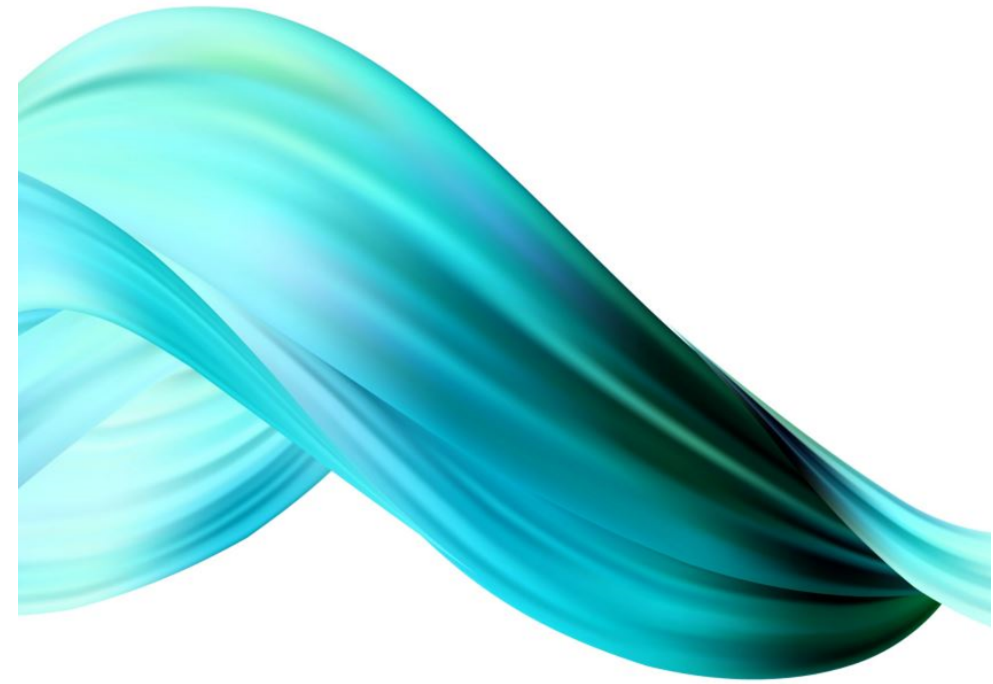


From Language to Skills Development: Deconstructing EAP in Transnational University

**BALEAP 2023 Conference
University of Warwick
19-21 April 2023**



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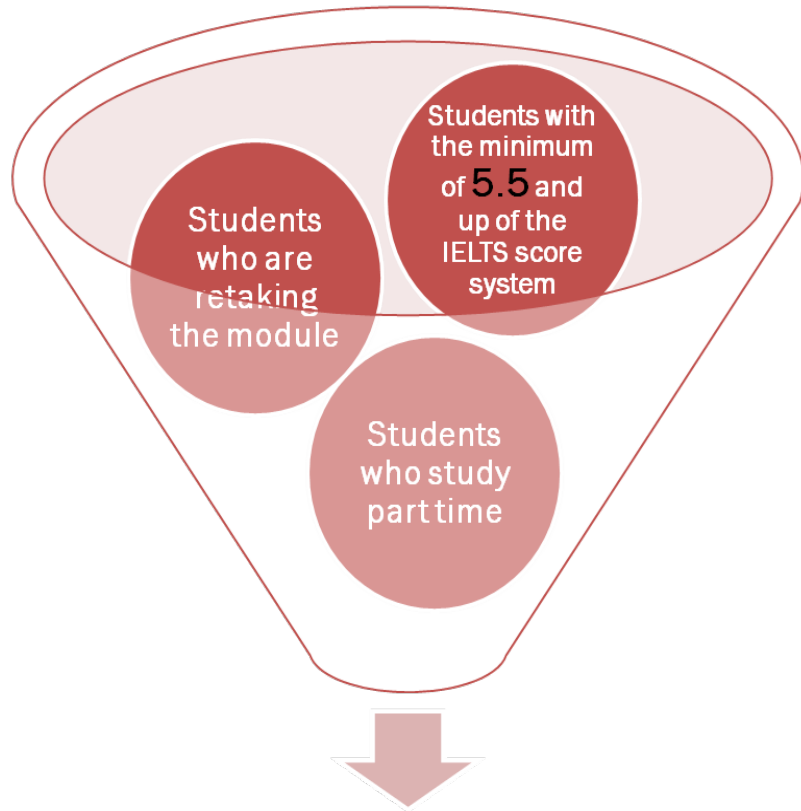
Where are we from?



