

BALEAP 2025

Collaboration, co-creation and community: The transformative potential of EAP

University of Plymouth, 14-17 April 2025

Cristina Pennarola & Alberto Corbino

PowerPoint Presentations across Disciplines:
A collaborative interaction in the Department of Political Science



CONTACT INFORMATION

Student Services
Via Rodinò 22 - 80138 - Napoli
Tel: +39 081 2538249
e-mail: scienzepolitiche.orienta@unina.it

Political Science Department
Via Leopoldo Rodinò, 22 - 80138 Napoli
Pbx: 081 2538255/256/248/250/290
www.scienzepolitiche.unina.it

DISP

Dipartimento di Scienze Politiche



UNIVERSITÀ DEGLI STUDI DI NAPOLI
FEDERICO II

MASTER'S DEGREE IN

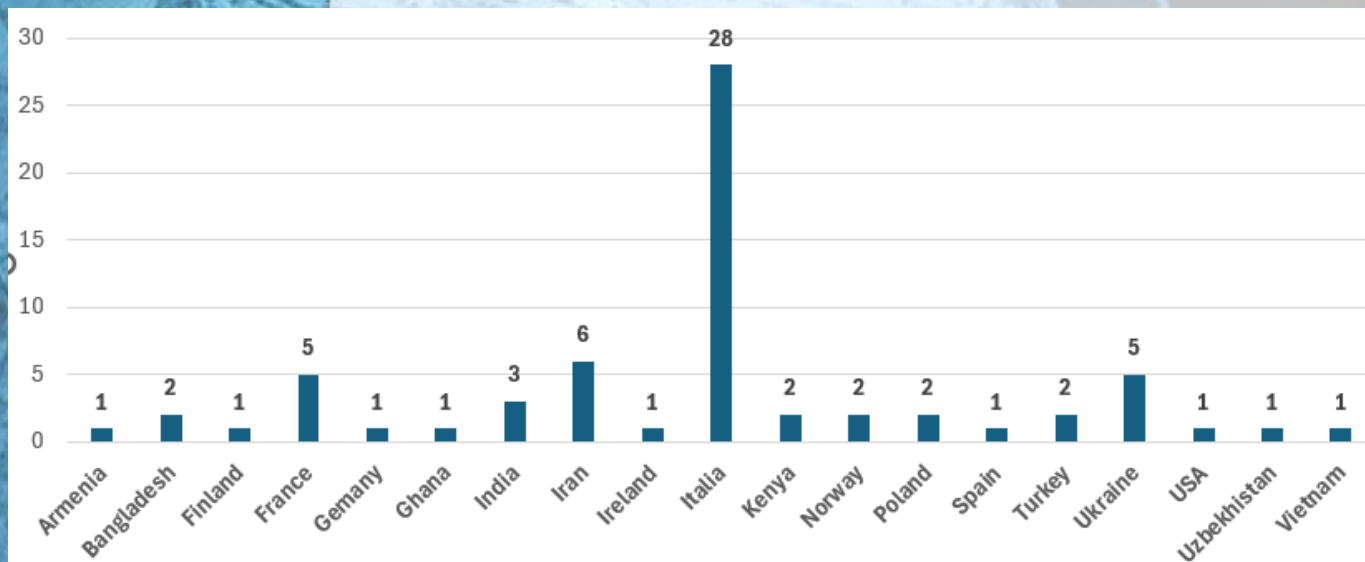
INTERNATIONAL RELATIONS

CLASSE DI LAUREA
LM-52 INTERNATIONAL RELATIONS

CONTACT INFORMATION

Student Services
Via Rodinò 22 - 80138 - Napoli
Tel: +39 081 2538249
e-mail: scienzepolitiche.orienta@unina.it

CURRENT COHORT (1st term – Oct-Dec 2024)



DISP

Dipartimento di Scienze Politiche



UNIVERSITÀ DEGLI STUDI DI NAPOLI
FEDERICO II

MASTER'S DEGREE IN

INTERNATIONAL RELATIONS

CLASSE DI LAUREA

LM-52 INTERNATIONAL RELATIONS

MASTER'S DEGREE IN INTERNATIONAL RELATIONS CURRICULUM

Academic English for Intercultural Communication (AEfIC)

