

INTER-DEPARTMENTAL COLLABORATION AT DURHAM UNIVERSITY: Obstacles & Opportunities

Fran Cettl & Rebecca Jones





Blackboard®

LEARN ULTRA



ORACLE®

@ Home / Departments / Library

Library and Collections

Explore University Library and Collections

University Library and Collections Go To Museums and Galleries Archives and Special Collections Library Support and Information Using the Library Visit Us About Us Accessibility and Support

Your Subject Guides Your Faculty Librarians Develop Your Skills Research Support

Open Research Copyright Information for Academic Staff Information for Sixth Form and Colleges

Accessibility and Support Help and Information

Discover: Search Durham collections

Enter a keyword, object, person, material, period... Everything 🔍

You can get in touch through our live chat service or by email, and search our FAQs for answers to your questions.

Operator sign in

Welcome to TARGETconnect

Welcome

Welcome to TARGETconnect, please select one of the following options to continue and login in to the system.

- Student sign in
- Alumni sign in and registration
- Durham University Staff

AS Academic Skills Centre ASC for Students The ASC Team ASC for Departments Following

Immersive Reader Share

Jump to Service:

- ASC Online Resources
- ASC Drop Ins
- Academic Skills: Taught Sessions
- Academic Skills: One-to-One Advice (Self-Referral)

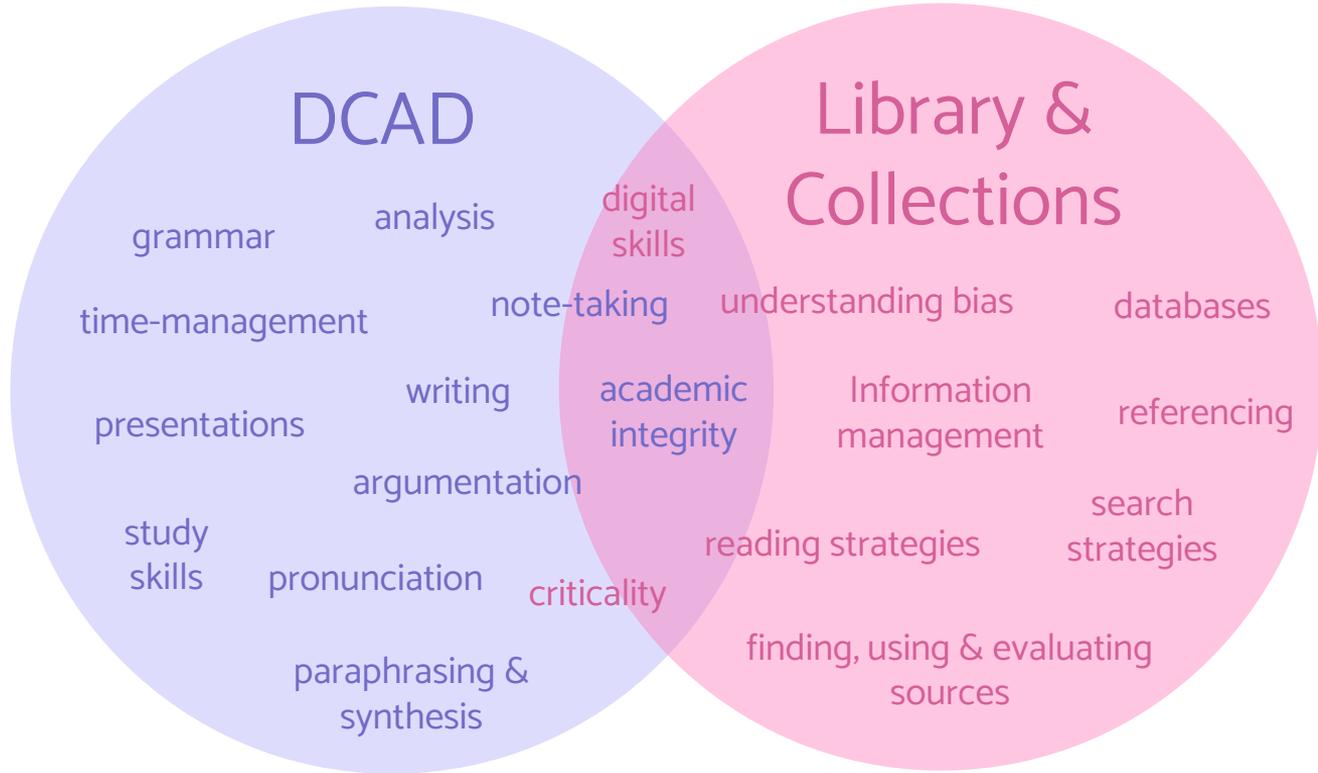
Other Sources of Support in the University

ASC Online Resources

There are many useful, freely-available online resources on the web, but it can be hard to evaluate which will be most helpful and you can lose a lot of time looking. We have selected a few of the best self-access resources that address some of the most common Academic Skills issues our students encounter.

Learn academic skills. Anywhere. Any time.





