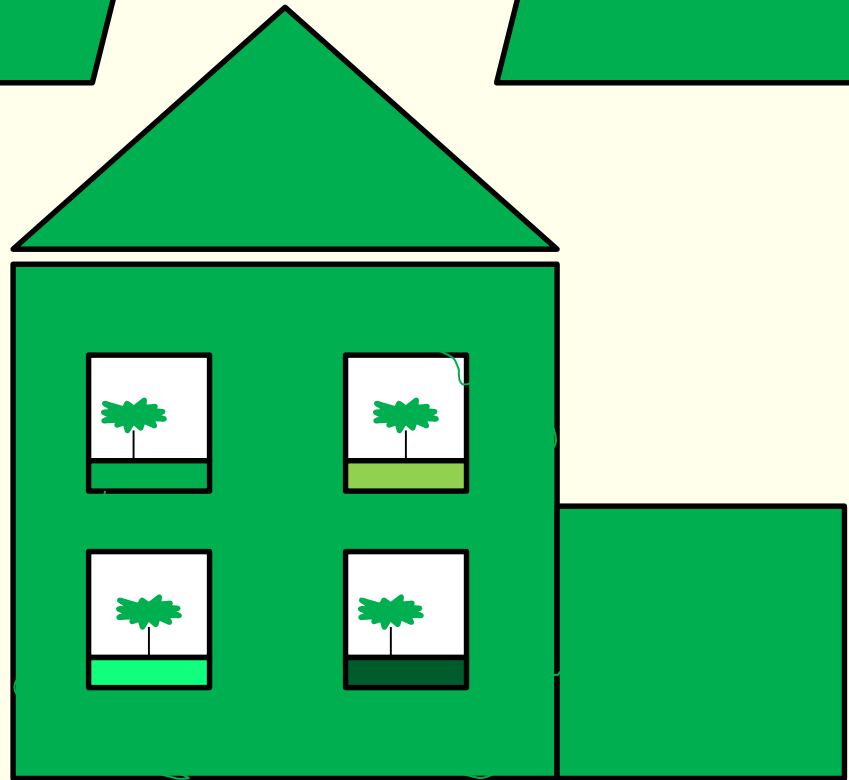
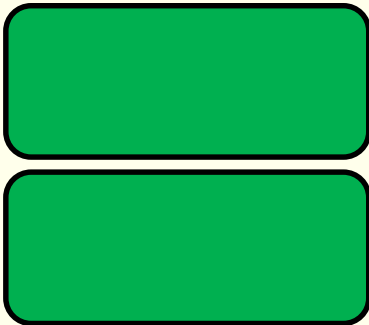
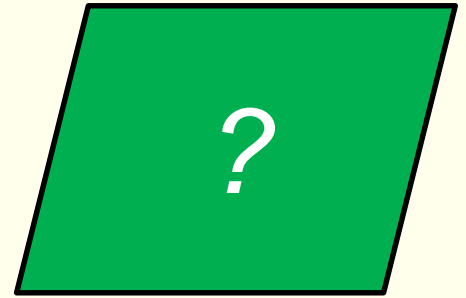
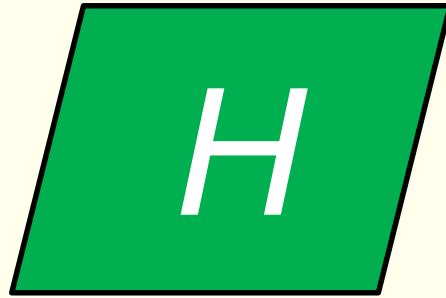
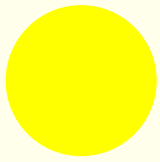


