



TRANSNATIONAL EDUCATION SIG

Collaboration in EAP Transnational Settings: A work in Progress



Joanne Shiel: University of Leeds + South West Jiaotong University



Jennifer MacDougall: University of Glasgow + University of Electronic Science and Technology of China



Liz Wilding: University of Reading + Nanjing University of Information and Technology



Lori-Ann Milln: University of Southampton + Harbin Engineering University



The global forum for
EAP professionals





TRANSNATIONAL EDUCATION SIG

Who are you? 3-2-1 Bridge

What does **TNE** mean to you? **Initial response**

3 words

2 questions

1 metaphor/simile



The global forum for
EAP professionals



Join at [menti.com](https://www.menti.com) | use code 5986 1193



Instructions

Go to

www.menti.com

Enter the code

5986 1193



Or use QR code



THE MICRO LAB PROTOCOL

An opportunity to reflect individually on the issue or topic being examined. We have 4 lenses.

1. Person 1 will share their lens for 1-2 minutes.
2. The group listens attentively, without interruption or comment.
3. Pause for 20-30 seconds to consider what has been said.
4. Repeat with person 2, 3, and 4.



The global forum for
EAP professionals



University Systems: Programme Agreements

How can this be achieved?

- 1. Both SWJTU and Leeds are universities with good international standing in the delivery of higher education teaching and scientific research.*
- 2. The parties have agreed to establish the “SWJTU-Leeds Joint School” (“Joint School”). The Programme covered by this Agreement is to be delivered collaboratively in conjunction with the Joint School.*
3. The Programme is not for a joint award. It shall lead to dual awards with each institution granting its own separate award. Students who successfully complete the Programme shall be granted a Leeds BEng degree in Civil Engineering with Transport and a SWJTU Bachelor degree of Civil Engineering. The parties wish to establish a Programme that will allow students to meet the requirements of both Awards.
4. In order to enable the successful delivery of the Programme with English as the medium of instruction, where necessary English language training for SWJTU staff will be arranged. English Language training for students forms part of the first year of the Programme.

Leadership: a balancing act

High profile activity: team-based, with potential for individual reward or failure

Involves the performance of complex connections, transitions, and 'release skills'

