

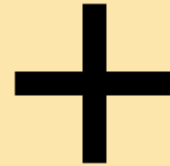
The glue that holds collaborative endeavours together: intra-personal relationships



Vicky Collins: International Study & Language Institute
Sue Blackett: Henley Business School

1 Introduction

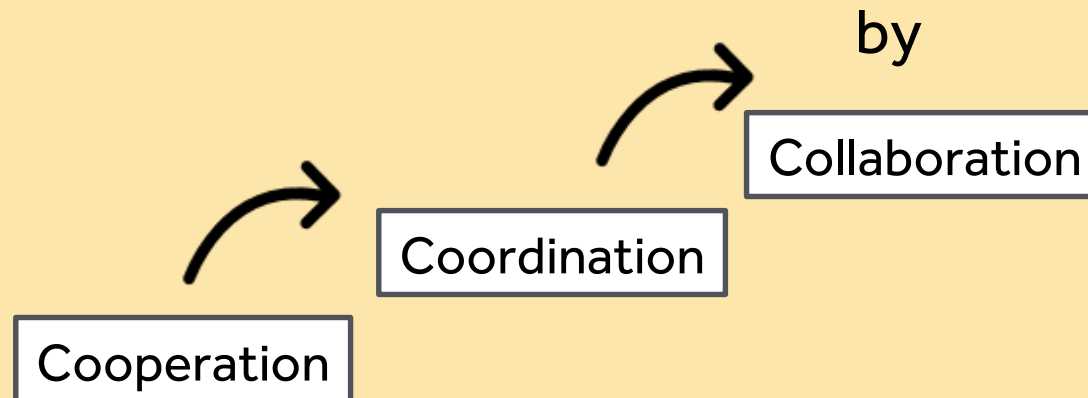
Vicky Collins,
Associate
Professor in
EAP



Sue Blackett,
Associate
Professor in
Accounting
Education



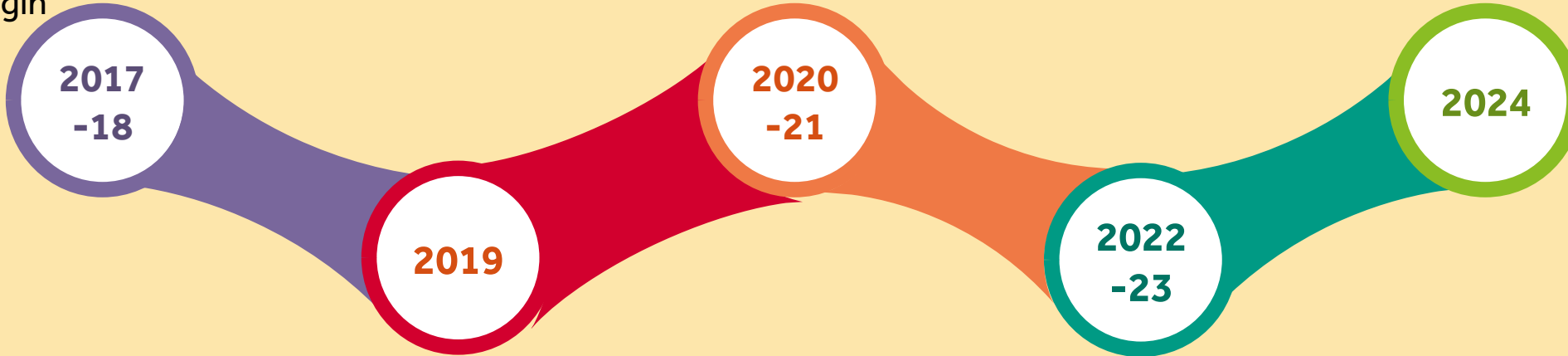
Align EAP resources with the subject needs of Postgraduate Accounting & Finance students → prepare students to write a case study



Timeline

Cooperation / Coordination

- SB → takes over convenorship of 2 Accounting & Finance Modules
- VC → takes over leadership of Academic English for Postgraduate Accounting & Finance students.
- Exchanges begin