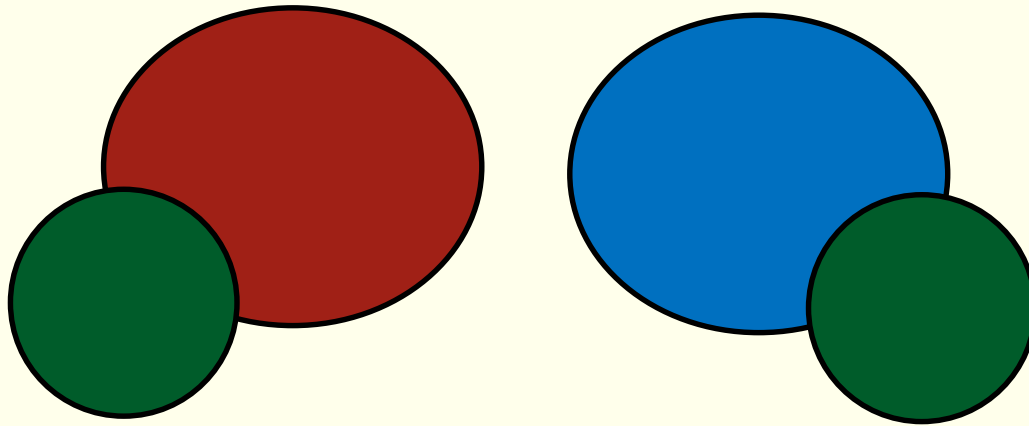


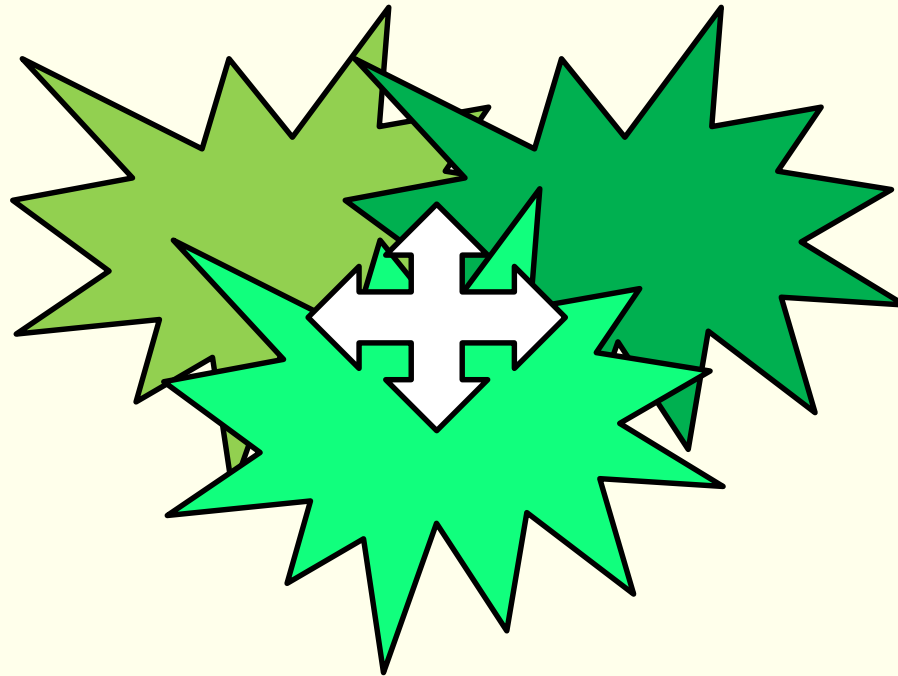


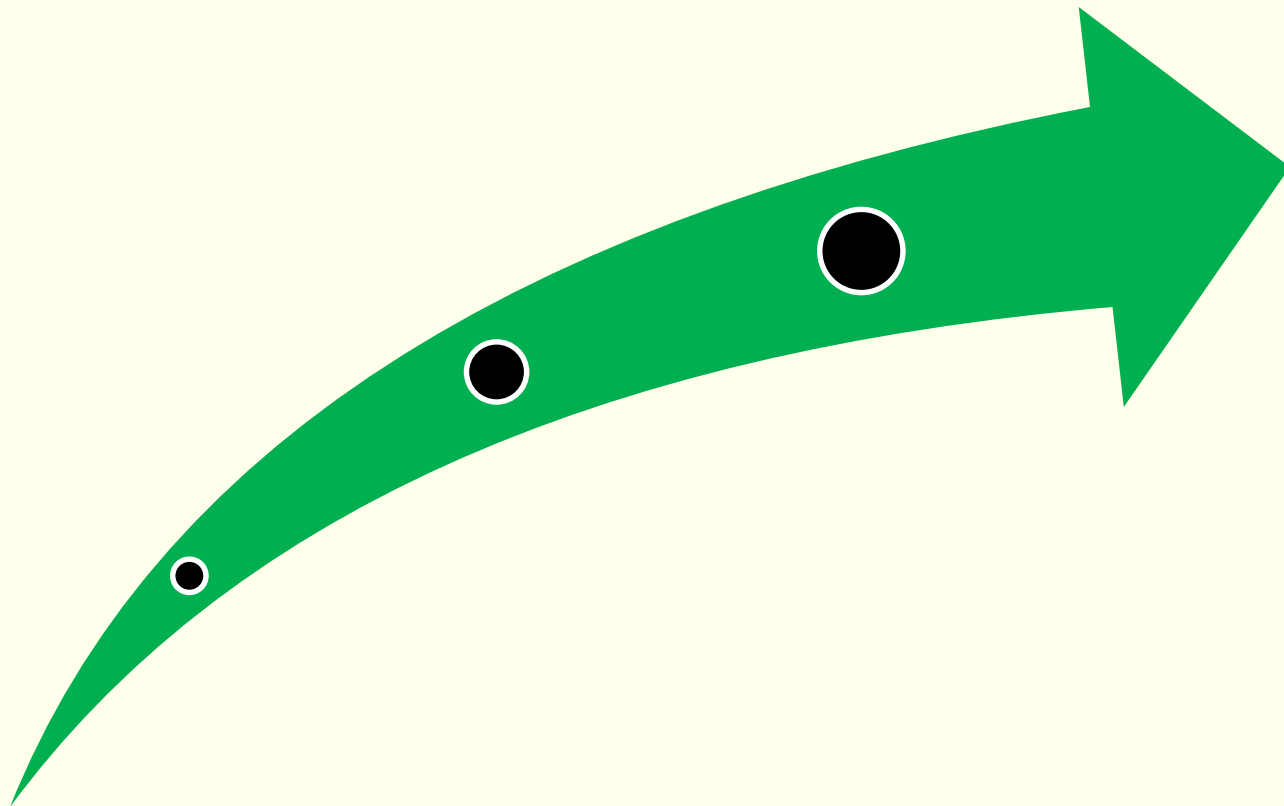


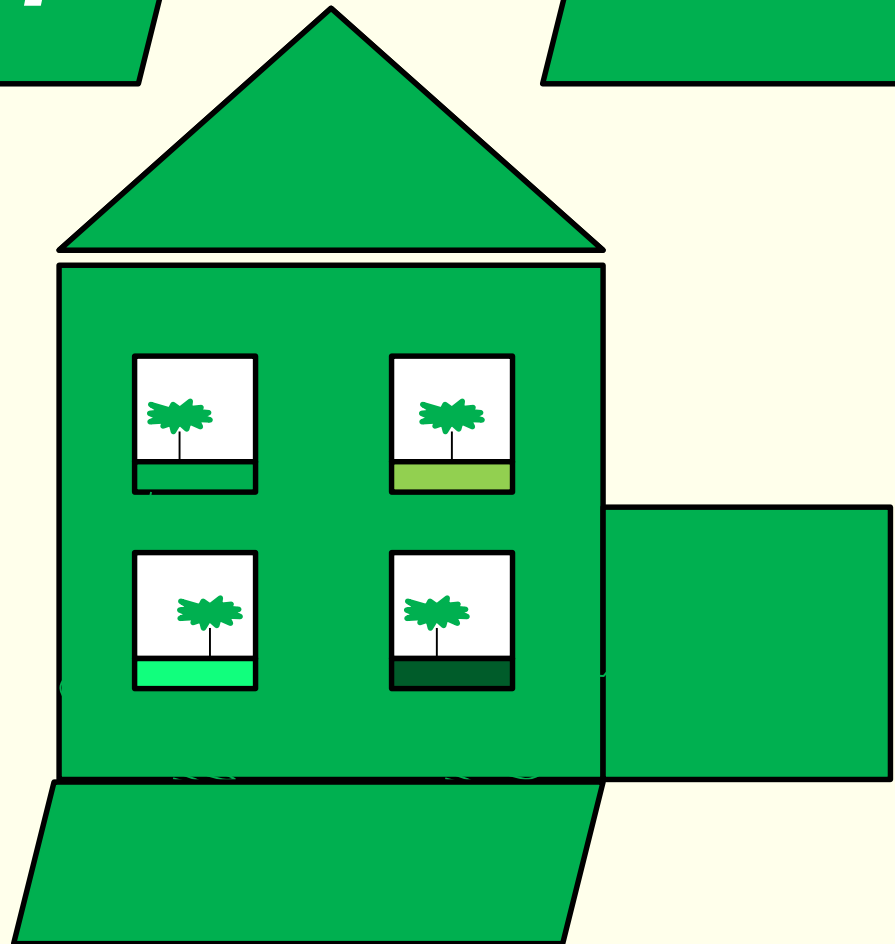