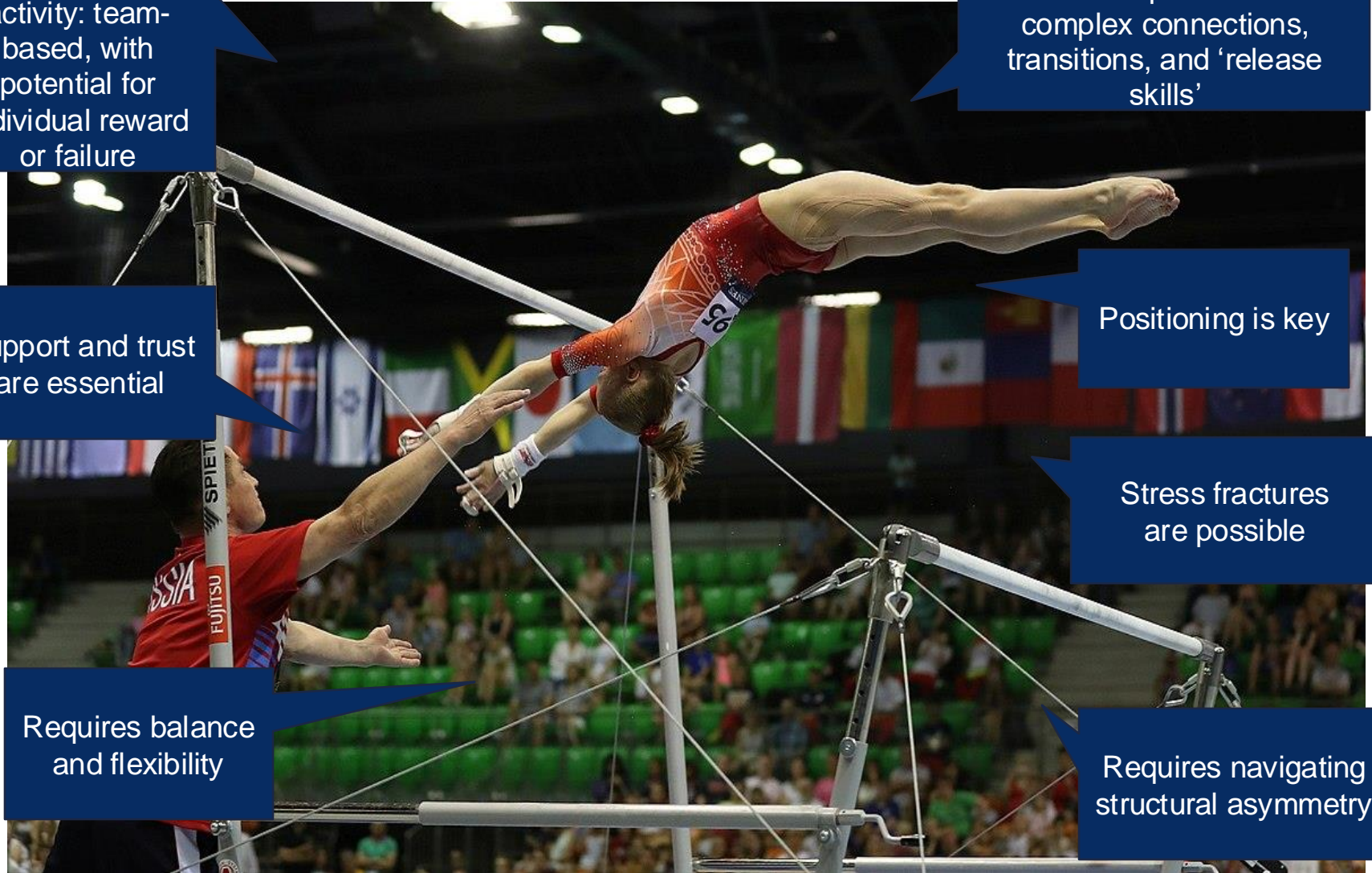
Support and trust are essential

Positioning is key

Stress fractures are possible

Requires balance and flexibility

Requires navigating structural asymmetry



Students: voices

"I'm not sure where I belong — I'm not fully part of either university."

"I'd like to learn more about the culture of the partner country"

