

LSP to construct reflective EAP practice in a shifting landscape

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Context

Reduced resource

Need for change

- how teaching is delivered

- blended provision / flipped learning

- flexibility and responsiveness

Response to change

Lego Serious Play 1



Principles:

Constructivism

Constructionism

Learning through play

Flow state

External representation

Lego Serious Play 2



Practices:

Four Stages

Three phases

Participation

Everyone's voice is
heard

Physical model

Metaphorical model

Key questions

What is learning?

How do we know learning has happened?

What is role of reflection in learning?

What impact does this have?



LSP stages

Familiarisation



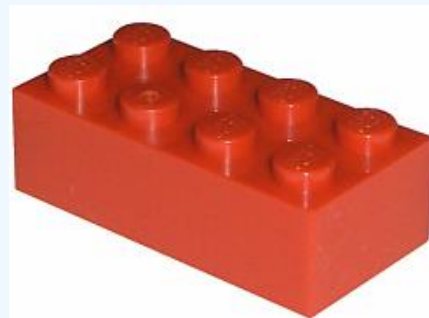
Physical



Metaphorical



Abstract



Pre-training

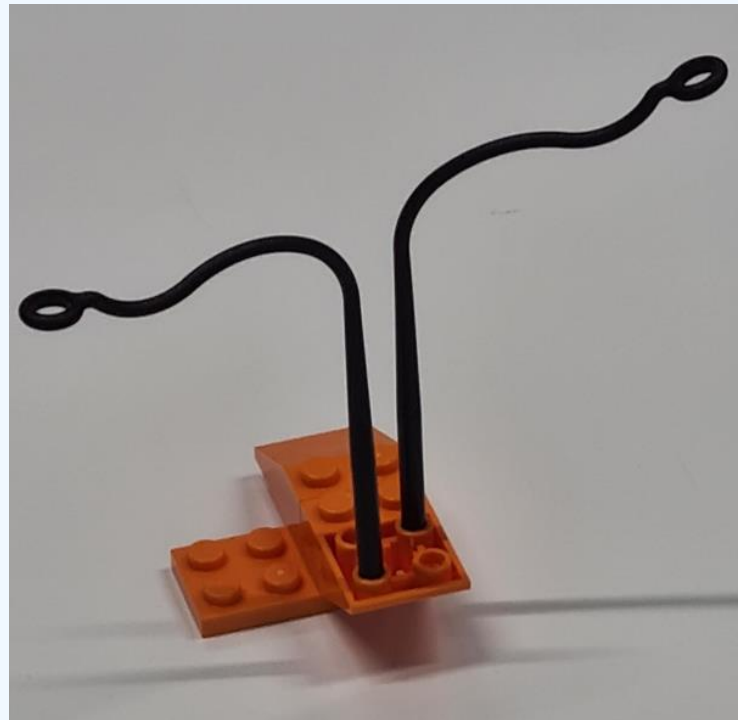


the ussr 1922 - 1991 drawback
 a london bus blockade
 dangerous or dodgy block experimentation
 a building danger a red door
 the colour red a warning plastic
 bridge gap eight connecting a piece of lego
 solution something important
 foundation a unidirectional linker
 creation a routemaster bus
 starting point blank slate barriers

