



# Students' accounts of their own academic literacy and oracy development

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# Overview



The question

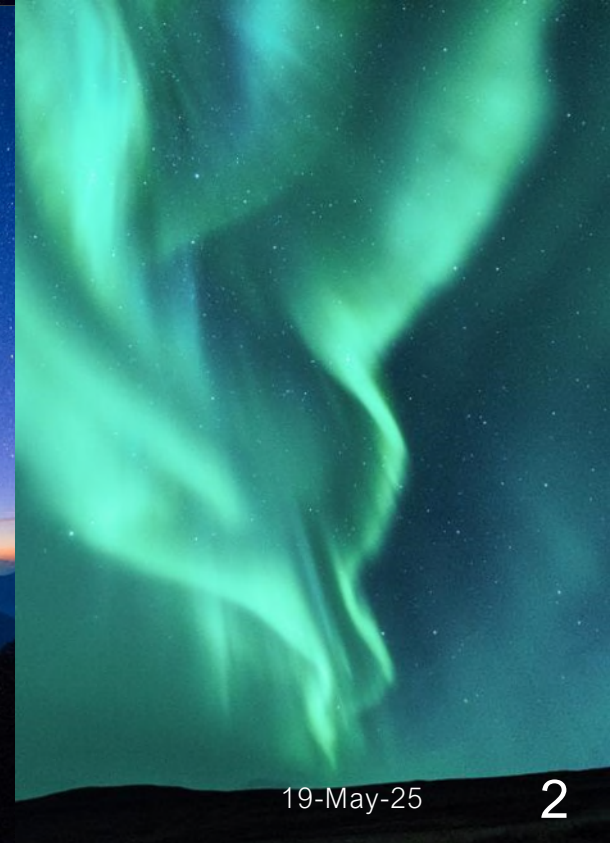
Part of a bigger research project

Unique and shared themes

The students

Student themes and examples

What we can take from this





# The question



How do students account for the development of effective language use in higher education?