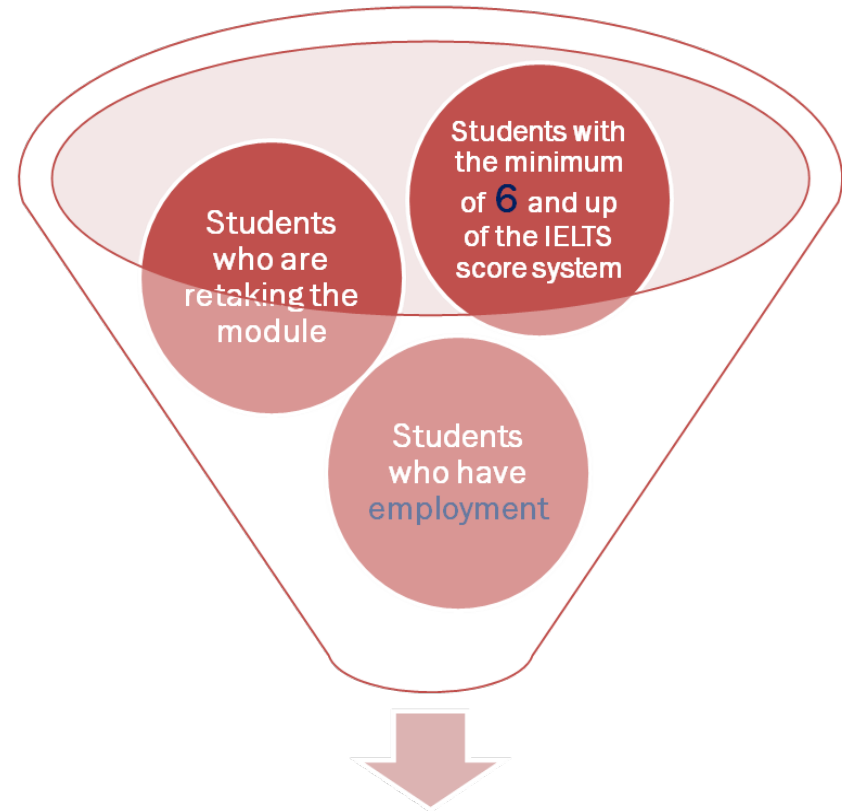
Affiliation: Westminster International University in Tashkent

- Global Education department
- Academic English module
- 1,200+ first-year students
- 5,069 students
- 524 academic staff
- 4,987 alumni
- BA, MA, PhD courses
 - Business
 - Economics
 - Finance
 - Commercial law
 - Information technology
 - Education
 - Healthcare





