



# Building a TEAP Fellowship Application

Creating a supportive community

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EAP



# Why are you here?








- Where are you in your TEAP accreditation journey?
- What would you like to get from this workshop?
- What questions/ concerns/ insights would you like to share?

# What is the point of TEAP individual Accreditation?









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## The scheme provides the profession with:

-  a description of knowledge, values and activities undertaken by EAP practitioners
-  a reference point for professional dialogue and development across the sector
-  a syllabus for planning EAP tutor induction & development
-  a tool to inform mentoring, CPD, and observations.
-  a means to identify and prioritise areas for development.
-  a tool to inform recruitment and selection.
-  a means of raising awareness of professional standards

## The scheme provides individuals with:

-  a roadmap for career development and progression
-  a guide to plan personal professional development
-  support for collaborative, peer enhancement of learning & teaching
-  professional recognition and accreditation
-  a means to target career advancement
-  a means to increase employability.

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## Where do you start?

- [Choose your pathway](#)
- <https://www.baleap.org/accreditation/individuals>
- <https://www.baleap.org/wp-content/uploads/2022/04/BALEAP-TEAP-Handbook-2022-edition.pdf>
- <https://www.baleap.org/wp-content/uploads/2016/04/teap-competency-framework.pdf>
- Email: [teap@baleap.org](mailto:teap@baleap.org)



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# Costs!

- Individual membership (if you don't have institutional): £70 or £25
- Fees: AF:£60; F:£125 or £100 if already AF; SF: £150 or £125 if already F
- Mentor: £50 individual or £40 pp for group mentoring
- Observation: £70



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## Plan & prepare

- Decide on your format for your Portfolio (most use Padlet)
- Start adding examples of evidence to your portfolio - what can you already evidence?
- Get consent to use student work
- Where are the gaps in your evidence/ knowledge/ practice? How might you address these?
- Arrange your observations and mentoring sessions to help you focus on this.



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# What then?

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- Use the downloadable resources on the website.
- Read examples –of TEAP, but also for Advance HE. There are plenty available online. Use skills of genre analysis to pick out style & expectations.
- Really try to ensure your observations use a TEAP linked observation form or at least that the observer refers to them in their write up. Feedback on how you manage a classroom and monitor activities is not enough
- Don't try to do it over a weekend. It takes time to build up, and to reflect and get to grips with it.
- Try to write the RAPP and collect evidence consecutively – this way you don't have to go back to add links later



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# Building your evidence and argument

- Get over the discomfort of selling yourself. If you get the style right, you are the only person who is judging you as coming across as arrogant. But be ethical – don't claim full ownership when it was a collaborative endeavour; focus on the part you played.
- Reflect, but link it back into what you have actually done. You need to show your values and principles but also how you have enacted these and put them into practice
- Use the introduction to outline limitations – every context is different; explain to the assessors what you have tried but not been able to implement if you have clear reasons for not being able to do so.
- BUT don't go into minute detail. We don't need the full narrative.
- So, less is more. If you think that one example meets more than 1 criteria, use it for both but say that it does and why.
- Check that everything you claim/ evidence relates clearly and explicitly to one of the competencies. Don't leave it to the assessor to guess how it connects
- Include hyper-links directly where you make the claim – we check and tick them off as we go along



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## Support and checking

- Talk to other people about it; get advice and feedback
- Embrace the subjectivity of some of the criteria; it is up to you to persuade the assessor that your interpretation of the criteria is understood within your context. If you can support this with evidence and literature, there shouldn't be a problem.
- Ask your mentor for feedback – but try to be specific about the areas you are struggling with and do it incrementally. Don't wait until you think you have finished to be told you haven't!
- Tick off the criteria as you evidence them; ask someone else to look at your portfolio and do the same