Coordination / Collaboration

- Lockdown – sharing practice and experiences
- Outputs: journal article published, presentation at international conference
- Secured university funding for T&L intervention toolkit project and completed research

**Today: BALEAP PIM
Conference**

Collaboration

Secured additional funding for T & L to support Accounting & Finance students in the Spring term (workshops)

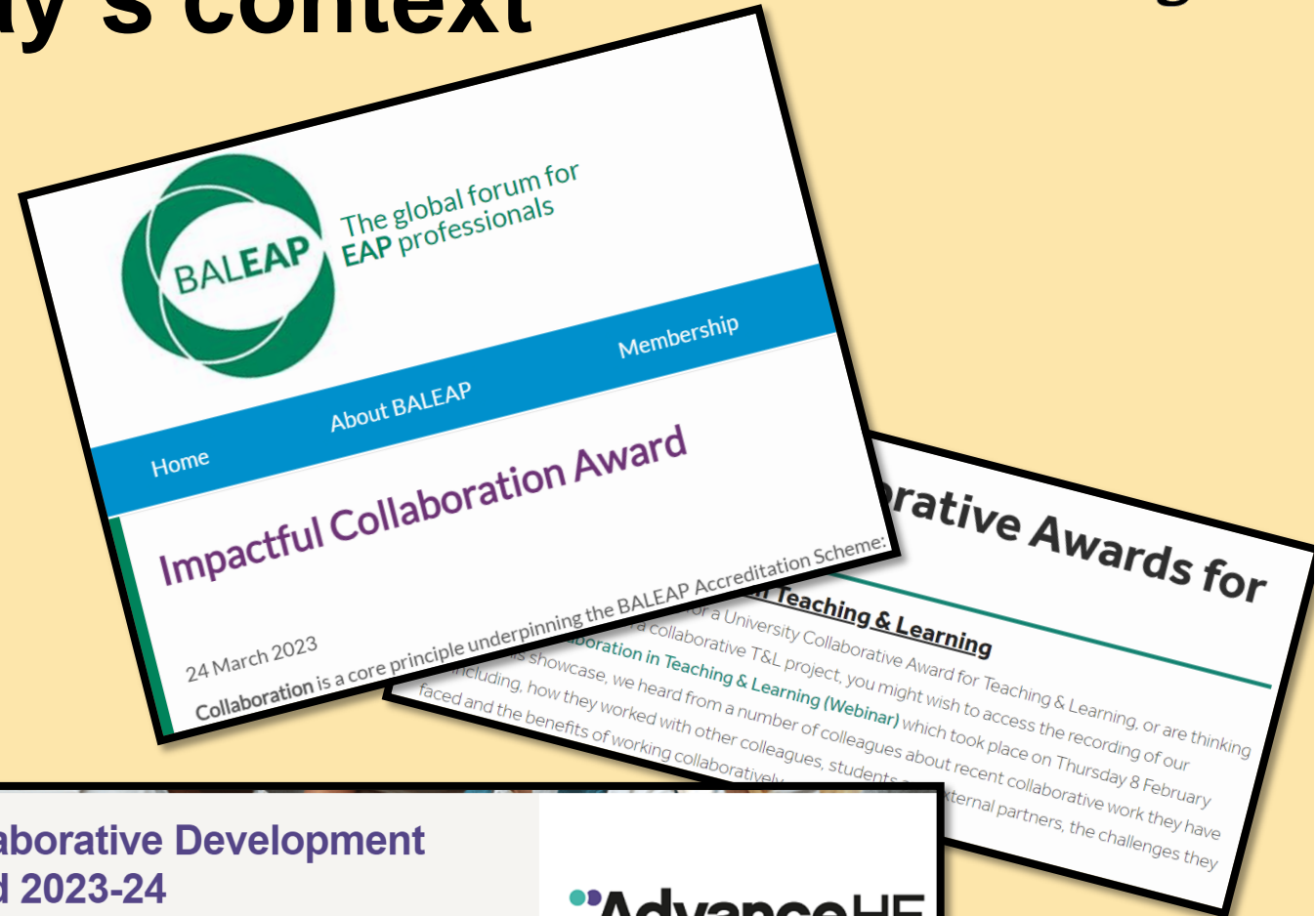
Coordination / Collaboration

- British Accounting & Finance Association conference research presentation
- Completion and university-wide release of intervention toolkit for international students.