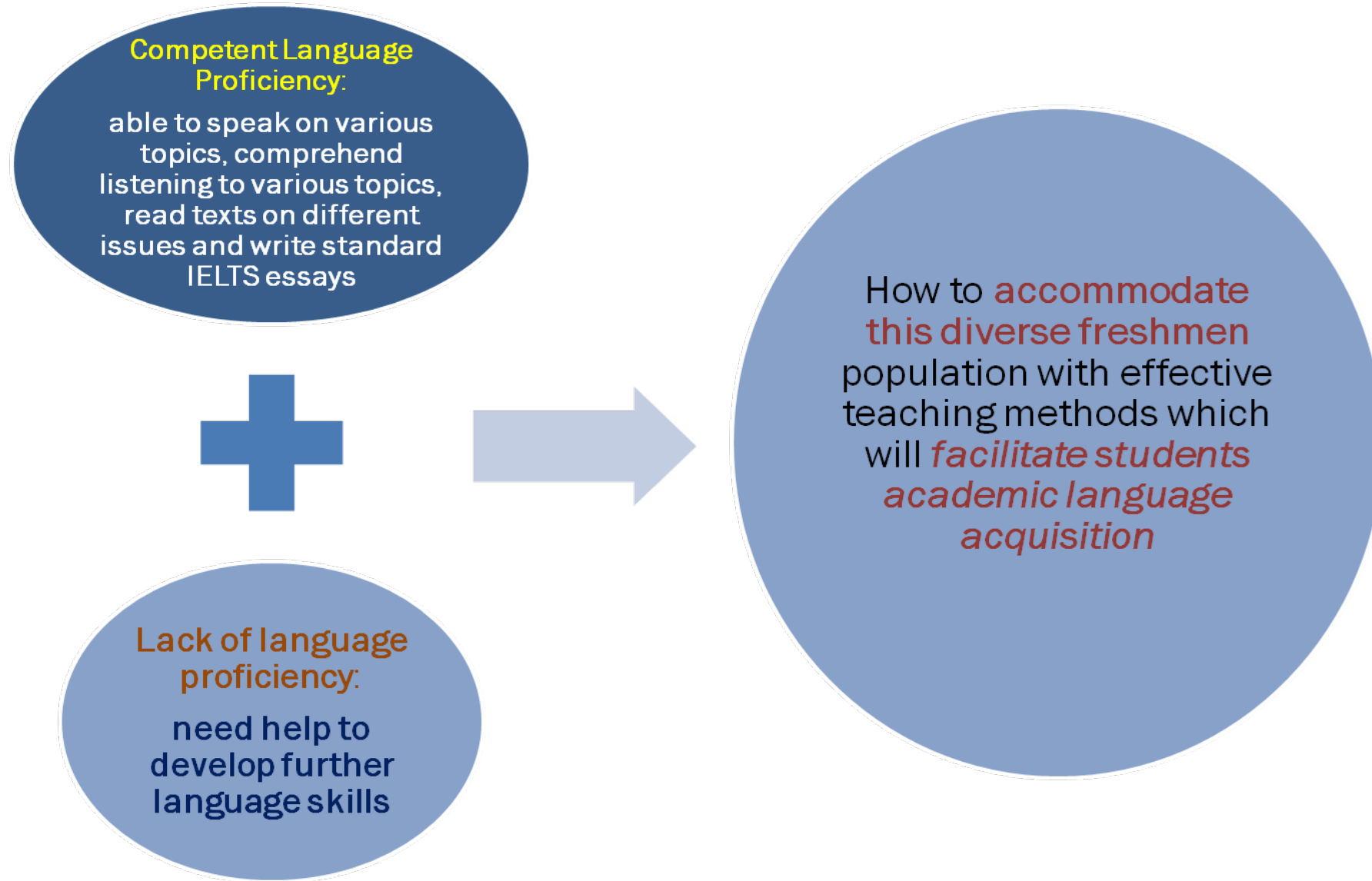
Before about 300 students



Now about 1,400 students

Who are our freshmen?

What does it mean for the teaching team?



