Short intensive TEAP course: **April 9 – 13th 2018** at the Centre for English Language and Foundation Studies, Richmond Building 105 Queens Road, Clifton

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|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9.00 -10.30 | **9-9.30 Introductions**  Who are we? Why are we here?  **A1: Academic Contexts**  Internationalisation and its impact on HE – the canary in the coal mine | **A2: Academic Discourse**  Language as choice on 3 levels | **A3: Academic Disciplines**  Knowledge and knowers | **D1: Course Design**  Constructive alignment across contexts | Materials design presentations/discussions |
| 11.00 – 12.30 | **B1: Student Needs**  Academic Language and Literacy as Development: teaching students not materials | **B2: Student Learning**  BLOOMing attitude and autonomy | **C2: Assessment and Feedback Practice (1)**  Assessment for, of and as learning | **C2: Assessment and Feedback Practice (2)**  Feed back, forward, across and up: choices and beliefs | Assessment design presentations/discussions |
| 2 – 3.30 | **C1: Teaching Practice (1)**  TEAP observation criteria in practice | **C1: Teaching Practice (2)**  Video clip feedback +  Serious fun with EAP | Project work preparation | **D2: Quality Assurance and Enhancement**  Local and (inter)national principles and practice | **E1: Professional Development, Research and Scholarship**  PLNs and where next |
| 3.30-4.00 | **Reflection on learning** | **Reflection on learning** | **Reflection on learning** | **Reflection on learning** | **Reflection on learning** |
| HW | Analyse video clip of TP  Reading B2 (Chapter 8/9 EAP Essentials) | Project choice  Reading A3 (Feak, 2011)  C2 Trinity ISE website  Reading C2 (chap 10/11) | Project prep  Reading C2 (one article)  D1: Innovations website | Project prep | Farewell drinks? |

**Additional Information**

* Participants are assumed to have teaching experience (but not necessarily in EAP or EFL). We aim to recruit a small mixed cohort (14 – 16) to generate fruitful discussions from a range of differing perspectives. Small group work will sometimes be mixed and sometimes streamed according to background.
* The 5 strands (A-E) are based on [BALEAP TEAP competencies](https://www.baleap.org/projects/teap-scheme). The course will cover all aspects necessary for Fellow level. Those aiming for Associate or Senior Fellow should still benefit from the course.
* There will be 21 hours contact time with additional reading and preparation for a small group project (materials or assessment focus).
* No teaching practice is included. Teaching observation will be done using a video clip.
* The registration fee of £350 will be payable through the University of Bristol online shop. A code will be given on receipt of a successful application.