



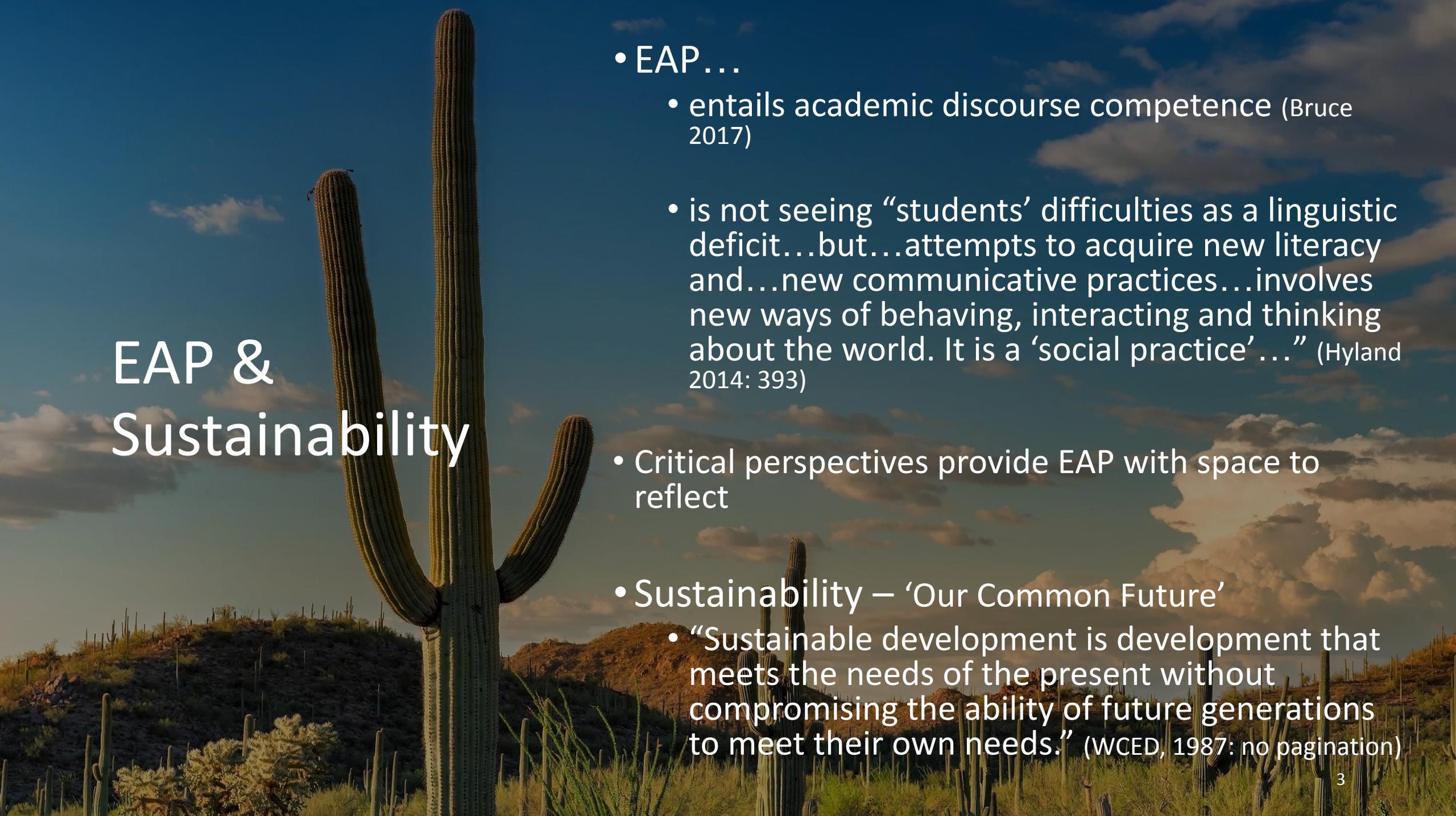
# To include or not to include: integrating sustainability in the mainstream language curriculum