LSP stages

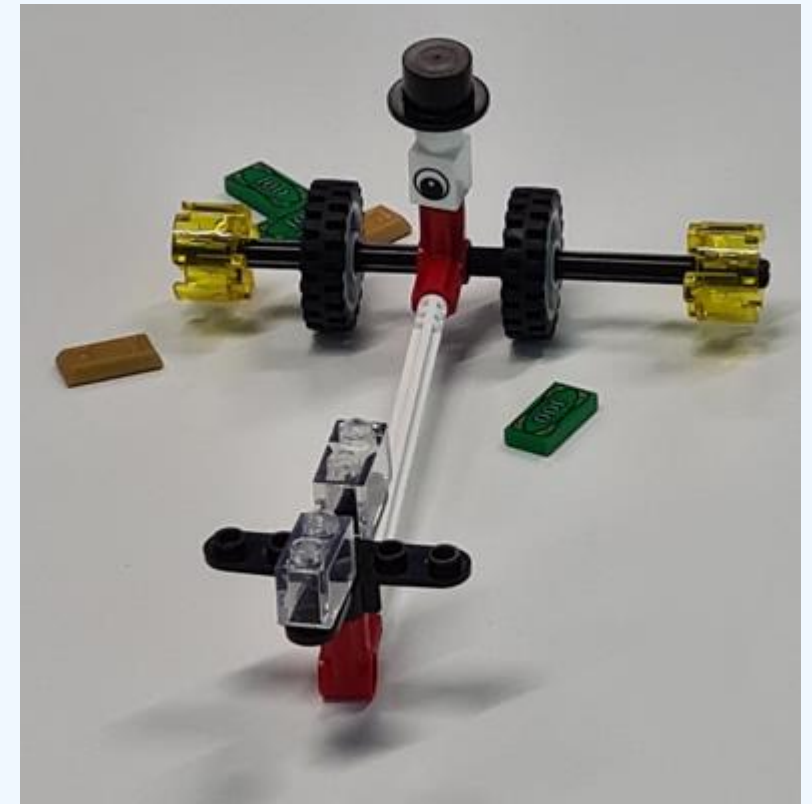
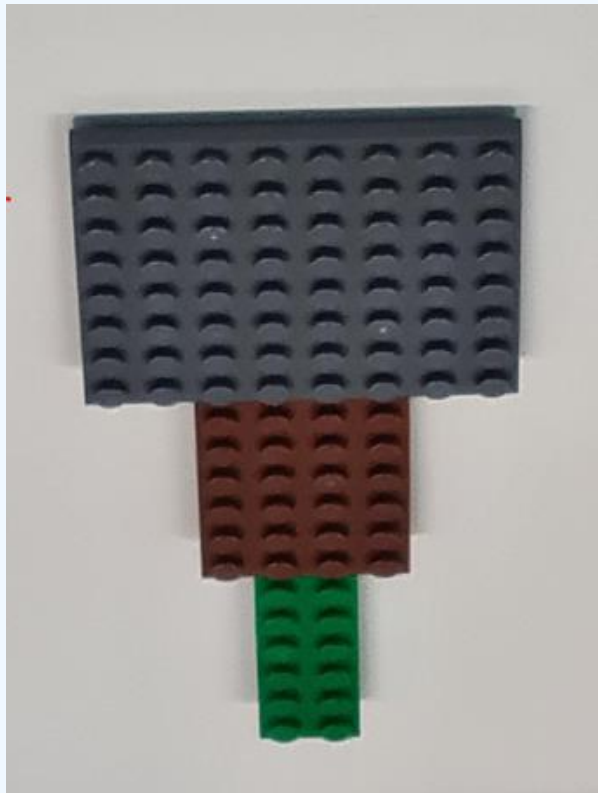
Familiarisation: A creature