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Collaboration in today's context

- What makes interdisciplinary collaboration easier today? → **More feasible due to increased technologies.**
- What facilitates collaboration? → **Departments/Institutions/the sector**
- Why is it seen as good? →
 - **promoting innovation**
 - **greater impact**
 - **Increased productivity**
 - **Improved chances of securing funding** (Cummings and Kiesler, 2008; Lewis, 2015)



Collaborative Development Fund 2023-24

The 2023-24 Collaborative Development Fund supports the development of our members by addressing key sector challenges together, through a series of innovative projects.

AdvanceHE

Challenges to interdisciplinary collaborations

Collaboration between subject and EAP teachers might not always go smoothly (Alhassan et al., 2022,p.4)

1. Different School cultures, schedules, time

2. Different places for output: conferences & publications



3. Perceived status differences

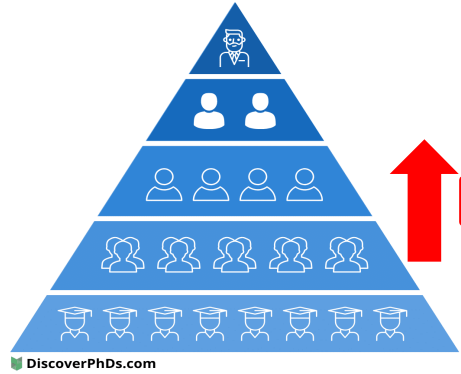
4. Resistance, scepticism reservation

→ The social bonds may be comparatively weaker

→ Difficulty of developing trust and interdependence.

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Attributes of collaborators

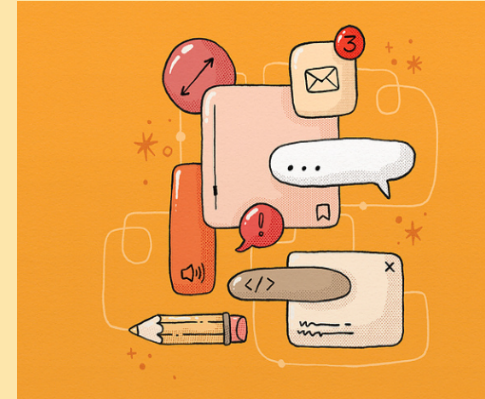


Dean
Head of Department
Named Professor
Professor
Reader
Senior Lecturer
Lecturer
PostDoc Research Fellow
Assistant Lecturer
PhD Student