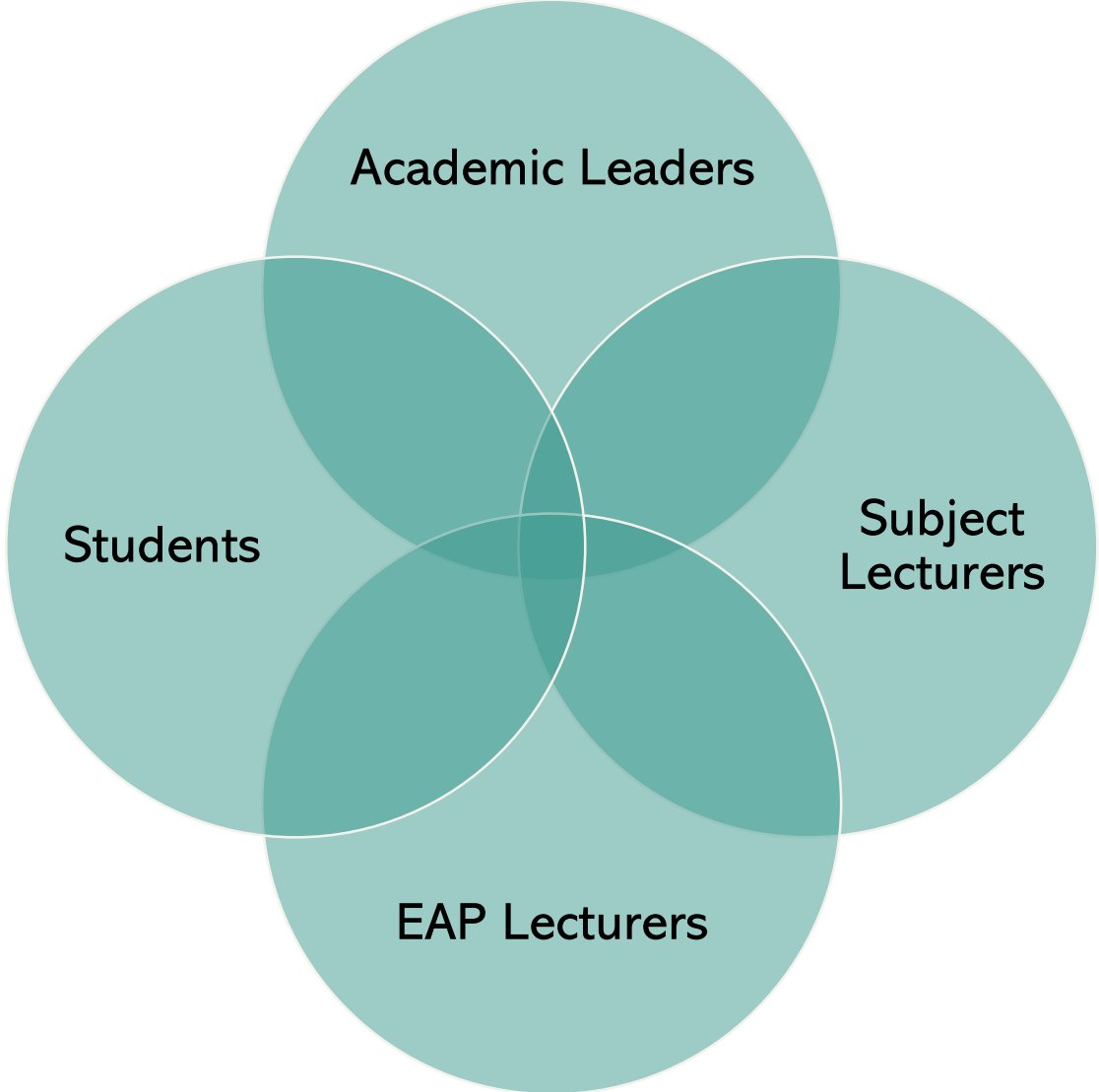
# The bigger research project



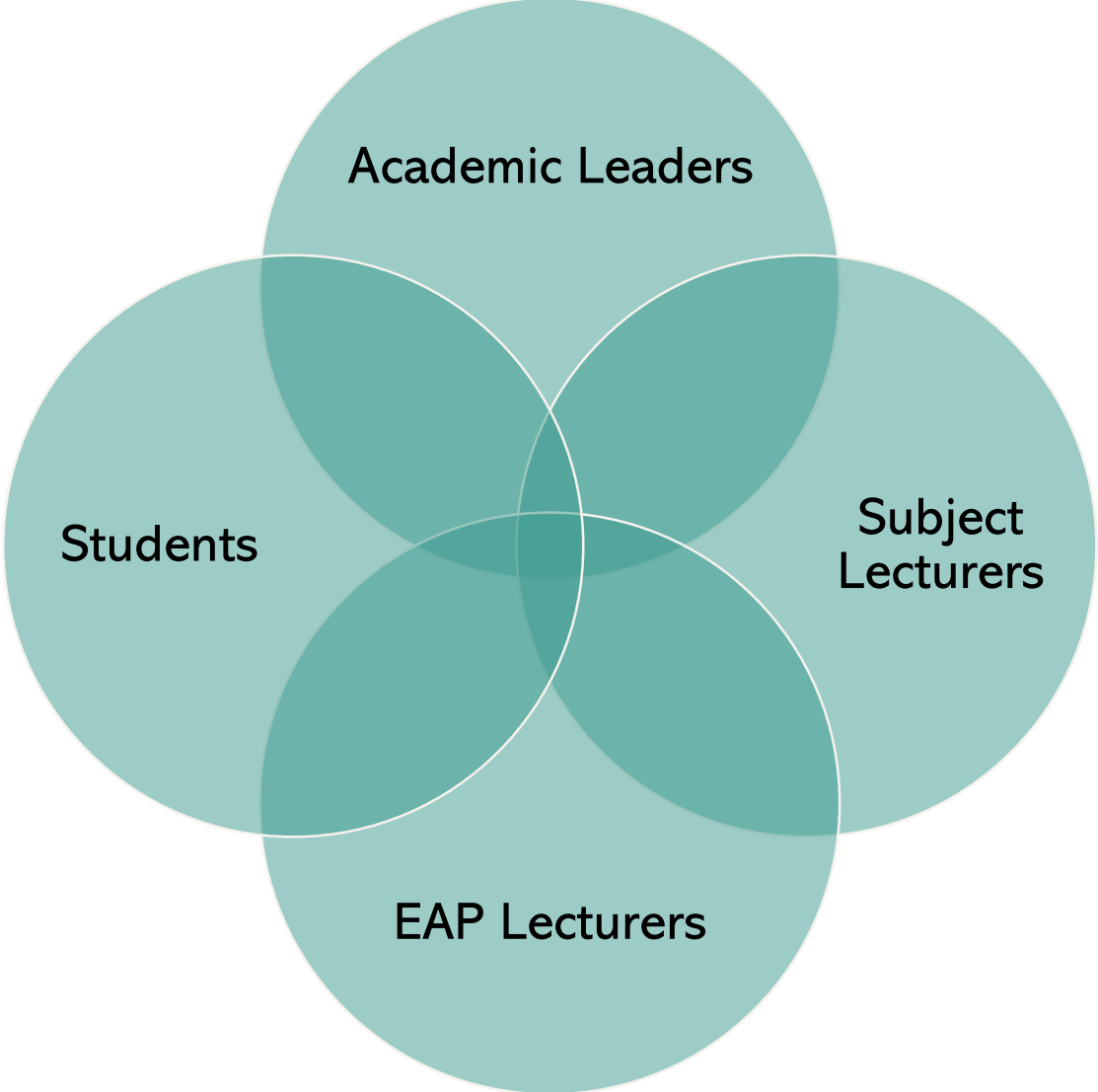
How do [ ] account for the development of effective language use in higher education?