Obstacles

- Collaboration & Communication
- “Friendly fire”
- Bringing together top-down and bottom-up agendas

Delivery,
resources,
materials

Project plan

Strategic objectives
Project Roadmap

Mission

Vision

Values

Opportunities

- Co-development & co-teaching,
- Integrated resources & formalized team
- Review processes & harmonize evaluation
- Creating a “one-stop” shop for academic skills

Transparency

Delivery,
resources,
materials

Project plan

Strategic objectives
Project Roadmap

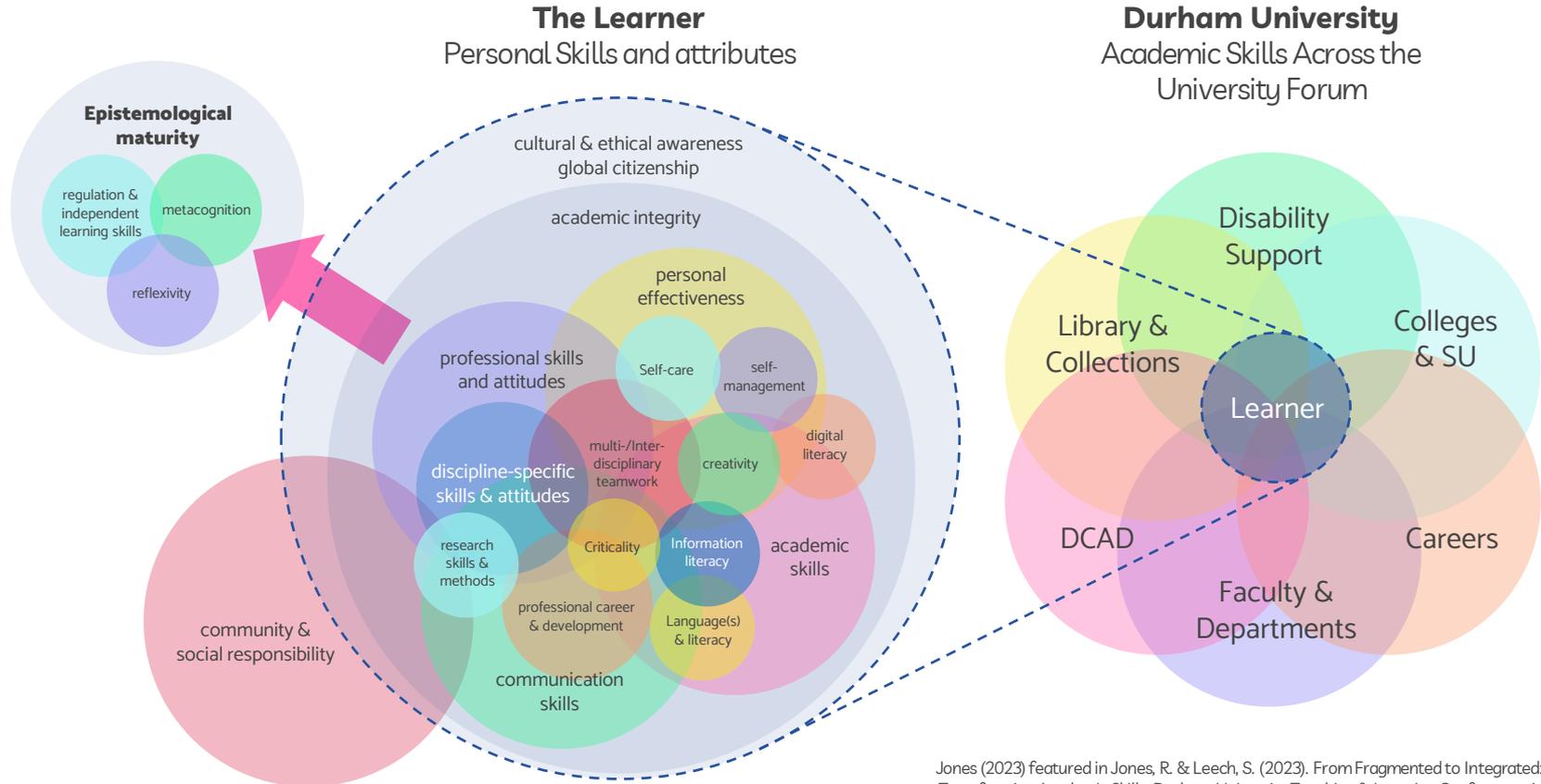
Mission

Vision

Values



SITUATING ACADMIC SKILLS WITHIN THE UNIVERSITY



Jones (2023) featured in Jones, R. & Leech, S. (2023). From Fragmented to Integrated: Transforming Academic Skills. Durham University Teaching & Learning Conference, 11 September, Durham

A blurred background image showing a person in a grey suit presenting to an audience. Several audience members in the foreground have their hands raised, indicating an interactive session or a Q&A period. The scene is set in a bright, modern room with large windows.

THANK YOU!

Any questions?