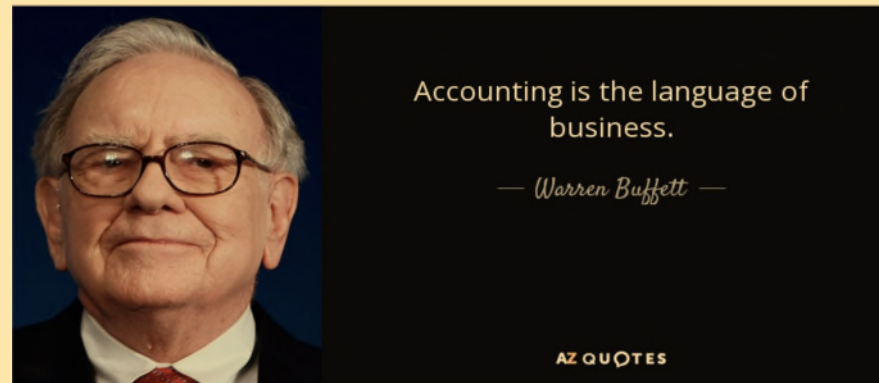
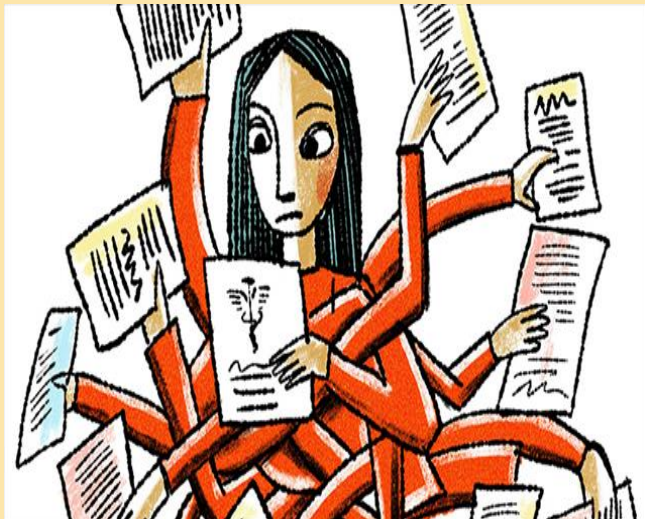
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Professional Networking IN THE POST-PANDEMIC ERA



Accounting is the language of
business.

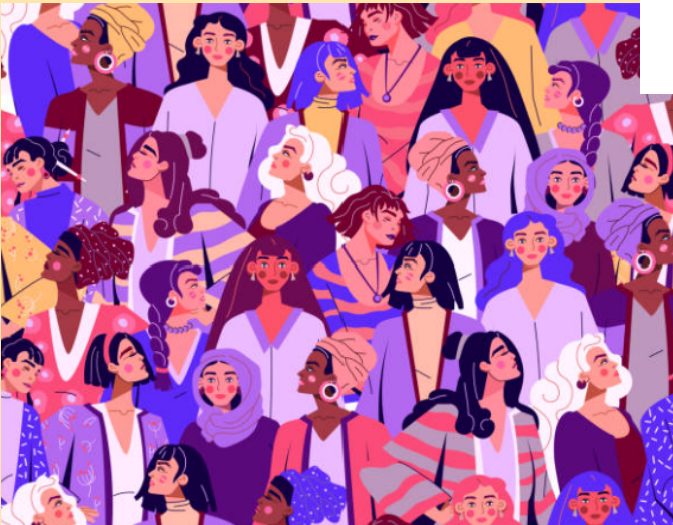
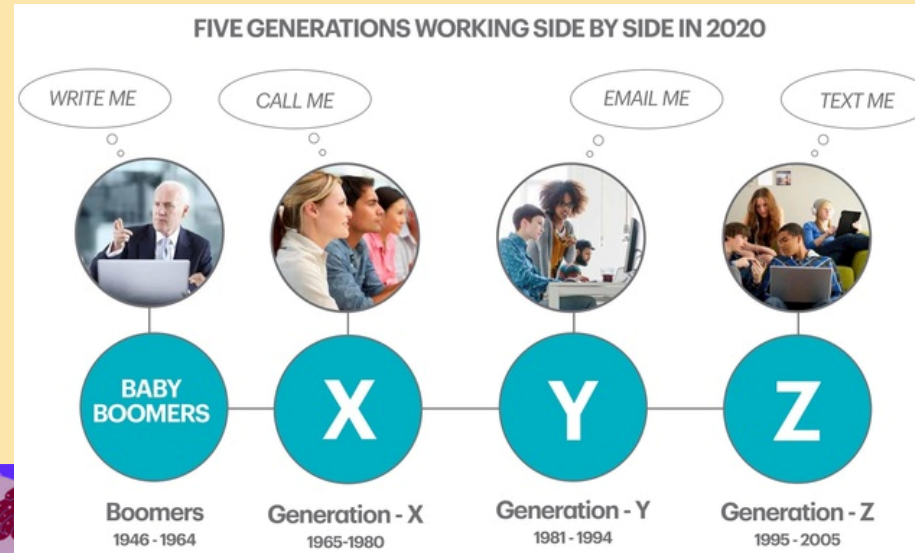
— Warren Buffett —