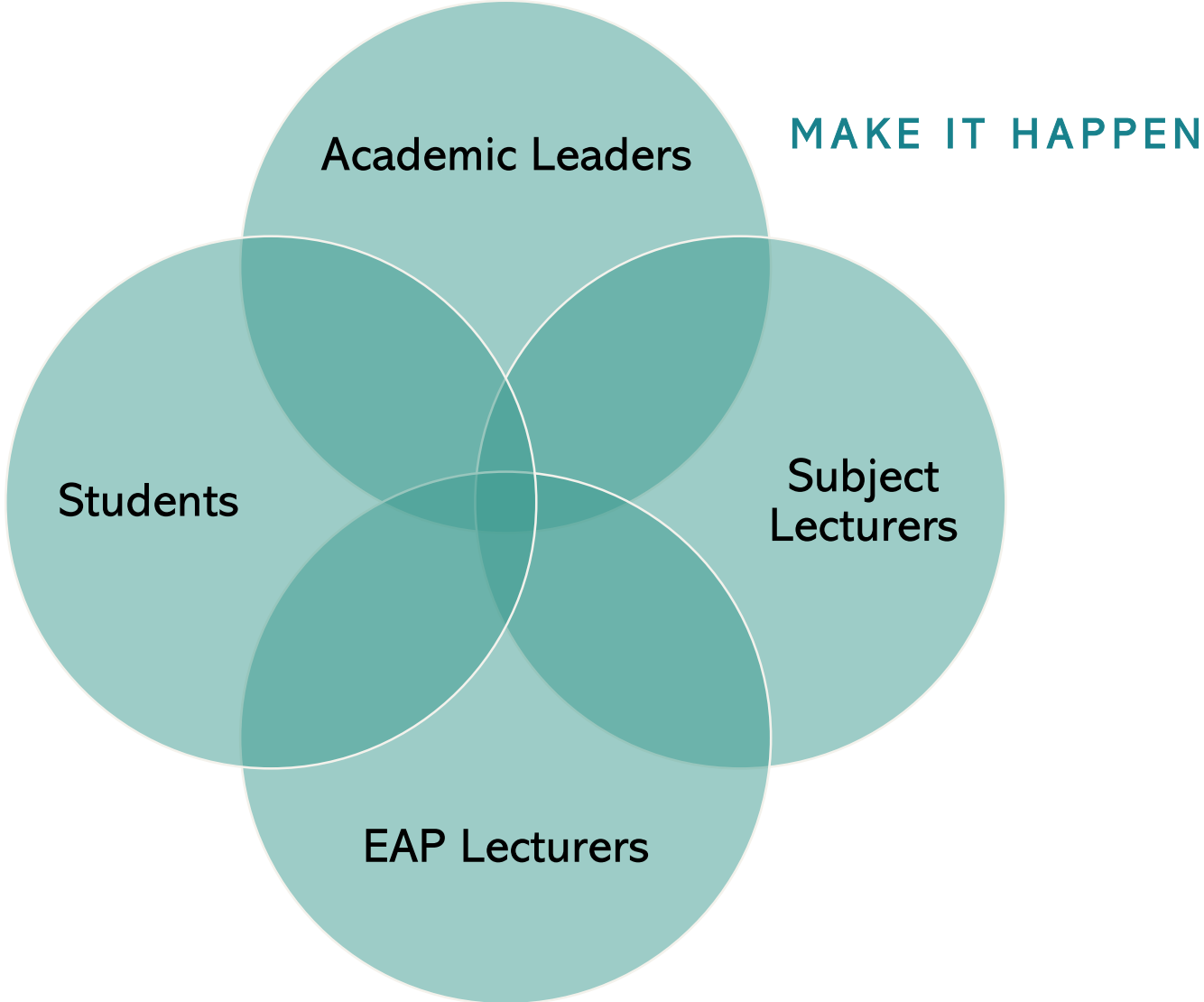
# Unique and shared themes



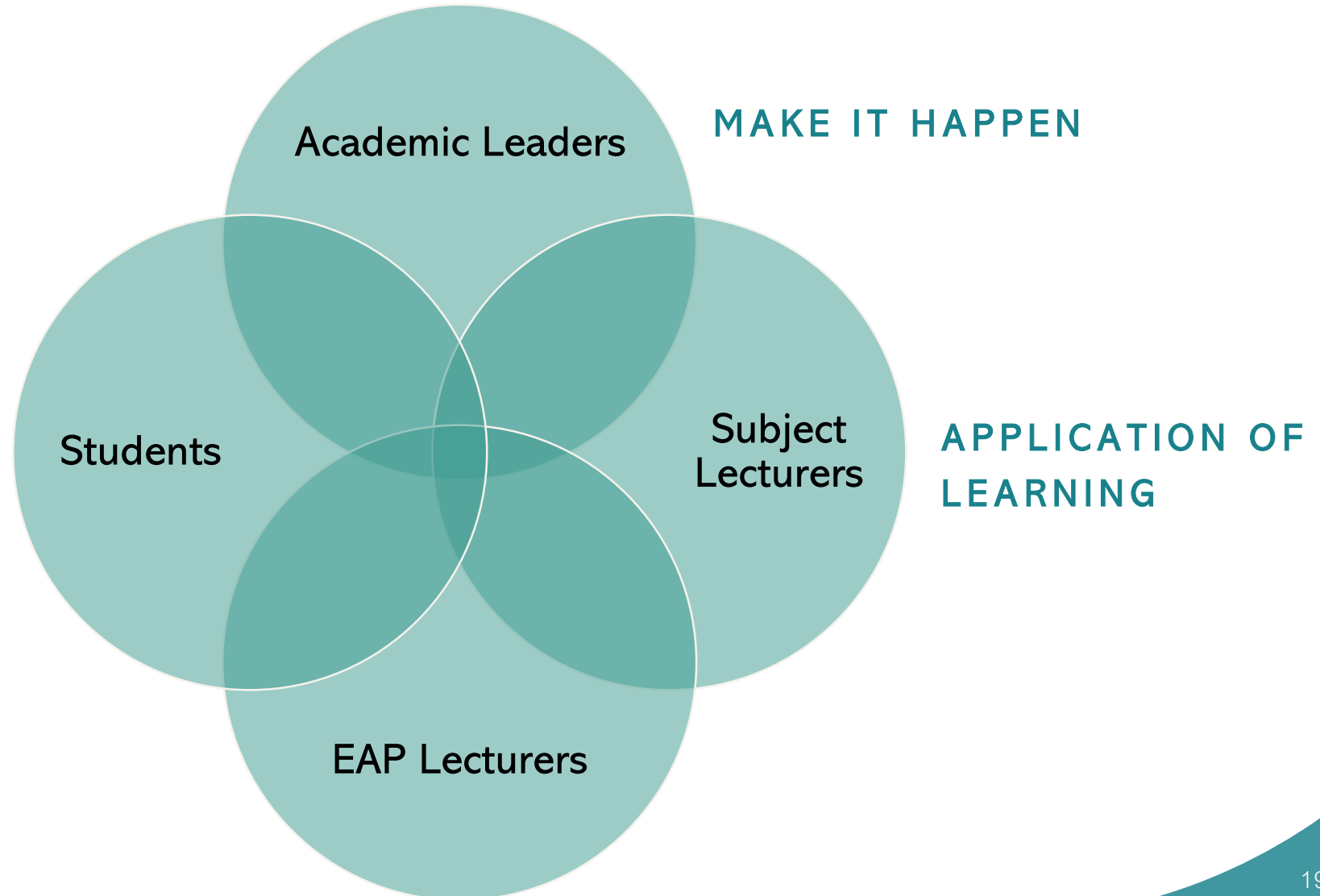
# Unique and shared themes



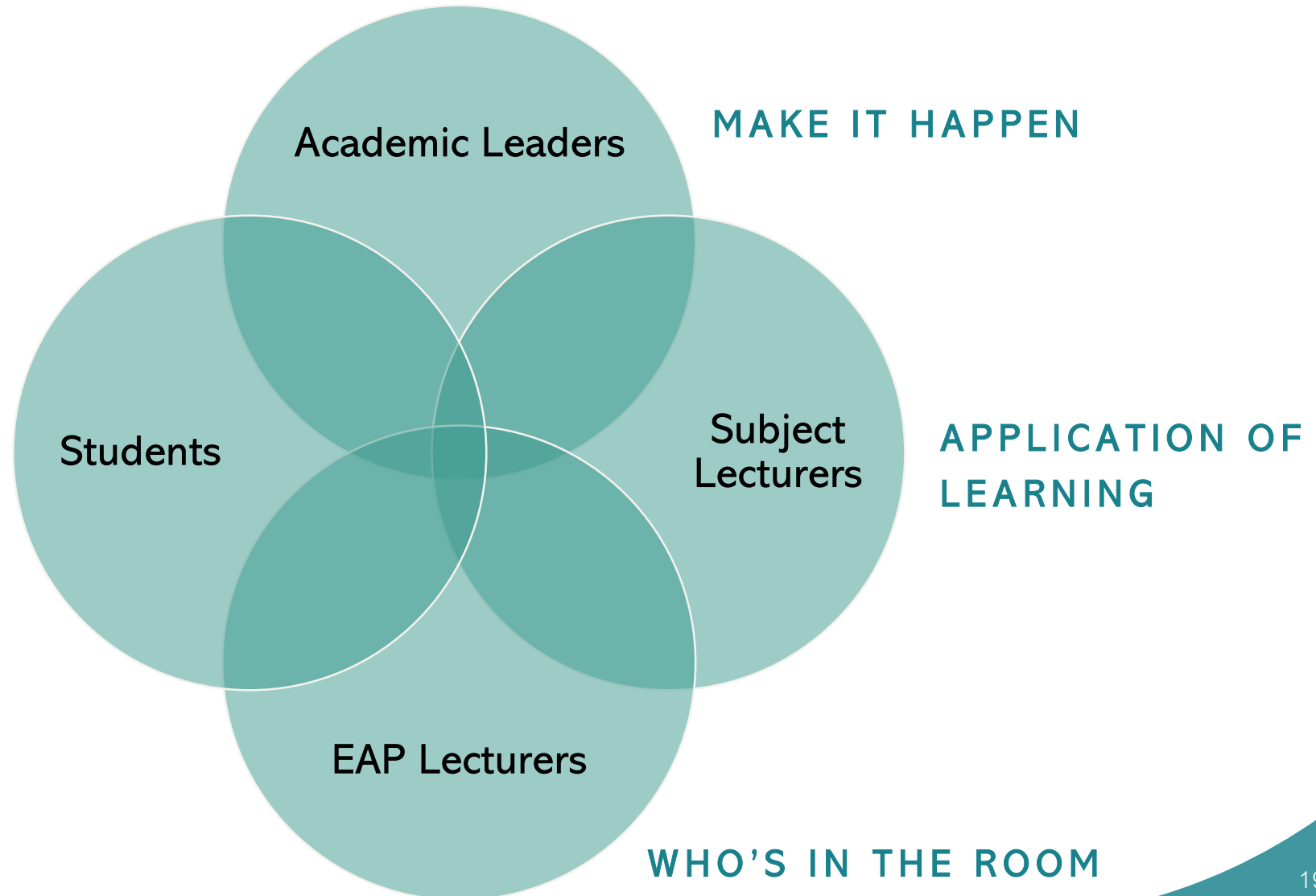
# Unique themes



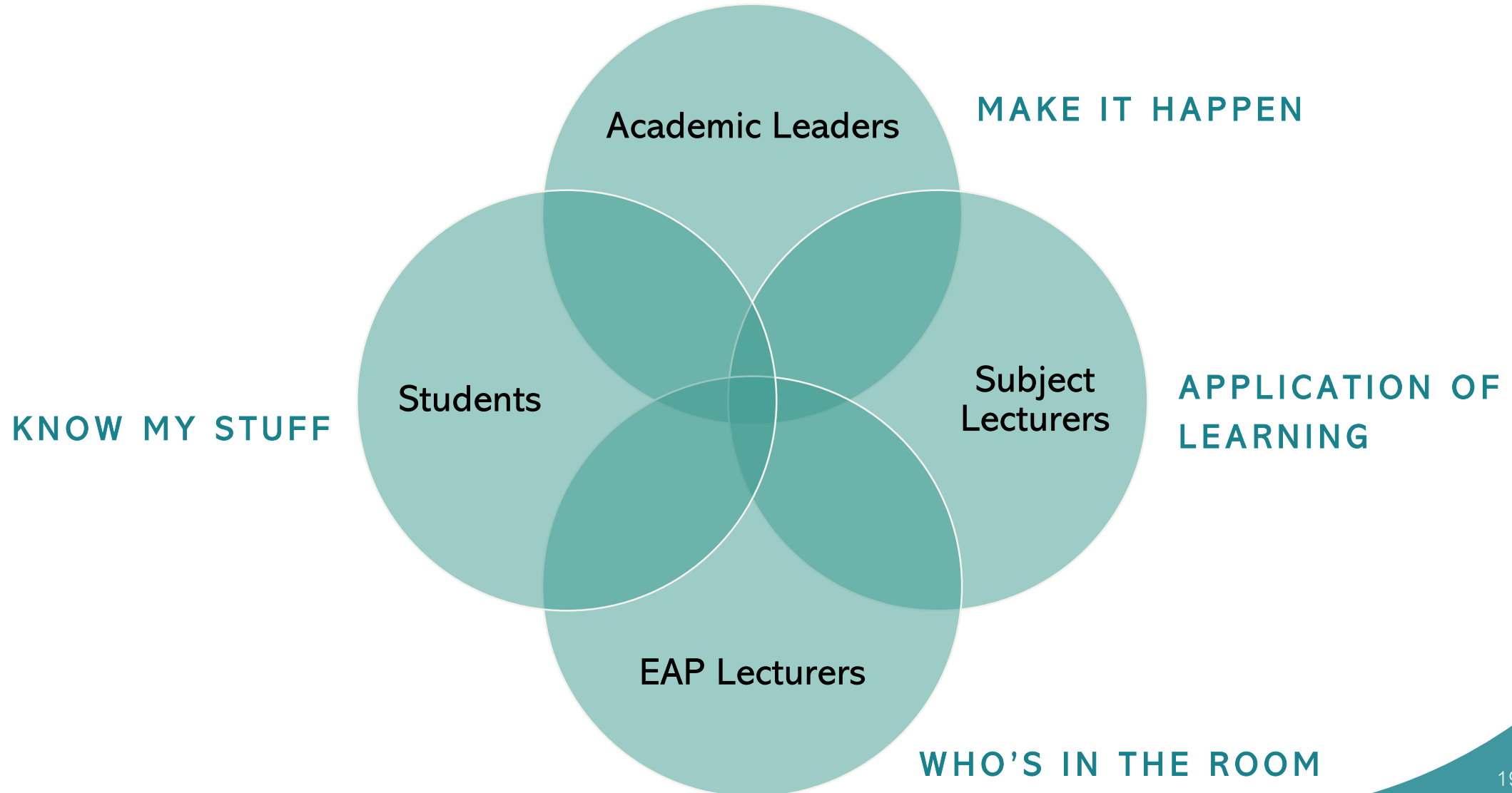
# Unique themes



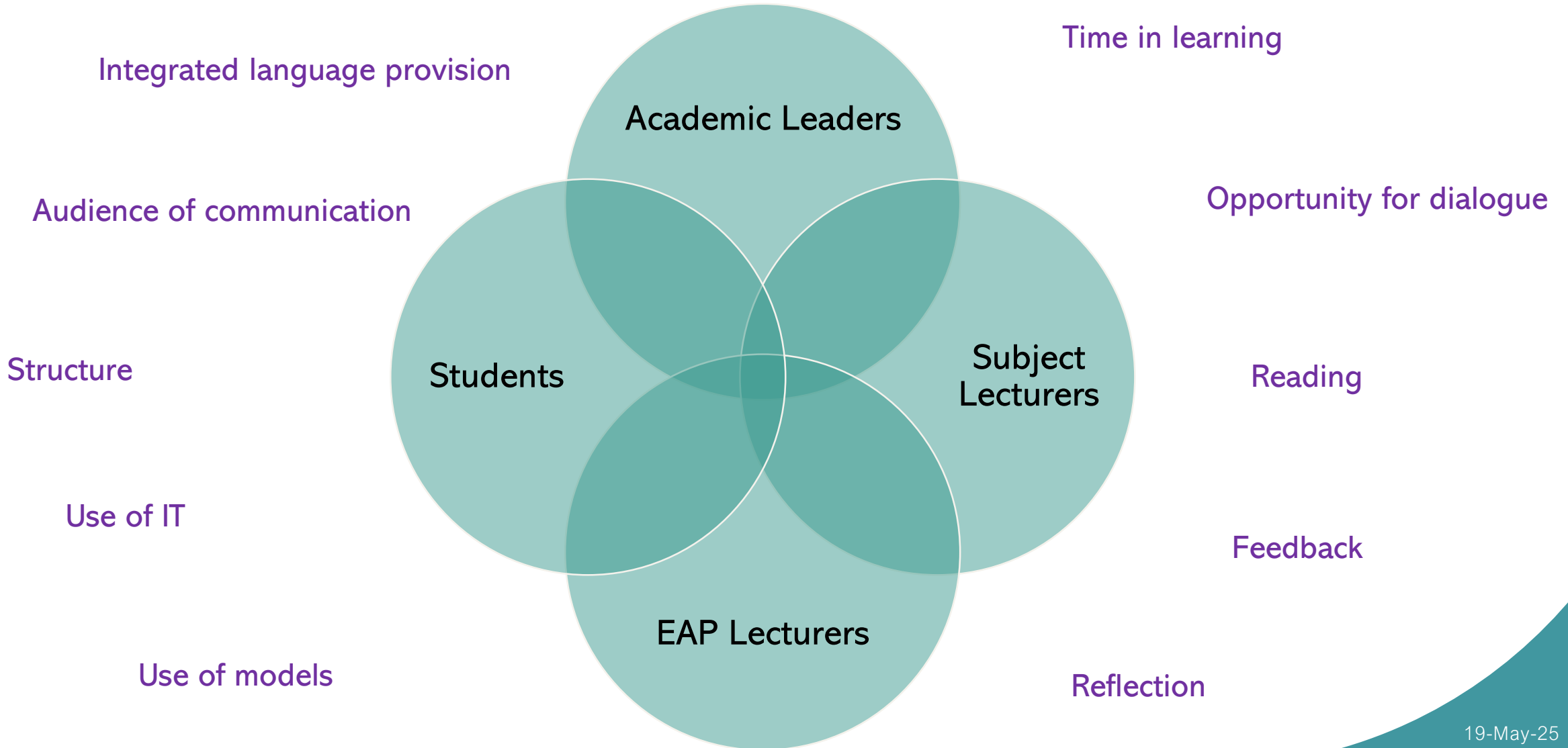