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**BALEAP PIM: EAP for a More Sustainable World**  
**3 March 2023**

# Outline

- EAP and Sustainability
- Language for Engineering
- Language in Context Sustainability



# EAP & Sustainability

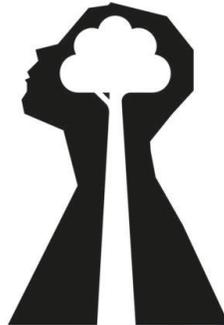
- EAP...
  - entails academic discourse competence (Bruce 2017)
  - is not seeing “students’ difficulties as a linguistic deficit...but...attempts to acquire new literacy and...new communicative practices...involves new ways of behaving, interacting and thinking about the world. It is a ‘social practice’...” (Hyland 2014: 393)
- Critical perspectives provide EAP with space to reflect
- Sustainability – ‘Our Common Future’
  - “Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.” (WCED, 1987: no pagination)

# Language for Engineering



**LIVING LAB**

Where knowledge grows



# Language for Engineering

Single-use plastic

Air quality

Community engagement and citizenship

Climate plan

Biodiversity

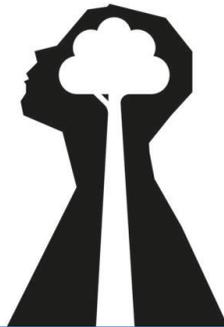
Wellbeing

Sustainable travel

Decolonising the curriculum

**LIVING LAB**

Where knowledge grows



# Language for Engineering



**LIVING LAB**

Where knowledge grows





## Aims:

- To develop cross-discipline students' understanding of the concept of sustainability in its widest sense
- To develop students' criticality skills, confidence and lexis to take part in 'sustainability' conversations in their disciplines and daily lives

