Redesigning EAP provision to challenge NS/NNS dichotomies

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Outline

- Where we started
- Our shared journey
  - What makes us similar?
  - What makes us different?
- Riding together
  - Act, assess, adapt.
  - Our learners' take
- Where to now?

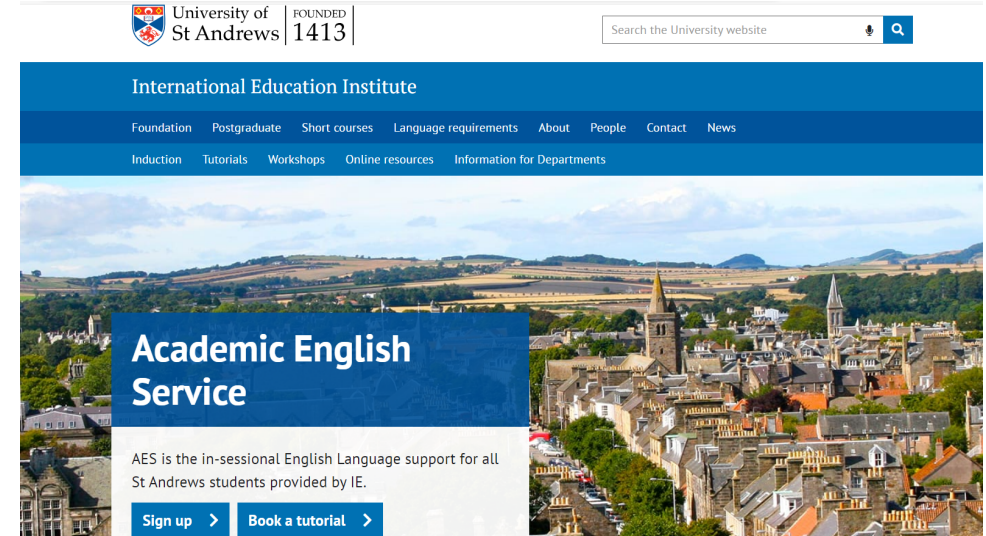University of St Andrews

Where we started

- CEED (Centre for Educational Enhancement and Development)
  - One-to-one "study skills" support
    - All UG and PGT students
    - Up to 3 per semester in the first instance
    - Staffed by trained PGR (PhD) tutors
    - Online (since COVID), up to 60 minutes

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Where we started

- CEED
  - Online resources
    - Study Skills Resource Hub
      - VLE- Moodle
      - Asynchronous resources

  - Workshops (live)
    - Academic Skills Project
    - U-Skills (M-Skills, GRADSkills)

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Where we started

- Academic English Service (AES, IE)
  - One-to-one language support
    - NNS Only
    - One 25 minutes session per week, otherwise unlimited sessions (UG-PGTs) with any tutor
    - One 50 minutes session every 3 weeks with the same tutor

Academic English Service - International Education Institute - University of St Andrews (st-andrews.ac.uk)

Where we started

- Academic English Service (AES, IE)
  - General Workshops (EGAP)
    - Open to everyone
    - OL mostly covering aspects of General Academic Writing
    - Dissertation Week (in person/ OL)

- Collaboration with departments (ESAP)
  - IE
  - Biology (sub-honours/ UGs)
  - Management (sub-honours/ UGs)
- OL materials
  - Moodle
  - EAP toolkit

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Academic Development Community

Academic English Language One-to-One Tutorials   Academic Skills One-to-One Tutorials   Maths & Stats One-to-One Tutorials   Workshops

Academic Development Community

Our shared journey – what makes us similar?

[Academic Skills One-to-One Tutorials – Academic Development Community (st-andrews.ac.uk)](#)

- Unique landing page to access our services.
- **ALL** services open to **ALL** learners
  - Initial reticence
   - Deficit perspective
    - Service capacity

Academic Skills One-to-One Tutorials – Academic Development Community (st-andrews.ac.uk)

Our shared journey – what makes us different?