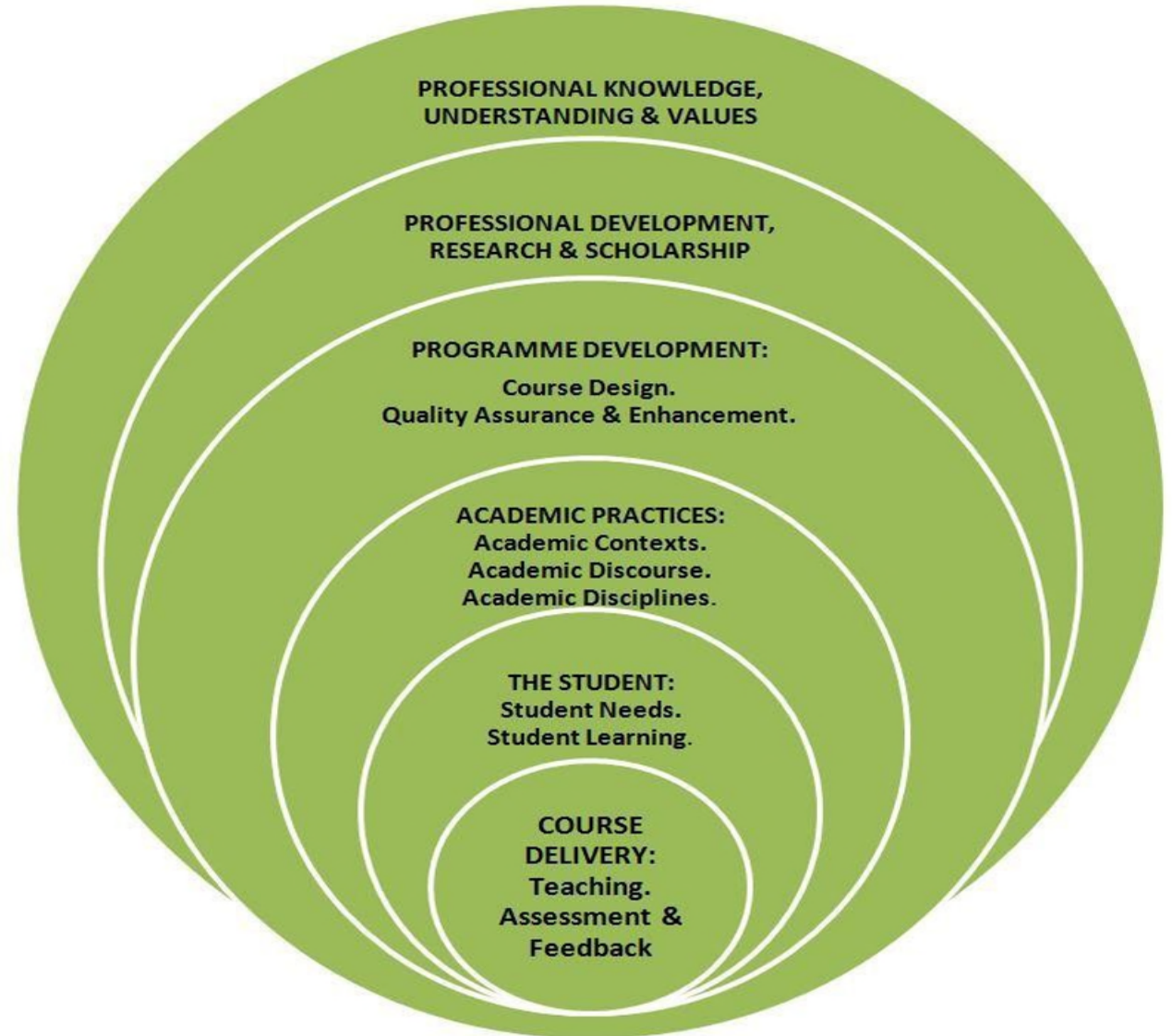
The following themes and values must be threaded throughout your written account:

Professionalism V1:	You are committed to evidence-based practice within your professional context.
Development V2:	You value research, scholarship, and selective use of resources (such as technology) to enhance developmental activities.
Collaboration V3:	You value collaboration for learning and professional practice.
Inclusivity V4:	You respect individual learners' expectations and values, encourage participation in higher education, and promote equality of opportunity.

Professional values:

BALEAP 2022, p. 18.

TEAP  
Competency  
Framework,  
2008



The logo for BALEAP is a circular emblem. It features a central light gray circle containing the word "BALEAP" in a dark green, bold, sans-serif font. This central circle is surrounded by four dark green, curved segments that overlap to form a larger circular shape, resembling a stylized globe or a flower. The entire logo is set against a light gray background.

BALEAP

Questions?

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