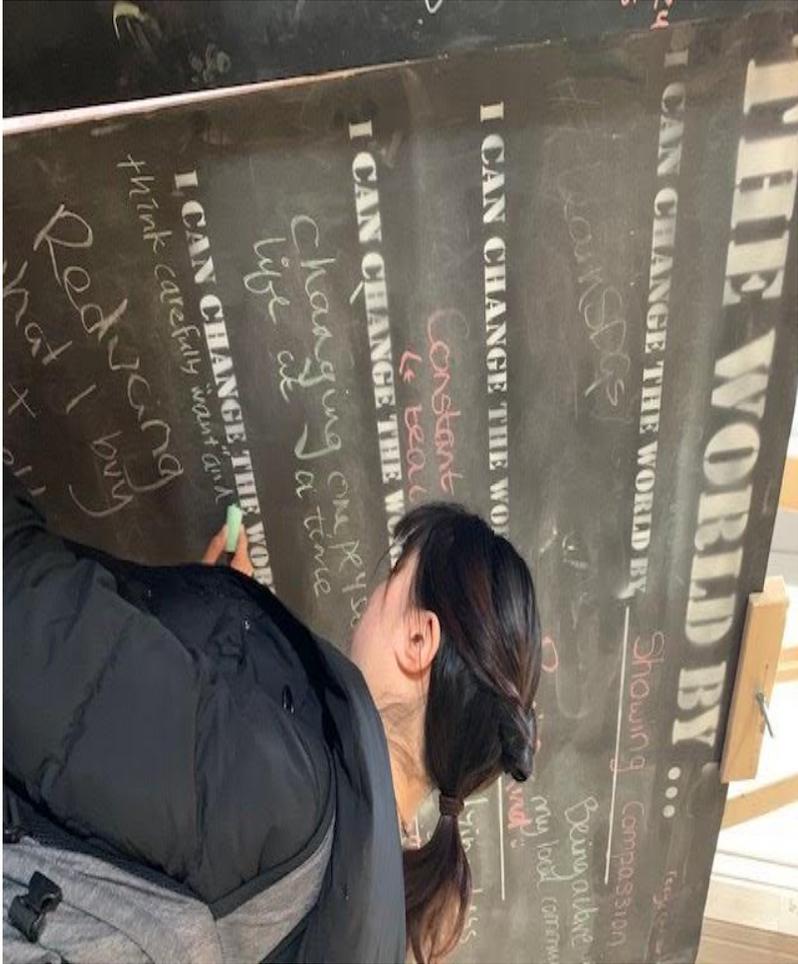
# Language in Context Sustainability

# Authentic Outputs – Impact Real World



#2023  
PLASTIC  
FREE

UNIVERSITY  
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# Still Life: Things Devouring Time - Exhibition





# Creativity

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# Collaboration





# Sustainability Conference 2020



# Student Blog

HOME / BLOG



BLOG POSTS /// FRIDAY 10 APRIL 2020

## My Journey to Sustainability



My blog expresses my experience of the Language in Context Sustainability Module. This elective module has made an immense impact on my whole outlook and engagement with sustainability.

My journey to sustainability started when I was at school. I was particularly

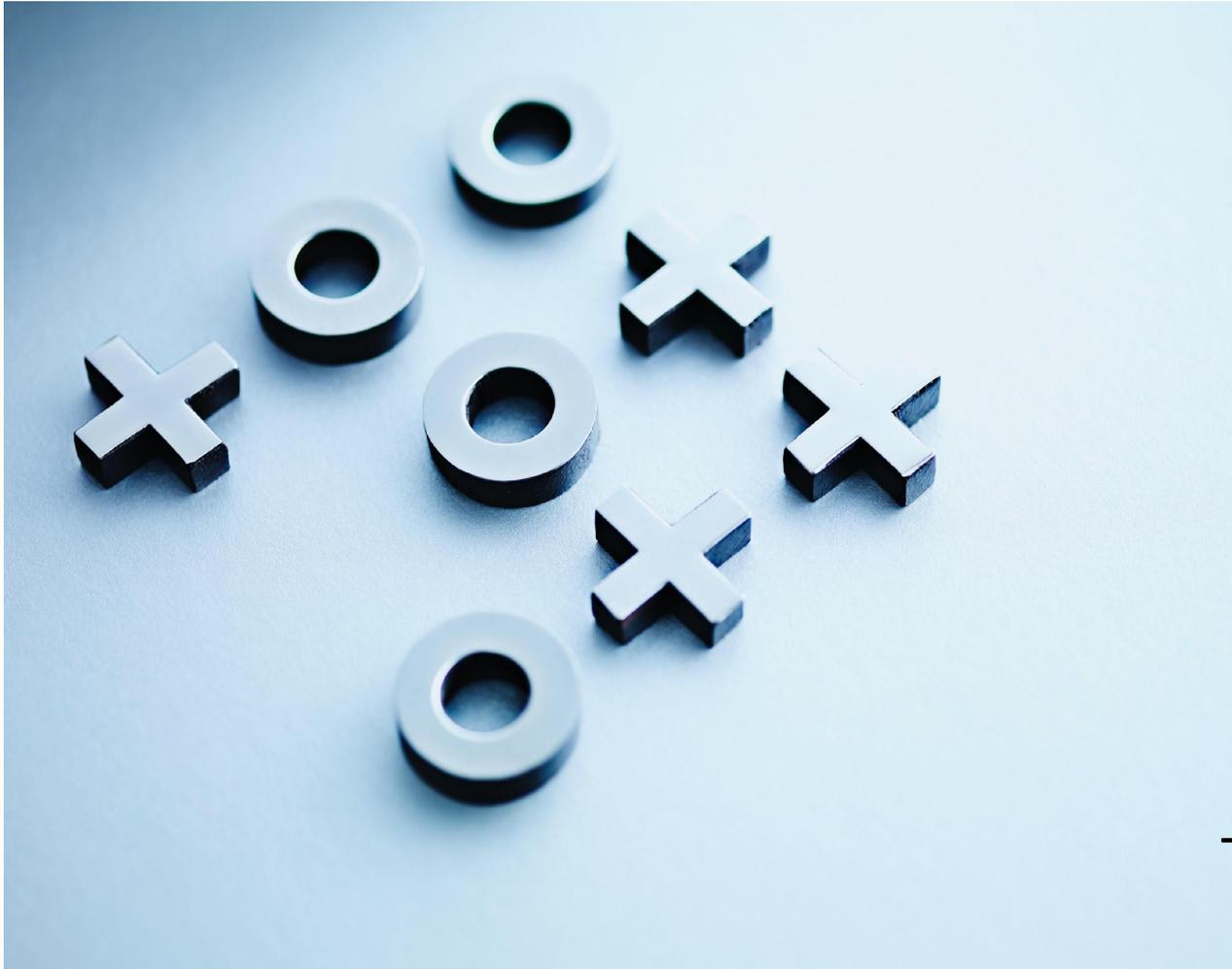
# Student Sustainability Research Conference