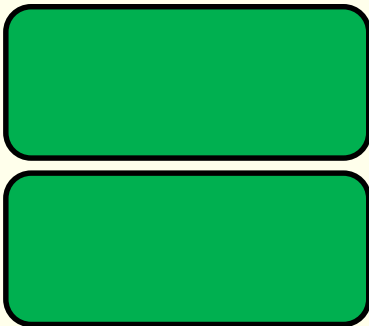
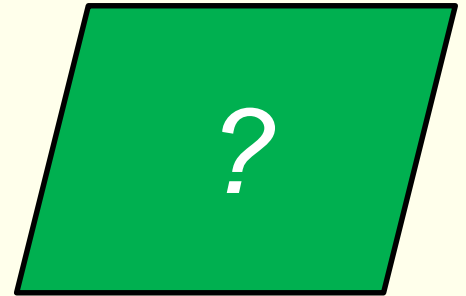
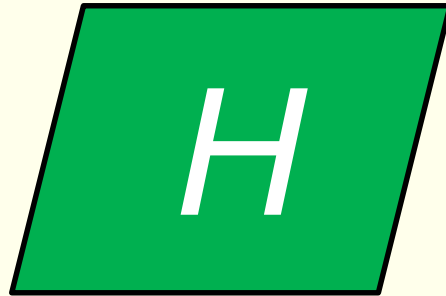
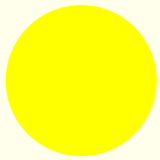












Creeping Vine!