Reasons for change

Increase in students' number

University admission requirements

Needs of other modules and students' needs

Labour demands

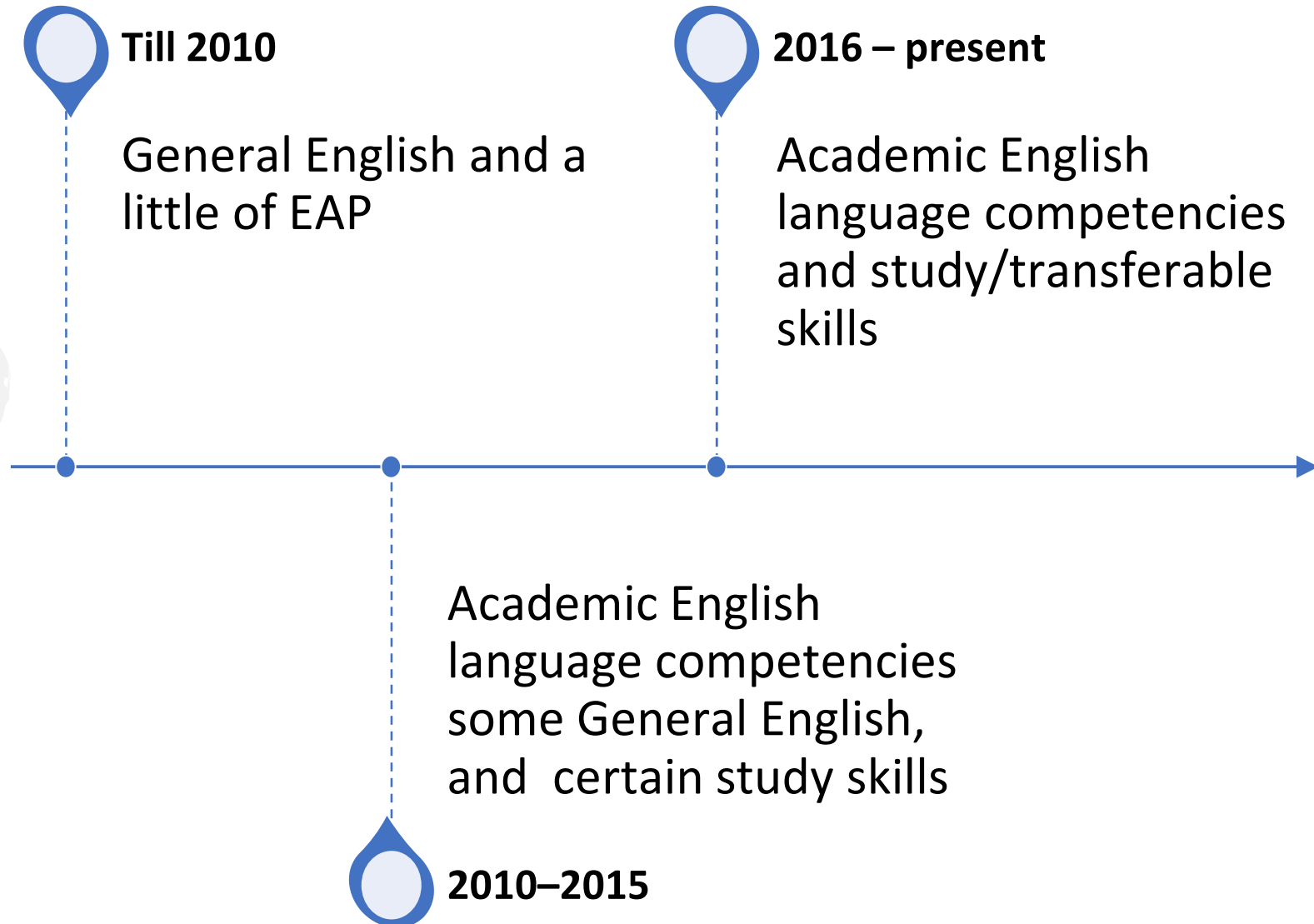
