Authentic EAP
Leadership:
Influencing
Power
Structures

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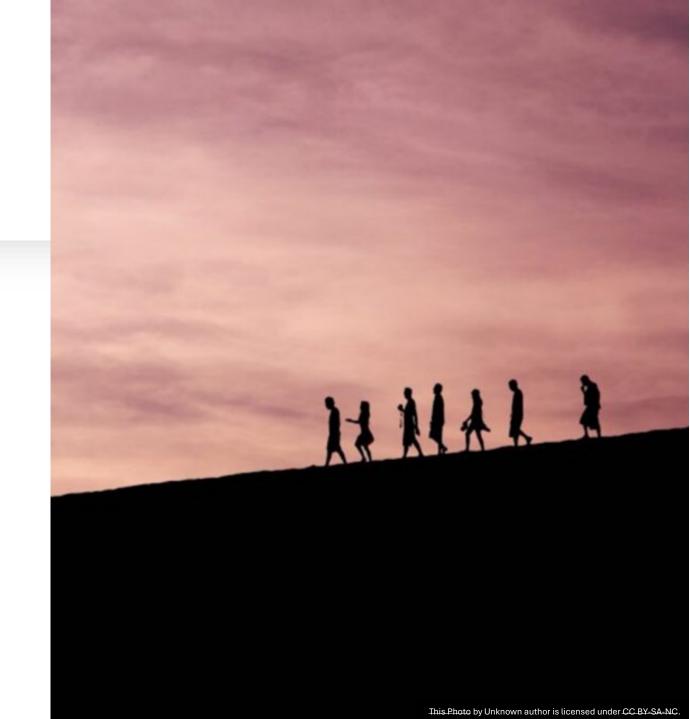
Introduction and Overview

- How can we exert power and influence in the interests of our discipline, our students, and the practitioner communities that we serve?
- How can we exercise effective leadership with integrity and authenticity?
- My reflections on influencing senior leaders and governance structures.
- An opportunity to share reflections and experiences, and to chart a path towards strategic influence within your contexts.



Authentic Leadership

- What do you understand by authentic leadership?
- What does it look like in practice?
- What are the barriers to authentic leadership in our field, how might you overcome them?





Journey of Influence

- Successes and failures in influencing senior colleagues and governance structures.
- Authenticity and inauthenticity as strategic tools towards more impact.

Task: Reflections and Strategic Plan

 What successes and failures have you experienced when influencing in your context?

 What is your plan? What would be your authentic strategic vision? What would be the steps to realisation?





Continuing the conversation

- I would love to keep in contact with you to share reflections on how your journey of influence is progressing, to support each other and continue the conversation on leadership in EAP
- Please reach out: hannah.i.jones@ed.ac.uk

References

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