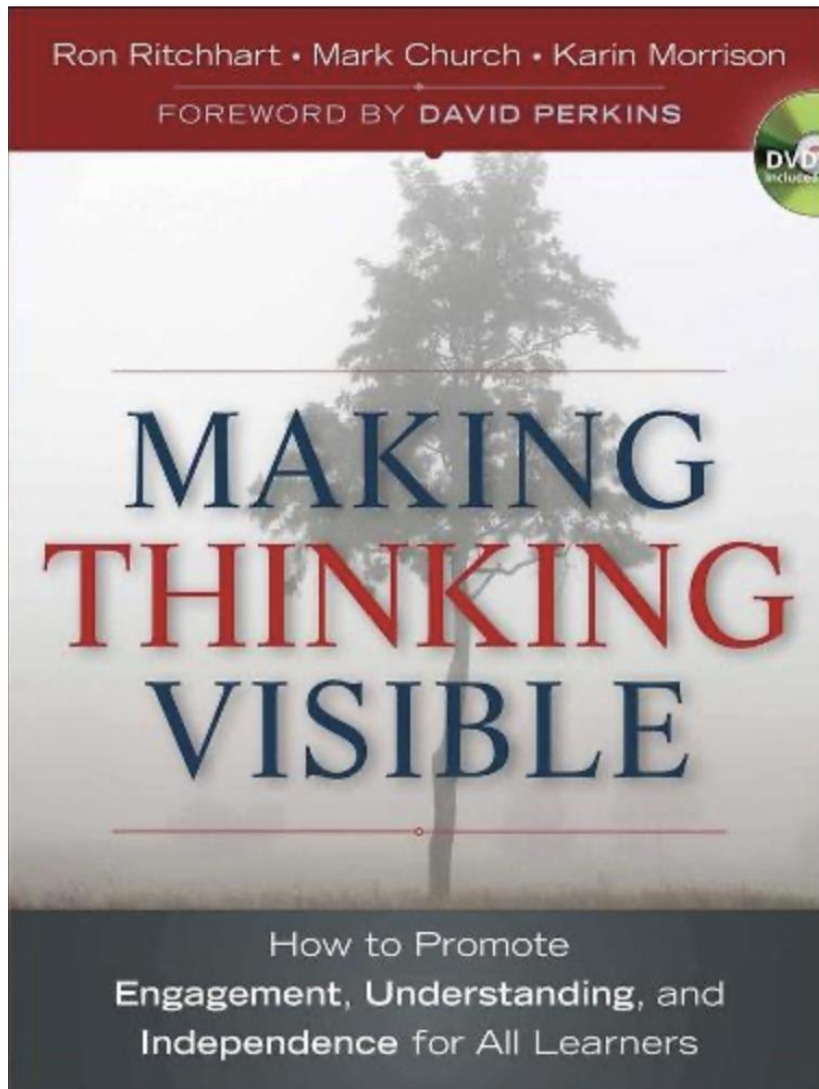
"I want more chances to speak English with teachers — how can I improve speaking to classmates?"

"My marks are often lower than students at my University — it feels unfair."

"My teachers give us a lot of homework but my classes are from 8am until 8pm"

"We don't collaborate enough. I wish there were more joint projects with students from the UK."

Group Activity: Visible Thinking



Ritchhart, R., Church, M., & Morrison, K. (2011). *Making thinking visible*. Jossey Bass Wiley.

Inspired by:
Harvard Project Zero

4 Lenses & 4 Thinking Tools

In groups

1. Focus on one lens
2. Within this area consider the potential for, and the challenges to, collaboration.
3. Use one thinking tool to frame your work
4. Co-create a representation of your thinking. Be creative - Be creative – on paper, on Padlet, on your phone, etc.

Lenses

- Institutions
- Leadership and practitioners
- Students
- EAP in the disciplines

Thinking tools

- Generate-Sort-Connect-Elaborate
- The 4Cs
- What makes you say that?
- Circle of viewpoints

Co-creation

In groups

1. Focus on one lens
2. Within this area consider the potential for, and the challenges to, collaboration.
3. Use one thinking tool to frame your work
4. Co-create a representation of your thinking. Be creative - Be creative – on paper, on Padlet, on your phone, etc.



Padlet if you wish!

THE MICRO LAB PROTOCOL revisited

An opportunity to reflect individually on the issue or topic being examined. We have 4 lenses.

1. Person 1 will share their lens for 1-2 minutes.
2. The group listens attentively, without interruption or comment.
3. Pause for 20-30 seconds to consider what has been said.
4. Repeat with person 2, 3, and 4.



The global forum for
EAP professionals





TRANSNATIONAL EDUCATION SIG

3-2-1 Bridge

What does **TNE** mean to you? **Final response**

3 words

2 questions

1 metaphor/simile



The global forum for
EAP professionals



Join at [menti.com](https://www.menti.com) | use code 5986 1193



Instructions

Go to

www.menti.com

Enter the code

5986 1193



Or use QR code





TRANSNATIONAL EDUCATION SIG

Keep in Touch



<https://www.youtube.com/channel/UCdZaB8p2XeAOzYjx4bWLM7Q>



TNE@baleap.org

JISC M@il

TNE-BALEAPSIG@JISCmail.ac.uk



<https://baleaptnesig.com/>



The global forum for
EAP professionals