- Supporting PGRs
- Receptive vs Productive skills

Riding together: Act, assess, adapt

- Teacher Training
  - Identifying Language Issues – Academic Skills Tutors
  - Focusing on productive skills – Academic Language Tutors
  - Procedural changes – All tutors
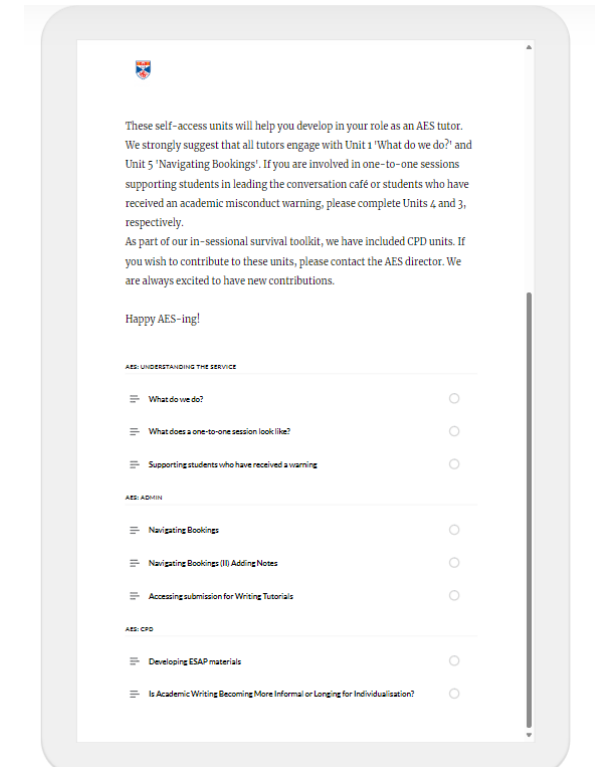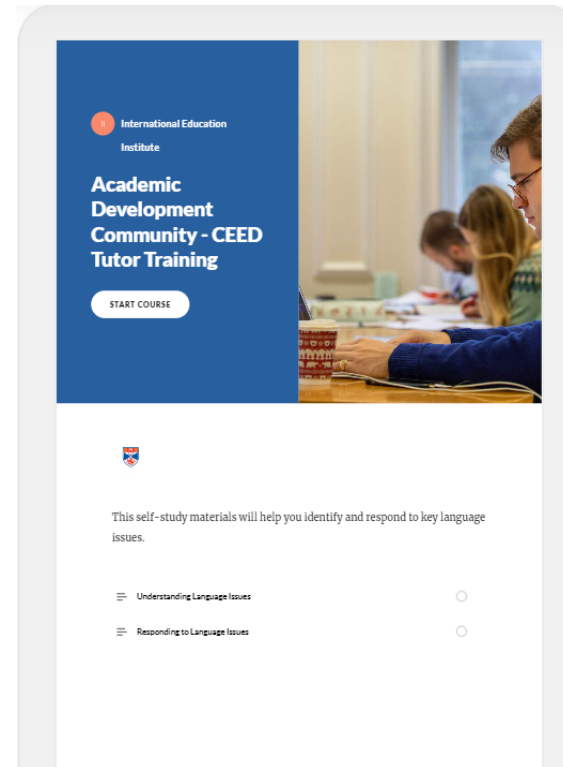
Riding together: Act, assess, adapt

- Learner Training
  - What we can help you with
  - What we cannot help you with

- Monitoring the service

What can we help with?

Study Skills sessions are designed to provide you with personalised support and strategies to become independent in your studies. We can cover the following topics within a Study Skills appointment:

- Essay research, planning and writing
- Reading for comprehension
- Note-making (for reading and/or lectures)
- Studying for exams
- Lab report writing
- Citing and referencing
- Time management
- Dissertation research, project management and planning
- Reflective writing

Speaking Practice for Vivas

If you are preparing for a spoken exam or to deliver a presentation, this appointment will help you develop your fluency while developing language accuracy. You can also practise the pronunciation of keywords and phrases. Find out more and book your appointment.

PGR academic writing tutorial

If you are preparing for your viva, this appointment will help you develop your fluency while developing language accuracy. You can also practice the pronunciation of keywords and phrases. Click here to learn more about these tutorials and book your appointment.

For this appointment, you can bring 1,600-2,000 words. Please submit your work at least 48 working hours before your appointment by following the instructions in your appointment confirmation email. Click here to learn more

What we can help with

You can use your appointment to get help with

- Grammar
- Coherence and Cohesion
- Sentence length and structure
- Punctuation and spelling
- Academic register and vocabulary
- The overall structure of an essay, report or thesis chapters
- Referencing, both within the text and in a bibliography
- Good Academic Practice
- Understanding Plagiarism

What we can't help wit

Please note we cannot help with

- Generating ideas and content and ideas. Please discuss this with your supervisor or course tutors.
- Anything other than academic work. We are happy to help with journal articles but not CVs for example.
- Proofreading your work. This is not a proofreading service, is a learning opportunity to help you better understand your mistakes and how to address them.

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EGAP workshops

- Coherent offer
- EAP – a focus on linguistic approaches & SFL
- All accessible through the same platform
- Team teaching – 12 steps to submission!

Our learners take

- High learner' satisfaction with one-to-one sessions.
- High learners' satisfaction with the 'one-stop shop' website.
- High level of satisfaction with tutors.

- This does not work for me!
  - Metacognitive strategies
  - Content help

- They find us through
  - Direct referrals
  - Word of mouth
- That's not my name…

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Where to now?

- All our one-to-one to be under one umbrella

- Further alignment with workshops

- Development of OL materials
  - EGAP
  - ESAP – collaboration with departments

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Thanks so much!

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