- 1st year
- 9 credits - 4hs per week
- COURSE DELIVERY: teacher's presentations + student' activities + students' presentations
- ASSESSMENT:
course participation 30%
essay 40%
written & oral examination 30 %

Geography of the World Economy (GotWE)

- 1st year
- 9 credits - 4hs per week
- COURSE DELIVERY: teacher's lectures + students' contributions + students' presentations
- ASSESSMENT:
course participation 10%
students presentations 30%
oral examination 60%

POWERPOINT PRESENTATIONS: THE GUIDELINES

Academic English for Intercultural Communication

- Individual work
- No more than 10 mins
- Enjoy your presentation. Consider it an opportunity to share something you cherish with your tutor and classmates. It is also a worthwhile exercise in public speaking.
- Enjoy your classmates' presentations. They are meant to raise your interest, shake your preconceived ideas (if any) and give you something new to think about.
- NOT a part of the final assessment

Geography of the World Economy

- Group work - max. 4 sts. - 12 mins each group member
- recommended structure
- recommended list of topics
- Crucial GotWE guidelines
- No plagiarism
- No last minute work
- Definitely a part of the final assessment

POWERPOINT PRESENTATIONS: ASSESSMENT CRITERIA

Academic English for Intercultural Communication

- critical/personal stance
- method/approach
- structure
- English language use
- background reading
- presentation skills

Geography of the World Economy

- in-depth knowledge
- clear discipline-based approach (i.e. spatial analysis)
- relevant and updated sources
- English language use
- presentation skills
- Consistency of individual contributions within the group presentation

Academic English for Intercultural Communication

STUDENT

TITLE OF PRESENTATION |

CONTENT <ul style="list-style-type: none">• Topic• Aim• [Research]	
STRUCTURE <ul style="list-style-type: none">• outline	
LANGUAGE <ul style="list-style-type: none">• Pronunciation• Accuracy• Signposting• Interactional markers• register	
DELIVERY <ul style="list-style-type: none">• Voice• Eye contact• Pace• Intonation	
VISUALS <ul style="list-style-type: none">• Transparencies/slides• Hand-outs	
CONCLUSION	
OVERALL ASSESSMENT	

Geography of the World Economy

Mittente

Destinatario

Oggetto



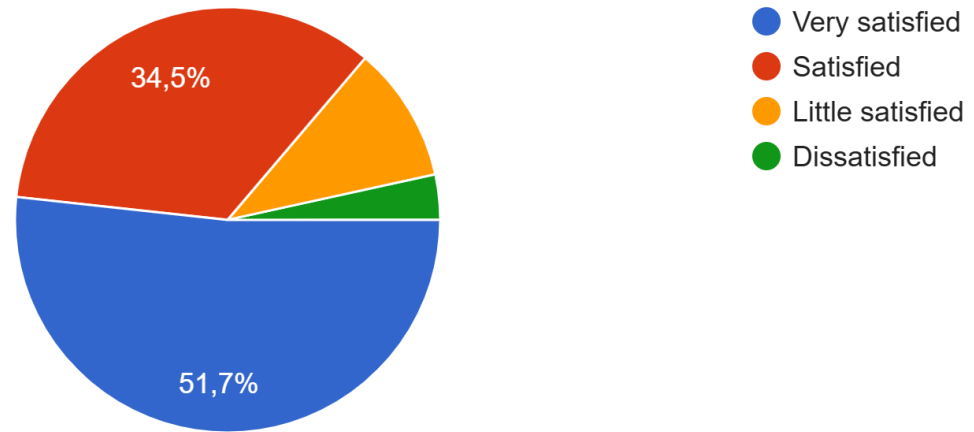
- **In-depth knowledge**
- **clear discipline-based approach (spatial analysis)**
- **relevant and updated sources**
- **overall consistency (individual contributions within the group presentation)**
- **English language use**
- **presentation skills**