# Unique themes



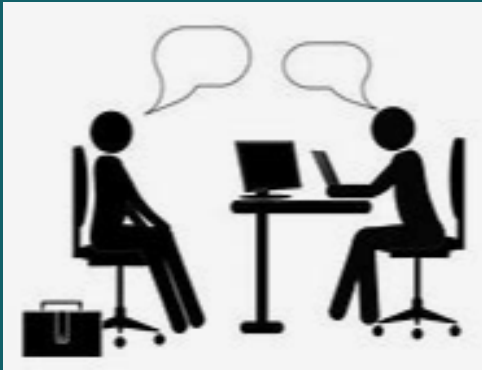
# Unique themes



# Shared themes



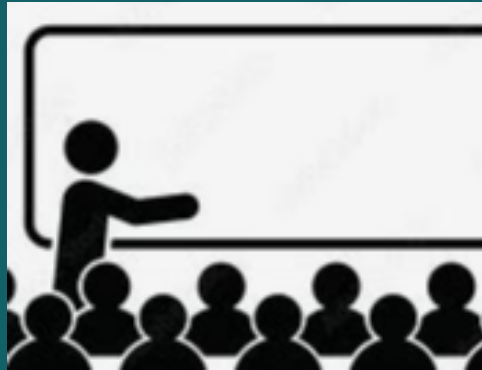
# The students and their successful communication



Jerome

MSci Biochemistry

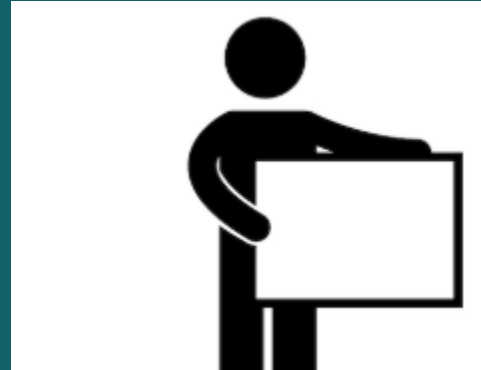
Biweekly meetings  
with supervisor



