

Designing learning with (and without) AI in EAP: A contextualised approach

with Paul Hendrie

As AI continues to reshape the EAP landscape, this session moves beyond asking what AI tools can do and focuses on what we want AI for in EAP teaching and learning design. Grounded in how people learn, the workshop will introduce simple, context-sensitive frameworks to help practitioners decide when to use AI, when to design around it and when to keep it out altogether. A key focus is on making purposeful design choices that support learning, protect student thinking and keep EAP resolutely human. Participants will leave with practical resources, and design frameworks to adapt for their own contexts.



ON TEAMS

Tues 14th July

1-2pm (UK time)

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Paul Hendrie coordinates a range of insessional programmes and practitioner development courses at the University of Bristol. He is also the founder of 'AI for HE', which equips university educators to use AI confidently, design better learning, and manage misuse .
<https://www.aiforhe.com/>