Apri in una nuova finestra

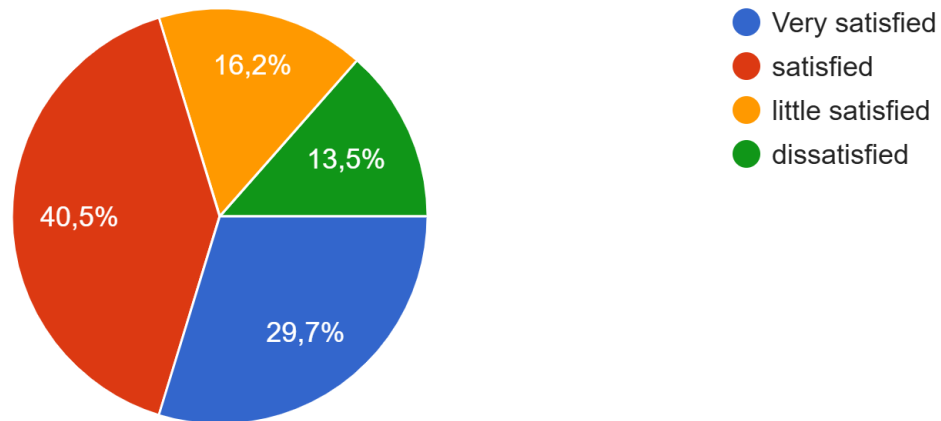
How satisfied are you with your presentation for Academic English for Intercultural Communication?

29 risposte



How satisfied are you with your presentation for Geography of the World Economy

37 risposte



Why are you SATISFIED/NOT SATISFIED with your presentation for **Academic English for Intercultural Communication**? You can refer to the actual delivery, audience response, tutor's comments, your self-assessment, etc.

SATISFIED 😊

topics

audience response

feedback

personal enjoyment

NOT SATISFIED ☹️

audience response

anxiety

poor performance



**THE INFLUENCE OF
MODERN EDUCATION
ON CULTURE**



Why are you **SATISFIED/NOT SATISFIED** with your presentation for **Geography of the World Economy**? You can refer to the actual delivery, audience response, tutor's comments, your self-assessment, etc.

SATISFIED 😊

groupwork

topics

audience response

feedback

NOT SATISFIED ☹️

groupwork

audience response

anxiety

poor performance



If you made the presentations for both courses, what are the main differences between them in your view?

- For Geography of the World Economy, I think its more **academic** meanwhile for Academic English, I can make presentation based on **my own experience**.
- The **geography of the world economy is concerned with the physical and economic dimensions of global system**. Intercultural communication focus on **the social and cultural dimensions of human interaction**.
- The **approach**
- For the GoTWE we needed to find a lot of **maps and graphs** to confirm our information, but for EA I could **my personal thoughts**, experience. The latter one was a little bit **personal** which made it even more **interesting**.
- the difficulty of the **geography of the world economy subject**
- For Geography, there was much more **geopolitical and economic data** to put into. So more graphics and different sources. **English work was more cultural**.

Do the **same or different criteria** apply to the students' PowerPoint presentations across the two courses?

SAME

- ✓ structure
- ✓ English language use
- ✓ sources
- ✓ presentation skills

DIFFERENT

- critical/personal stance (AEfIC) vs in-depth knowledge (GotWE)
- appropriate method (AEfIC) vs. discipline-based approach (GotWE)
- formative (AUfIC) vs summative assessment (GotWE)
- personal enjoyment (AUfIC) vs academic task (GotWE)

"I'm satisfied because it turned out to be a good presentation, even though I prefer to work in a team. However, it was great because we all got to choose our own topic based on things we are really interested in. So I didn't see it as a "university homework" only but as an opportunity to share something I like."

"I am satisfied for the presentation of Geography of the world economy because I brought an topic to discussion that was unfamiliar to others, I did this presentation not for grade, the issue that I presented is matter of life and death for the people of my community, If a single person in the class heard it sincerely I think I did my job very well to tell the stories of the grieving community of my land"



cristina.pennarola@unina.it & alberto.corbino@unina.it