Physical: A boss



LSP stages

Metaphorical: A model of learning



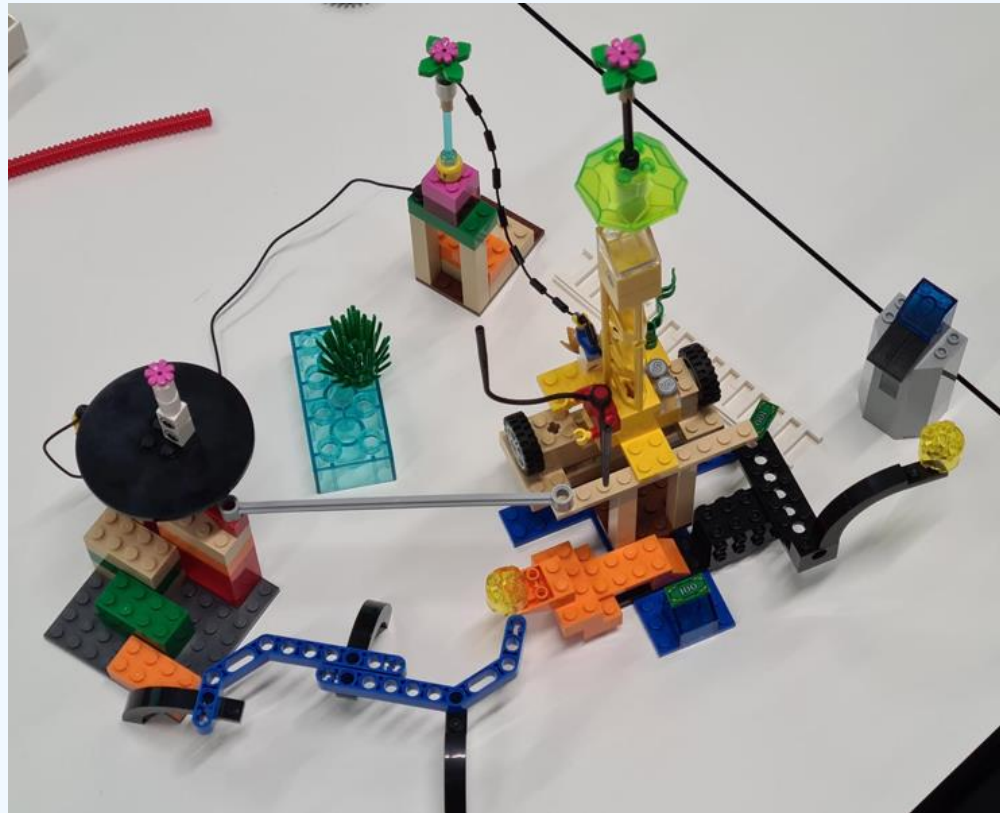
LSP stages

Abstract: A model of reflection



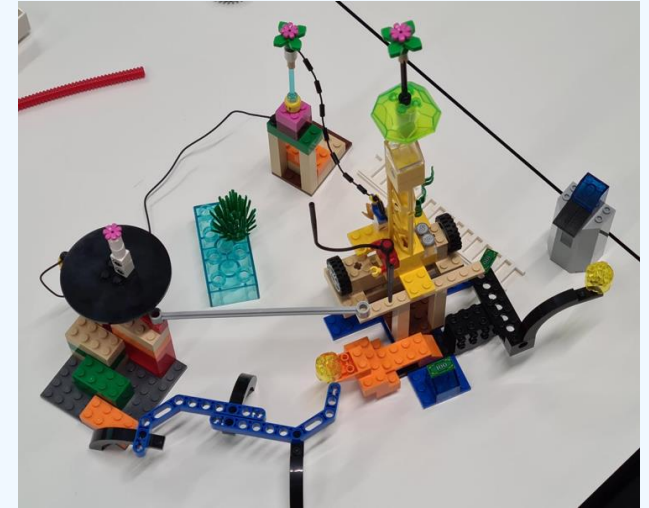
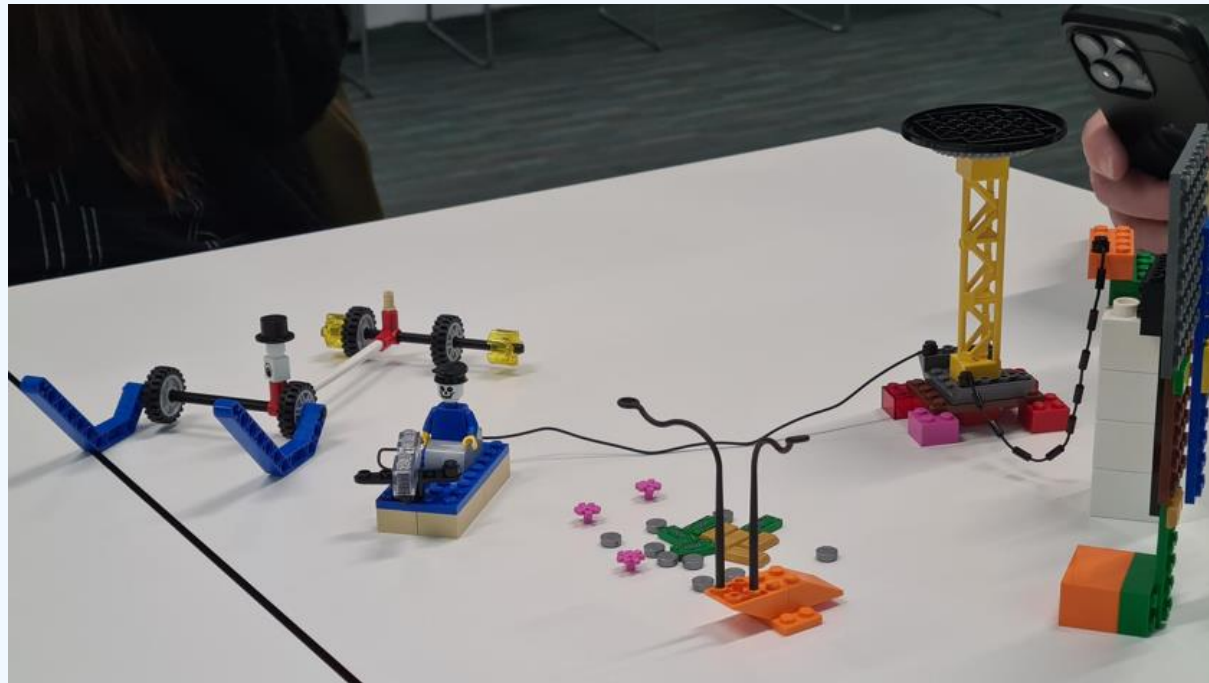
LSP stages

Reflection: A model of impact



LSP stages

Reflection: A model of impact



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