Graduate Attributes changes

Technological development

Generation Y to Z

COVID-19

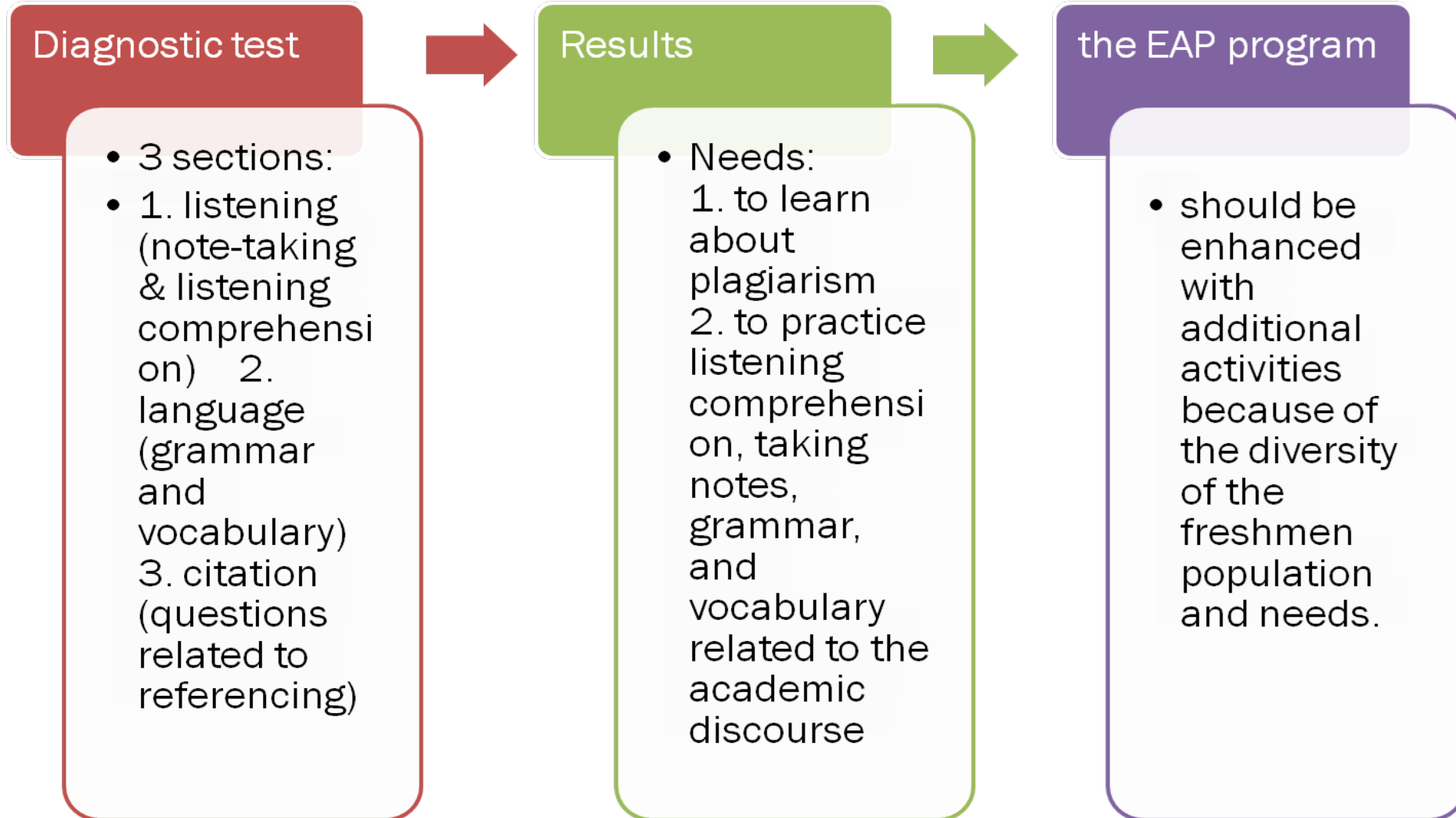
Changes from EAP to AE: focus on...