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Student comments included:

“I never realised that I could present my work to an audience beyond my classroom. The chance to present at a real conference has shown me that I can use my voice to influence...”





critical thinking, critical self-reflection and  
critical action

Related to three domains:

Knowledge - critical reason

Self - critical self-reflection

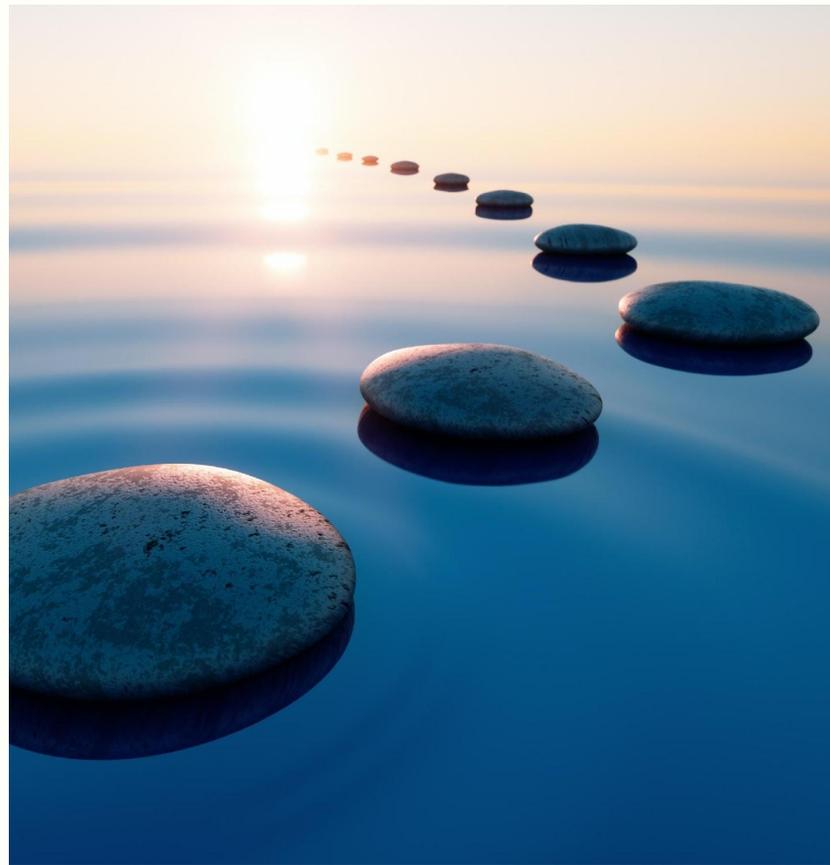
World - critical action

(Davies & Barnett, 2015)

Thick critical thinking - going beyond the binary  
– nuance and ambiguity

# Criticality

(Wendland et al., 2015)



# Reflection



# Collaboration

# References

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