

What do we want? Justice! When  
do we want it? Now!

Practitioners demands for a  
more socially just EAP

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<http://eap4sj.weebly.com/blog.html>

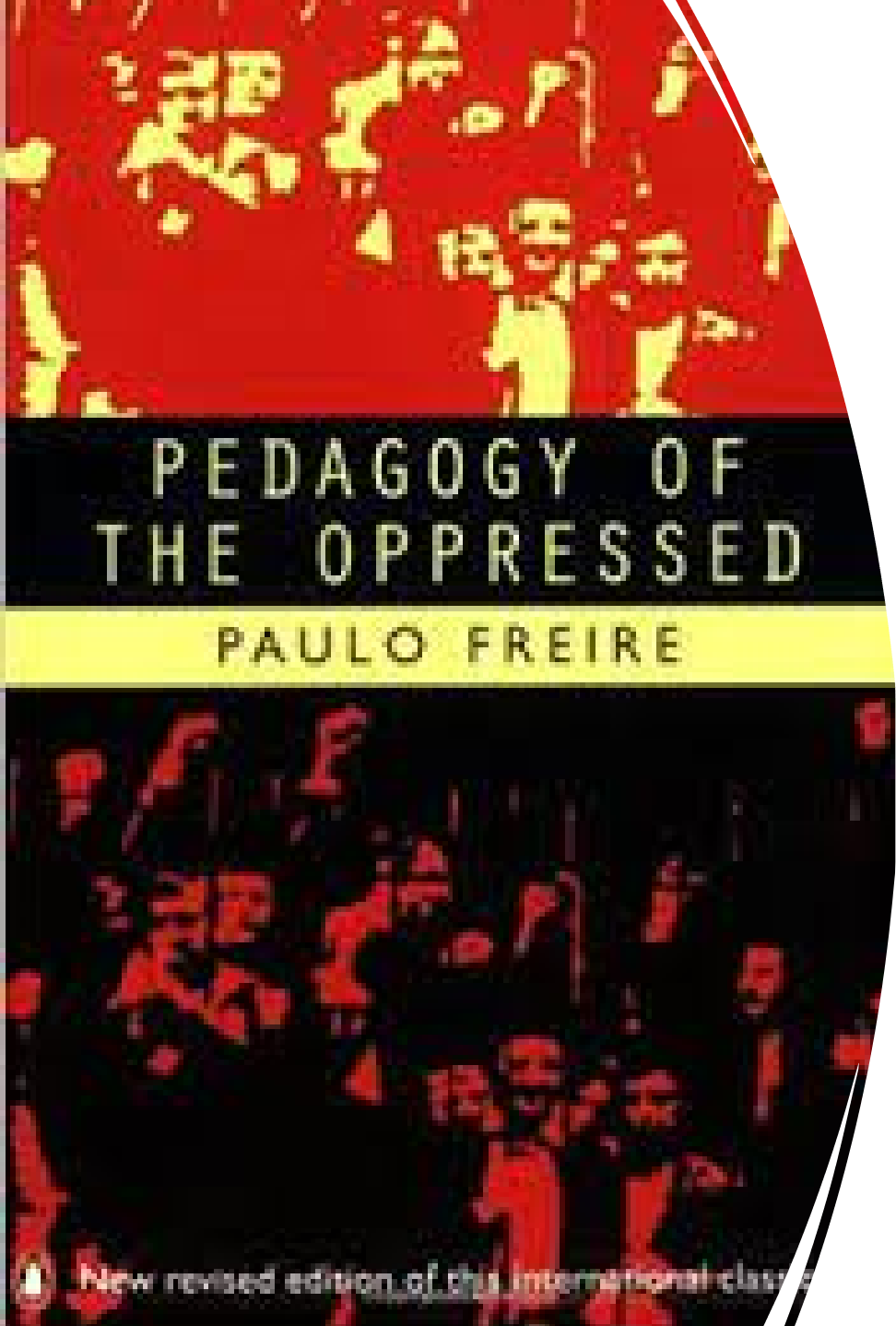


# Session overview

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- **Introduction** – Our approach, ethics and disclaimers
- **Part 1 – Discussion of ‘provocations’:** “experiences, questions, reflections about where EAP as a profession falls short of its ethical obligations”
- **Part 2 - Practitioner demands:** Manifesto for a Socially Just EAP?



# Theoretical approach

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- [The pedagogy of the oppressed] **makes oppression and its causes objects of reflection by the oppressed**, and from that reflection will come the necessary engagement in the struggle for liberation” p30
- “**Oppression is domesticating** and the only way to emerge from it is through **praxis – ‘reflection and action upon the world in order to transform it’** p33

(Freire, 1996)

# Ethical considerations

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- Levels of anonymity that can be achieved
- Sensitivities of the discussions, and managing distress
- Factors that could compromise the confidentiality of the discussions
- Inability to ensure the accuracy of the provocations
- Implications of these discussions for participants, ourselves as hosts, and the relevant institutions



# Ethical approach

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- Asking people to focus on systems rather than individuals
- Editing all details that could identify individuals or cause people to feel minoritized in discussions
- Avoiding misrepresentation and censorship as much as possible
- Asking people to help to make this a safe space where people feel free to express their views

# Discussion – Part 1

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1. What resonated / didn't resonate, and why?
2. What do you think are the root causes of these unethical practices?
3. Was anything not mentioned that you feel should be added?

# Discussion – Part 2

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1. Choose a theme from the Padlet
2. Discuss what can be done to challenge these practices at:
  - individual,
  - group
  - institutional/organisational level
3. Add your ideas to the Padlet

# Plenary

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1. Key points from the session and the Padlet
2. Manifesto for a Socially Just EAP?