AZ QUOTES



6

Attributes of collaborators



Motives and strategies for collaboration



Taskmaster: collaborator chosen based on work ethic and ability to stick to deadlines



Mentor: collaborator chosen based on work ethic and ability to stick to deadlines



Buddy: Collaborator based on length of time known to each other, previous collaborations, fun



Tactician: collaborators have complementary skills



Nationalists: collaborators are fluent in their language or same nationality

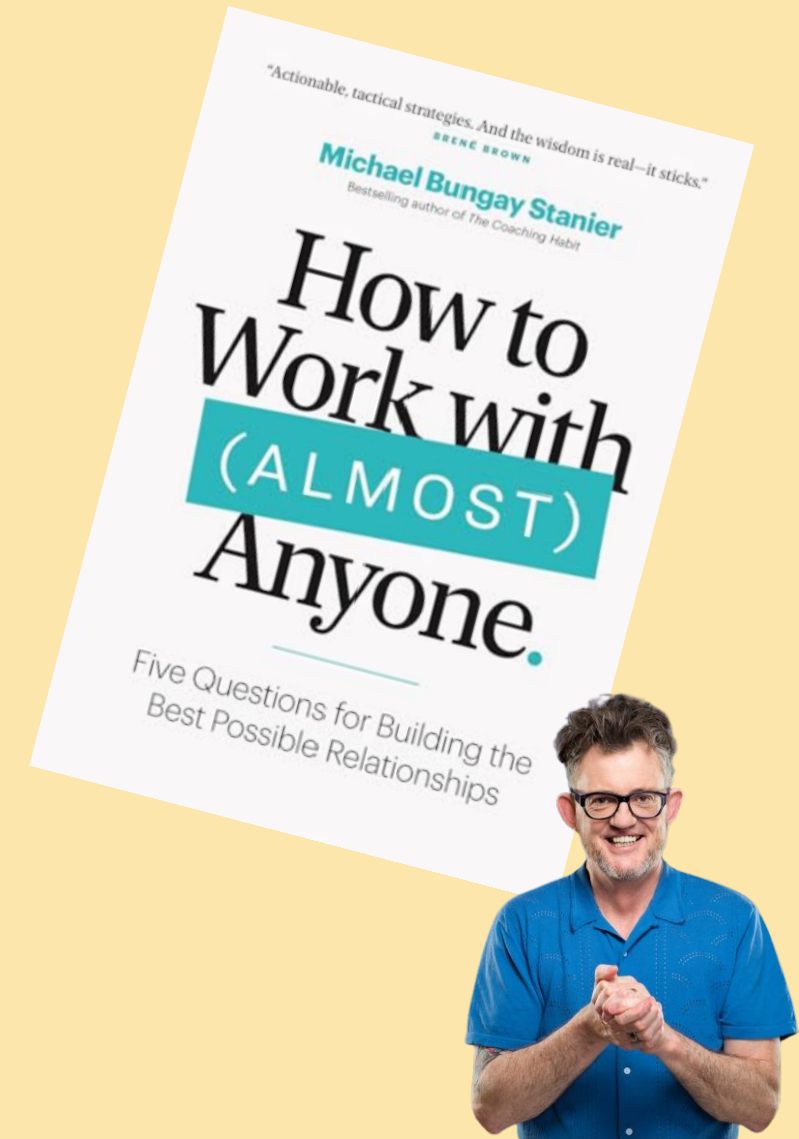


Followers: have been asked to collaborate with someone

8 Reflection

- Our own scholarship and collaboration → linked to personal values.
- Simplification of the notion you can work with (almost) anyone.
- Better understanding of collaborative patterns and structures needed esp. amongst Teaching Intensive staff

Think about your collaborators –
Why did you choose them?
How has the relationship been sustained?
What does each person bring to the partnership?



References

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