Aisha

PhD Management

Talk to Masters  
students about  
dissertation



Marianne

BSc Physiotherapy

Poster



Toni

PhD Fine Art

Introductory  
chapter to book

# Some student themes

Develop relationships

Know my stuff

Use of IT – uni vs Internet

Structure

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} Unique themes

} Shared themes

# Unique theme - Develop relationships

(Jerome, MSci Biochemistry)



# Unique theme - Develop relationships

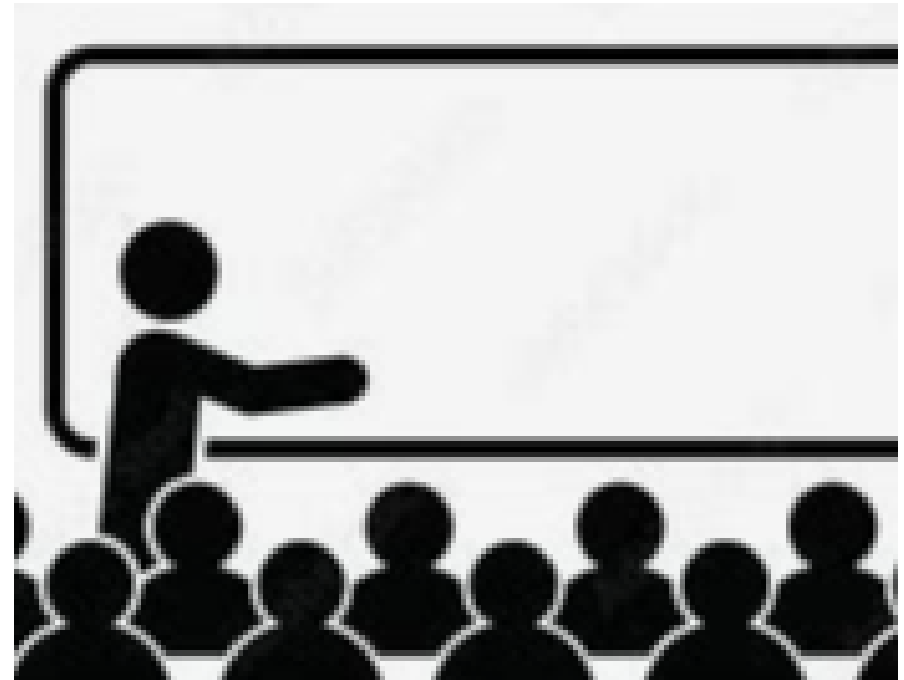
I guess feeling like they can ... you develop relationships with ... certain lecturers over the course ... my current supervisor ... she wasn't my group leader, but she was doing like these actual meetings just to see how everyone's getting along ... probably once every couple of months. But then I started going to them because my friends were going to them ... and now she's my supervisor ...