Sample of 2009-2010 EAP Calendar

EAP TEACHING SCHEDULE		2009-2010
Introductory course Teaching Week 1 Sept 28 – Oct 2	Tutorial 1.	Headway Upper-Intermediate Unit 1
	Tutorial 2.	Headway Upper-Intermediate Unit 1
	Tutorial 3.	Headway Upper-Intermediate Unit 1
Introductory course Teaching Week 2. Oct 5 – Oct 9	Tutorial 4.	Headway Upper-Intermediate Unit 2
	Tutorial 5.	Headway Upper-Intermediate Unit 2
	Tutorial 6.	Headway Upper-Intermediate Unit 2 Progress Test
Teaching Week 3. Oct 12 – Oct 16	Tutorial 7.	Introduction to EAP. What is it and why is it important?
	Tutorial 8.	<u>Familiarisation</u> with the module. Effective study strategies
	Tutorial 9.	Headway
Teaching Week 4. Oct 19 – Oct 23	Tutorial 10.	Academic honesty: what you need to know about plagiarism
	Tutorial 11	Harvard system
	Tutorial 12	Headway
Teaching Week 5-6 are omitted		
Teaching Week 7. Nov 9 – Nov 13	Tutorial 19.	Exam strategies and exam practice
	Tutorial 20.	Mock exam
	Exam – listening, reading and note taking	
Teaching Week 8. Nov 16 – Nov 20 Component 2	Tutorial 21.	Academic vocabulary in use I
	Tutorial 22.	Academic vocabulary in use II
	Tutorial 23.	Writing an annotated bibliography I
Teaching Week 9 Nov 23 – Nov 27	You will find sources for annotations	
Teaching Week 10. Nov 30 – Dec 4	Tutorial 24.	Writing an annotated bibliography II
	Tutorial 25-26.	Writing an e-mail I
Teaching Week 11. Dec 7 – Dec 11	Tutorial 27.	Language clinic
	Tutorial 28-29.	Writing a report I
Teaching Week 12. Dec 14 – Dec 18	Tutorial 30.	Language clinic or Headway
	Tutorial 31.	Language clinic or Headway
	Tutorial 32	Portfolio sharing
Teaching Week 13. Dec 21 – Dec 25		

Students' Needs



Changes from EAP to AE: Assessment

Till 2010

- In-Class Test (listening, reading and note taking)
- CW Portfolio (Email, Annotated bibliography, Report; the word limit is 1000-1200)
- Essay (the word limit is 800-1000)

2010 – 2015

- An academic essay of 1500-2000 words on a stipulated topic (to be chosen by a student from the options given)
- A group presentation supported by visual aids and be based on research findings
- A group report of 3500-4000 words written on a research study

2016 – present

- In-class online test (listening to the recordings and answering questions)
- Summary-response essay and reflective writing (the word limit is 1200)
- Report Writing of 2200 words in pairs on the research study

EAP Skills (2006-2010)



In-Class Test: listening, reading and note taking, language



Portfolio: writing, annotating, referencing, reading, language



Essay: reading, writing different essay types, referencing, use of sources, language

AE Skills (2010-2015)



Essay

- Academic writing skills
- Critical reading
- Evaluation of sources
- Providing arguments
- Compiling a reference list
- Responding to feedback



Group presentation

- Basic research skills
- Delivering a presentation
- Working in a group
- Problem solving
- Digital skills



Group report

- Academic writing skills
- Using sources
- Compiling a reference list
- Providing arguments
- Responding to feedback

AE Skills (2016-present)

In-class computer-mediated test

- Listening (for gist, details, inference)
- Digital literacy skills

Individual written coursework

- Argumentation
- Summarizing
- Paraphrasing
- Critical reading
- Referencing
- Evaluating skills in terms of evidence
- Secondary research
- Reflection
- Learning how to find and use sources

Pair-work report

- Critical thinking
- Group/pair work
- Basic research skills / primary research
- Synthesizing / Summarizing
- Communication skills / discussions
- Argumentation
- Paraphrasing
- Basic statistical analysis
- Use of sources

Lessons Learnt



Considering students' needs



Integrating technology



Introducing report writing



Including basic research skills



Improving communication skills



Incorporating sources



Developing digital literacy

A purple rectangular tag with a hole on the left side, through which a light-colored string is threaded. The tag is placed on a rustic wooden surface. Three white daisies with yellow centers are scattered around the tag: one in the foreground to the right, and two in the background, slightly out of focus.

Thank
you!