(Jerome, MSci Biochemistry)



# Unique theme - Know my stuff

(Aisha, PhD Management)

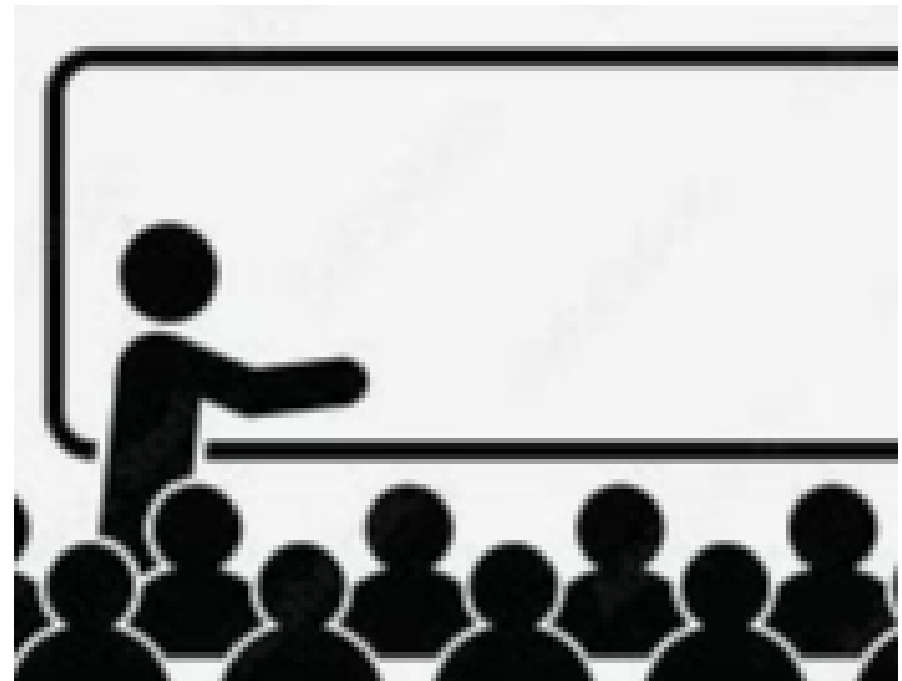


# Unique theme - Know my stuff

I think one of the reason[s] why I was able to do that was knowing, understanding my research context very well, much more than any other person and it's allowed me to communicate in a simple term ... I could break it down ... for anybody to understand ...

you need to have authority, some sort of authority over it

(Aisha, PhD Management)



# Shared theme - Use of IT (uni vs internet)

(Marianne, BSc Physiotherapy)



# Shared theme - Use of IT (uni vs internet)

Like if you just google in any scientific poster, you will see that it's quite similar in a way. Let me just find 'Tips for designing effective presentations.'

Essentially you imagine that you're writing an essay and then you're writing down the different sections, and then with the different sections you are using different graphics and data ...

(Marianne, BSc Physiotherapy)



# Shared theme - Use of IT (uni vs internet)

And they want you to do it in a specific way. And sometimes like, I just noticed that some people opened up one document somewhere hidden. It wasn't that hidden, but it was kind of hidden. It wasn't in the brief... If I'd know that, I would have gotten a first too!

... what actually helped me is the random YouTube video on how to like, plan essays with a medical student who is like, had a million views ...

(Marianne, BSc Physiotherapy)



# Shared theme - Structure

(Toni, PhD Fine Art)



# Shared theme - Structure

I sort of tried to map it all on a wall. You know when they go into sort of the serial killer's lair ... and with bits of string everywhere ... so if I could just do that on a wall and hand that in as a text ... that would be amazing. And it has been suggested that I might try and diagram it and, and I do sort of write a lot of, I draw a lot of diagrams. So I tend to sort of spider map...

It all gets very tangly very quickly...

(Toni, PhD Fine Art)



What can we take from this?

A photograph of the Aurora Borealis (Northern Lights) in the night sky. The aurora displays vibrant green and blue-green bands of light against a dark, starry background. The image is partially obscured by a teal-colored circular graphic on the right side of the slide.

# Questions?

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